Twin Cities Campus

Integrated Degree Program B.S.

College of Education & Human Development - Adm

College of Education and Human Development

- Program Type: Baccalaureate
- Requirements for this program are current for Spring 2020
- Required credits to graduate with this degree: 120
- Required credits within the major: 60 to 64
- Degree: Bachelor of Science

The College of Education and Human Development's (CEHD) integrated degree program (IDP) is a multidisciplinary major comprised entirely of CEHD content, which allows students to combine preexisting curricular areas in the college. Areas consist of coursework form CEHD minors, certificates and other departmentally-designated groupings of core courses that can be combined to create an integrated course of study within the CEHD that fits the needs and interests of students. The IDP major provides structured interdisciplinary options for students which leads to increased creativity in thinking across disciplinary boundaries. The IDP major is designed for students who are primarily already admitted to CEHD. Students that transfer within the University are not eligible for admission to this major.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Admission Requirements

Students must complete 30 credits before admission to the program.

Students are considered for admission based on a review of their application. The review includes factors such as GPA, grade trends, performance in coursework relevant to proposed areas of study, and demonstrated an ability to meet curricular and developmental expectations of individualized undergraduate education. Students that transfer within the University are not eligible for admission to this major.

Students must develop a degree plan that includes:
Academic and career goals
Courses proposed for the program

All incoming CEHD Freshman must complete the First-Year Inquiry course EDHD 1525W.

Regardless of what minors/certificates/concentration areas students choose to integrate, one course in each of the following areas must be taken:

For information about University of Minnesota admission requirements, visit the Office of Admissions website.

Required prerequisites

Social Sciences

Take exactly 1 course(s) from the following:

- EPSY 1281 - Psychological Science Applied [SOCS] (4.0 cr)
- PSY 1001 - Introduction to Psychology [SOCS] (4.0 cr)
- SOC 1001 - Introduction to Sociology [SOCS, DSJ] (4.0 cr)
- FSOS 1211 - An Interdisciplinary Look at the Family in Multicultural America [DSJ, SOCS] (4.0 cr)

Public Speaking

OLPD 1461 - Presentations in Work Settings: Business & Marketing Education and Human Resource Development [CIV] (3.0 cr)
or FSOS 1461 - Presentations at Work: Families, Communities, Nonprofits, and Schools [CIV] (3.0 cr)
or COMM 1101 - Introduction to Public Speaking [CIV] (3.0 cr)

Math

CI 1806 - College Algebra through Modeling [MATH] (3.0 cr)
or MATH 1031 - College Algebra and Probability [MATH] (3.0 cr)
or STAT 1001 - Introduction to the Ideas of Statistics [MATH] (4.0 cr)
or MATH 1051 - Precalculus I [MATH] (3.0 cr)
or MATH 1142 - Short Calculus [MATH] (4.0 cr)
or MATH 1151 - Precalculus II [MATH] (3.0 cr)

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or EPSY 3264 - Basic and Applied Statistics [MATH] (3.0 cr)
or EPSY 1261 - Understanding Data Stories through Visualization & Computing [MATH] (3.0 cr)
or CI 1826 - Social Change, Social Justice: An Introduction to Applied Calculus [MATH] (3.0 cr)

IDP Area Requirements
Students choosing the IDP sport management area are required to take SMGT 1701 before declaring their major.

Students choosing the IDP Leadership Area are required to take LEAD 1961W before declaring their major.

General Requirements
All students are required to complete general University and college requirements including writing and liberal education courses. For more information about University-wide requirements, see the liberal education requirements.Required courses for the major or minor in which a student receives a D grade (with or without plus or minus) do not count toward the major or minor (including transfer courses).

Program Requirements
List of core courses for each department in the IDP program

Applied Psychology in Educational and Community Settings
EPSY 3301, EPSY 3264, EPSY 3132, EPSY 3302

Practicum Requirements
EPSY 3133 or EPSY 3303

Autism Spectrum Disorder
EPSY 5616W, EPSY 5631, EPSY 5632, EPSY 5661, EPSY 5663

Business and Marketing Education
OLPD 3318, OLPD 3401, OLPD 3424, OLPD 4426

Early Childhood Education
CPSY 2301, CPSY 5241, CPSY 5252, CPSY 5253, CPSY 5254

Family and Community Engagement
FSOS 2103, FSOS 2107, FSOS, 4107, FSOS 4108

Family Financial Studies
FSOS 2106, FSOS 2108, FSOS 3101, FSOS 4153

Family Social Sciences
FSOS 1101, FSOS 3102

Family Therapy
FSOS 2101, FSOS 3429, FSOS 4110, FSOS 3426 or FSOS 4101,

Family Violence Prevention
SW 3702, SW 3703, SW 3701

Health and Wellness Promotion
KIN 3001, KIN 4214, REC 3601W, PE 1xxx (any PE class)

Human Resource Development
OLPD 3601, OLPD 3620, OLPD 3640, OLPD 4696

Leadership
Core Courses: *must be taken sequentially
LEAD 3961: Leadership, You, & Your Community
LEAD 3971: Field Experience
LEAD 4961W: Leadership for Global Citizenship

Racial Justice in Urban Schooling
CI 3101, CI 4121, (CI 4122 or CI 5641 or CI 5464)

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Social Justice
SW 3501, SW 4501, (SW 2501W or SW 1501)

Special Education
EPSY 2601, EPSY 5613, (EPSY 5114 or EPSY 3119)

Sports Coaching
Current CPR, First Aid, and AED Certification through a national certification agency

KIN 3114, KIN 4641, KIN 4687

Sport Management
SMGT 3111, SMGT 3143, SMGT 3421, SMGT 3631

Teaching English as a Second Language
LING 3001 or LING 5001 or CI 3610 and CI 3611W and CI 3612 and CI 3613

Youth Studies
YOST 1001

Upper Division Writing Intensive within the Major
Students are required to take one upper division writing intensive course within the major. If that requirement has not been satisfied within the core major requirements, students must choose one course from the following list. Some of these courses may also fulfill other major requirements.
Take 0 - 1 course(s) from the following:
•OLPD 3324W - Writing in the Workplace for Education and Human Development Majors [WI] (4.0 cr)
•YOST 3325W - Project-Based Writing For Education and Human Development Majors [WI] (4.0 cr)
•CPSY 5251W - Social and Philosophical Foundations of Early Childhood Education [WI] (3.0 cr)
•FSOS 4109W - Family Theories [WI] (3.0 cr)
•CI 4311W - Technology and Ethics in Society [CIV, WI] (3.0 cr)
•REC 3541W *{Inactive}*[WI] (3.0 cr)
•REC 3601W *{Inactive}*[WI] (3.0 cr)
•SMGT 3881W - Senior Seminar in Sport Management [WI] (3.0 cr)
•YOST 4401W - Young People's Spirituality and Youthwork: An Introduction [WI] (4.0 cr)
•KIN 3126W - Sport and Exercise Psychology [WI] (3.0 cr)
•EPSY 5619W *{Inactive}*[WI] (3.0 cr)
•CI 3611W - Basics in Teaching English as a Second Language [WI] (4.0 cr)
•FSOS 3222W - Our Addicted World: Going Beyond the Individual in Looking at the Addiction [WI] (3.0 cr)
•EPSY 5616W - Classroom Management and Behavior Analytic Problem Solving [WI] (3.0 cr)
•LEAD 4961W - Leadership for Global Citizenship [GP, WI] (3.0 cr)

IDP Area Requirements

Two Area Within-College Program
This plan combines courses from two area within-college programs, such as BME and ECE, or coaching and special education.
Complete 21 approved credits of upper division coursework in one area of concentration.
Complete 21 approved credits of upper division coursework in a second area of concentration.
Complete 8 credits of supporting program upper division CEHD coursework.

-OR-

Three Area Within-College Program
This plan combines courses from three area within-college programs, such as BME, ECE, and special education, coaching, youth studies, and leadership.
Complete 20 approved credits of upper division coursework in one area of concentration.
Complete 15 approved credits of upper division coursework in a second area of concentration
Complete 15 approved credits of upper division coursework in a third area of concentration.

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