Duluth Campus

Art Education K-12 B.F.A.

UMD Art and Design, Dept of, Education

College of Arts, Humanities and Social Sciences

• Program Type: Baccalaureate

• Requirements for this program are current for Fall 2020

• Required credits to graduate with this degree: 133

• Required credits within the major: 111

• Degree: Bachelor of Fine Arts

The Bachelor of Fine Arts (BFA) degree program in Art Education is for students preparing for teacher licensure in Art Education grades K-12; it is offered in cooperation with the Department of Education in the College of Education and Human Service Professions (CEHSP). The program prepares art teachers for kindergarten through the twelfth grade and provides a foundation in a variety of studio areas, art history, and art education methods. To qualify for this program, pre-art education students must pass a portfolio review (ART 0903). In addition to completing liberal education and art courses, each student must gain admission to the Secondary Teacher Education Program (STEP) licensure program during the junior year to complete the education courses required by the MN Professional Educator Licensing and Standards Board (PELSB). Students entering the secondary and K-12 licensure programs are bound by the policies in effect at the time of application to the licensure program. Admission is based on criteria established by the Department of Education that are consistent with Minnesota policies, as well as standards established by the MN Professional Educator Licensing and Standards Board. Field experiences are an important part of the art education program and include observations and participation in community, museum, and elementary school programs; two apprenticeships in area public and/or private middle schools and high schools concluding with a full semester of supervised student teaching (8 weeks at the elementary and 8 weeks at the middle or high school level). Students produce a body of work for the Senior Exhibition under the mentorship of faculty in their area.

Students should utilize the What-if APAS Report as the official tool to see all requirements for degree completion. Due to the complexity of the admission process, students are strongly encouraged to meet with their assigned academic advisors on a regular basis to establish a plan for program completion.

Program Delivery

This program is available:

• via classroom (the majority of instruction is face-to-face)

Admission Requirements

Freshman and transfer students students are usually admitted to pre-major status before admission to this major

After successful completion of the art education portfolio review, (ART 903) students become art education majors. Students entering the Secondary Teacher Education Program (STEP) K-12 licensure programs are bound by the policies in effect at the time of application; admission is based on criteria established by the UMD Dept. of Educ, consistent with MN policies as established by the MN Professional Educator Licensing & Standards Board (PELSB). Students must complete the following to be eligible for admission to Block coursework: a minimum of a 2.5 major and cumulative GPA; all Art Educ coursework outside of the blocks with a grade of a C- or better; liberal education requirements; advanced writing; and all requirements outlined online at: https://z.umn.edu/stepapplication. Applications are due the 6th Friday of the semester prior to starting Block 1. Application for admission can be completed fall or spring semester prior to starting the blocks. See advisor if out of sequence.

For information about University of Minnesota admission requirements, visit the Office of Admissions website.

Required prerequisites Introductory Course (1 cr)

Register course for one credit.

UST 1000 - Learning in Community (1.0 - 2.0 cr)

Foundation Core (18 cr)

Group A

ART 1010 - Drawing I [FINE ARTS] (3.0 cr)

ART 1012 - 3-D Design (3.0 cr)

Group B

ART 1011 - 2-D Design (3.0 cr)

ART 1013 - 2-D Digital Design (3.0 cr)

Group C

ARTH 1303 - History of World Art I [LE CAT, HUMANITIES, GLOBAL PER] (3.0 cr)

ARTH 1304 - History of World Art II [LE CAT, HUMANITIES] (3.0 cr)

Portfolio Review (0 cr)

At least one course from each Group (A, B, C) and a 2.5 GPA overall (3.0 in art and art history courses) is required prior to enrolling in Portfolio Review. Remaining Foundation Core courses can be completed after Portfolio Review.

ART 903 - Art Education Portfolio Review (0.0 cr)

Additional Fine Arts Requirement (3 cr)

Three credits of any 1000-level or 2000-level SFA course(s) from outside the students chosen major (dance, fine arts, music, or theatre), provided that the student meets pre-requisites for the course(s). MU 15xx ensembles must be repeated once each semester for a total of 3 credits (may require audition). A 2-credit DN course may be substituted (Art or Music students only).

Studio Requirements (9 cr)

ART 2100 - Painting I (3.0 cr) ART 3700 - Drawing II (3.0 cr) ART 2200 - Sculpture I (3.0 cr) or ART 2400 - Ceramics I (3.0 cr)

Lower Level Studio Electives (9 cr)

Take 3 or more course(s) totaling 9 or more credit(s) from the following:

- •ART 2014 3-D Digital Modeling and Fabrication (3.0 cr)
- •ART 2016 Digital Arts: Mixed-Media Studio (3.0 cr)
- •ART 2030 Digital Arts: Time-based Media (3.0 cr)
- •ART 2200 Sculpture I (3.0 cr)
- •ART 2400 Ceramics I (3.0 cr)
- •ART 2500 Jewelry and Metals I (3.0 cr)
- •ART 2600 Photography I (3.0 cr)
- •ART 2300 Printmaking I: Intaglio, Relief (3.0 cr)

or ART 2301 - Printmaking I: Litho, Screen (3.0 cr)

Upper Level Studio Electives (9 cr)

Choose courses from the studio areas.

Take 3 or more course(s) totaling 9 or more credit(s) from the following:

- •ART 3xxx
- •ART 4xxx

Art Education Courses (9 cr)

ART 3809 - Art in Elementary Education Methods (3.0 cr) ART 3814 - Digital Media in Art Education (3.0 cr)

ART 3815 - Art in Secondary Education (3.0 cr)

Art History Electives (6 cr)

Take 6 or more credit(s) from the following:

- •ARTH 2xxx
- •ARTH 3xxx
- •ARTH 4xxx

Capstone Courses (4 cr)

ART 4812 - Senior Seminar (3.0 cr)

ART 4899 - Senior Presentation/Exhibition (1.0 cr)

Pre-Education Block Courses (5 cr)

EDUC 1101 - Education in Modern Society [LE CAT7, HUMANITIES] (3.0 cr) HLTH 3202 - Drug Education (2.0 cr)

General Requirements

The Board of Regents, on recommendation of the faculty, grants degrees from the University of Minnesota. Requirements for an undergraduate degree from University of Minnesota Duluth include the following:

- 1. Students must meet all course and credit requirements of the departments and colleges or schools in which they are enrolled including an advanced writing course. Students seeking two degrees must fulfill the requirements of both degrees. However, two degrees cannot be awarded for the same major.
- 2. Students must complete all requirements of the Liberal Education Program.
- 3. Students must complete a minimum of 120 semester credits.

- 4. At least 30 of the last 60 degree credits earned immediately before graduation must be awarded by UMD.
- 5. Students must complete at least half of their courses at the 3xxx-level and higher at UMD. Study-abroad credits earned through courses taught by UM faculty and at institutions with which UMD has international exchange programs may be used to fulfill this requirement.
- 6. If a minor is required, students must take at least three upper division credits in their minor field from UMD.
- 7. The minimum cumulative UM GPA required for graduation will be 2.00 and will include only University of Minnesota coursework. A minimum UM GPA of 2.00 is required in each UMD undergraduate major and minor. No academic unit may impose higher grade point standards to graduate.
- 8. Diploma, transcripts, and certification will be withheld until all financial obligations to the University have been met.

Program Requirements

- 1. Students are expected to make satisfactory progress each semester, including grades of C- or better in all courses required in the major and successfully achieve all standards aligned with assignments in each course.
- 2. Maintain a minimum 2.5 cumulative and major GPA.
- 3. Demonstrate acceptable professional performance, including dispositions and teaching skills, in field placement; candidate proficiency is assessed throughout the teacher preparation courses by University faculty, University supervisors, and the cooperating teachers in all field experiences. The field experience assessment forms include knowledge, skills, and dispositions that are aligned to institutional and standards for all field experiences.
- 4. Abide by the MN PELSB and UMD Dept. of Education Code of Ethics.
- 5. Students are required to obtain an approved background check every two years prior to placement in practicum, volunteering, or student teaching in schools and agencies. Proof of complete background check is required prior to any experience in public school and agency settings. Students are required to keep a printed copy of the background check to provide to the school or agency, if necessary.
- 6. Students are required to have professional liability insurance, before being placed practicum, volunteering, or student teaching in schools and agencies, purchased through the Education Minnesota Student Membership annually while they are completing field placement. Students can purchase the liability insurance online at: https://z.umn.edu/edmnstudentmembership. A paper copy of the liability insurance MUST be provided to the UMD Department of Education when signing the placement contract each term.
- 7. Seek out advising each term with assigned advisor throughout college career to ensure you are on track for program completion.
 8. Adhere to university policies regarding attendance; and in addition to the above expectations, students must abide by all university
- policies (http://d.umn.edu/academic-affairs/academic-policies).
- 9. Students are required to complete a program clearance process as part of the student teaching application to review their degree status with their advisor and the Accreditation office. Student teaching applications are due the 4th Friday of the semester. Learn more online at: https://z.umn.edu/studentteach. Students must have grades of C- or better in all required courses, and meet the required GPA in the major to be eligible for student teaching.
- 10. Recommendation for licensure are based on successful completion of all program-related courses; demonstration of satisfactory outcomes required by the program; acceptable performance in field experiences, including student teaching (including final student teaching assessments); submission of the edTPA, completion of UMD Dept. of Education graduate exit survey, and successful completion of all tests required by PELSB.
- 11. Attendance at two Visual Lectures per semester (fall and spring).

Education Block 1 (12 cr)

Typically, all courses must be taken concurrently (alternate schedules by program consent). Students must have personal liability insurance and approved background check while in field placement settings. Consult advisor for additional upper division art course(s).

EDSE 4100 - Teaching in a Diverse Society (3.0 cr)

EDSE 4204 - Designing Learning Environments and Lessons (3.0 cr)

EDSE 4501 - Adolescent/Adult Development and Learning Theory (3.0 cr)

SPED 3415 - Special Education in the Secondary School (3.0 cr)

Education Block 2 (10 cr)

All courses must be taken concurrently. Application for student teaching must be made by the 4th Friday of the semester before student teaching. Course deficiencies on Program Clearance Summary form must be cleared before filing application. Block 2 is the time to take the MTLE Content exams. Immediately following the completion of Block 2 prior to starting Block 3 take the MTLE Pedagogy exams.

EDSE 3206 - Apprenticeship: Secondary School (2.0 cr)

EDSE 4214 - Teaching Content-Area Reading (3.0 cr)

EDSE 4525 - Assessment for Secondary Education (3.0 cr)

EDUC 4381 - Teaching Indigenous Students (3.0 cr)

Education Block 3 (13 cr)

All courses must be taken concurrently. Application for student teaching must be made by the 4th Friday of the semester before

student teaching. Course deficiencies on Program Clearance Summary form must be cleared before filing application. Students must register for EDSE 4600 for 6 credits and ELED 4650 for 6 credits. Students must complete and submit the edTPA for scoring as outlined in the course requirements of EDSE 4600/ELED 4650.

EDSE 4600 - Student Teaching (3.0 - 24.0 cr)

ELED 4650 - Student Teaching in Individual Subjects: K-8 (1.0 - 6.0 cr)

EDUC 4500 - Professional Issues and Ethics (1.0 cr)

Advanced Writing (3 cr)

WRIT 3110 - Advanced Writing: Arts and Letters (3.0 cr) or WRIT 3140 - Advanced Writing: Human Services (3.0 cr)