Duluth Campus

Teaching Communication Arts and Literature B.A.A.

Education, English

College of Education and Human Service Professions

- Program Type: Baccalaureate
- Requirements for this program are current for Spring 2021
- Required credits to graduate with this degree: 120
- Required credits within the major: 98 to 99
- Degree: Bachelor of Applied Arts

The Bachelor of Applied Arts (B.A.A.) degree in Teaching Communication Arts and Literature prepares students to teach Communication Arts and Literature (Grades 5-12). The major aligns to the Minnesota Professional Educator Licensing and Standards Board (PELSB) standards for Communication Arts and Literature in grades 5-12 in Minnesota. The B.A.A. in teaching communication arts/literature is offered by the Department of Education in conjunction with the Department of English, Linguistics and Writing Studies and the Department of Communication. This program is required for students seeking teacher licensure as Minnesota Communication Art and Literature teachers for grades 5 through 12.

Students should utilize a What-if APAS Report as the official tool to see all requirements for degree completion. Due to the complexity of the admission to the blocks process, students are strongly encouraged to meet with their assigned academic advisor on a regular basis to establish a plan for program completion.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Admission Requirements

Students must complete 45 credits before admission to the program.

Freshman and transfer students students are usually admitted to pre-major status before admission to this major

A GPA above 2.0 is preferred for the following:

- 2.50 already admitted to the degree-granting college
- 2.50 transferring from another University of Minnesota college
- 2.50 transferring from outside the University

Students entering the STEP (5-12)licensure programs are bound by the policies in effect at the time of application; admission is based on criteria established by the UMD Dept. of Educ, consistent with MN policies as established by the MN Professional Educator Licensing and Standards Board (PELSB). Students must complete the following to be eligible for admission to Block coursework: a minimum of a 2.5 major and cumulative GPA, lower division and upper division coursework with a grade of a C- or better, liberal education requirements, advanced writing and all requirements outlined online at: https://z.umn.edu/stepapplication. Applications are due the 6th Friday of the semester prior to starting Block I. Application for admission can only be completed fall semesters for spring semester entry into Block I. See advisor if out of sequence.

For information about University of Minnesota admission requirements, visit the Office of Admissions website.

Required prerequisites

Introductory Course (1 cr)

This course will be waived for transfer students with 24 credits taken post high school or students who change to CEHSP from a collegiate unit where it is not required.

Register course for one credit.

UST 1000 - Learning in Community (1.0 - 2.0 cr)

Lower Division Requirements (20 cr)

COMM 1112 - Public Speaking [LE CAT, COMM & LAN] (3.0 cr)
COMM 1222 - Interpersonal Communication [LE CAT, LECD C, COMM & LAN] (3.0 cr)
EDUC 1101 - Education in Modern Society [LE CAT7, HUMANITIES] (3.0 cr)
ENGL 1582 - Introduction to World Literatures [LE CAT, HUMANITIES, GLOBAL PER] (4.0 cr)
ENGL 2906 - Methods of Literary Study (4.0 cr)
LING 1811 - Introduction to Linguistics [LE CAT2, LOGIC & QR] (3.0 cr)

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Advanced Writing Requirement (3 - 4 cr)
WRIT 3100 - Advanced Writing: Language and Literature (3.0 cr)
or WRIT 3140 - Advanced Writing: Human Services (3.0 cr)
or ENGL 3115 - Writing Fiction (4.0 cr)
or ENGL 3121 - Writing Poetry (4.0 cr)

Upper Division Requirements (14 cr)
Students must make satisfactory academic progress and demonstrate acceptable professional performance in field experience.
Students must have personal liability insurance while they are working in field placement settings.
EDUC 3412 - The Computer in Education (3.0 cr)
ENGL 4802 - English Language for Educators (4.0 cr)
ENGL 4902 - Teaching Writing (4.0 cr)
HLTH 3202 - Drug Education (2.0 cr)

Survey and Period Courses (16 cr)
Take 4 or more course(s) totaling 16 or more credit(s) from the following:
American Literature Survey
American Literature II, ENGL 3564, can be taken without having taken American Literature I, ENGL 3563.
Take 1 - 2 course(s) from the following:
•ENGL 3563 - American Literature I [HUMANITIES, CDIVERSITY] (4.0 cr)
•ENGL 3564 - American Literature II [HUMANITIES, CDIVERSITY] (4.0 cr)
•ENGL 3573 - Survey of African American Literature [HUMANITIES, CDIVERSITY] (4.0 cr)
•**British Literature Survey**
British Literature II, ENGL 3502, can be taken without having taken British Literature I, ENGL 3501.
Take 1 - 2 course(s) from the following:
•ENGL 3501 - British Literature I [HUMANITIES] (4.0 cr)
•ENGL 3502 - British Literature II [HUMANITIES] (4.0 cr)
•**Early Period Literature**
Take 0 - 1 course(s) from the following:
•ENGL 3223 - Shakespeare [LE CAT, HUMANITIES] (4.0 cr)
•ENGL 5222 - Shakespeare (4.0 cr)
•ENGL 5295 - Special Topics in Early Period Literature (various titles to be assigned) (4.0 cr)
•ENGL 5312 - Chaucer (4.0 cr)
•ENGL 5533 - Studies in English Literature before 1800 (4.0 cr)
•ENGL 5541 - Restoration and 18th-Century Literature (4.0 cr)
•ENGL 5572 *{Inactive}*(4.0 cr)
•ENGL 5574 - Studies in American Literature to 1914 (4.0 cr)
•ENGL 5661 - Publishing the Middle Ages (4.0 cr)
•ENGL 5662 - The Making of a Major Author: The Scholarly Edition in 17th- and 18th-Century England (4.0 cr)
•**Later Period Literature**
Take 0 - 1 course(s) from the following:
•ENGL 3574 - Reconstituting the Past in African Diaspora Literature (4.0 cr)
•ENGL 5395 - Special Topics in Late-Period Literature (various titles to be assigned) (4.0 cr)
•ENGL 5562 - Studies in 19th-Century British Literature (4.0 cr)
•ENGL 5564 - Studies in British Literature after 1900 (4.0 cr)
•ENGL 5575 - Studies in American Literature after 1914 (4.0 cr)
•ENGL 5584 - Mapping Postcolonial Literature (4.0 cr)
•ENGL 5663 - Readers and the History of Books (4.0 cr)
•ENGL 5665 - The American Literary Marketplace (4.0 cr)

English Seminar (3 cr)
Upper division WRIT, LING, COMM course may be counted if relevant to licensure content area, but will not count toward the English major; consult advisor.

Take 3 or more credit(s) from the following:
•ENGL 4xxx
•ENGL 5xxx

General Requirements

The Board of Regents, on recommendation of the faculty, grants degrees from the University of Minnesota. Requirements for an undergraduate degree from University of Minnesota Duluth include the following:
1. Students must meet all course and credit requirements of the departments and colleges or schools in which they are enrolled including an advanced writing course. Students seeking two degrees must fulfill the requirements of both degrees. However, two

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degrees cannot be awarded for the same major.

2. Students must complete all requirements of the Liberal Education Program.
3. Students must complete a minimum of 120 semester credits.
4. At least 30 of the last 60 degree credits earned immediately before graduation must be awarded by UMD.
5. Students must complete at least half of their courses at the 3xxx-level and higher at UMD. Study-abroad credits earned through courses taught by UM faculty and at institutions with which UMD has international exchange programs may be used to fulfill this requirement.
6. If a minor is required, students must take at least three upper division credits in their minor field from UMD.
7. The minimum cumulative UM GPA required for graduation will be 2.00 and will include only University of Minnesota coursework. A minimum UM GPA of 2.00 is required in each UMD undergraduate major and minor. No academic unit may impose higher grade point standards to graduate.
8. Diploma, transcripts, and certification will be withheld until all financial obligations to the University have been met.

Program Requirements

1. Compliance with general regulations governing granting of degrees.
2. Students are expected to make satisfactory progress each semester, including grades of C- or better in all courses required in the major and successfully achieve all standards aligned with assignments in each course.
3. Maintain a minimum 2.5 cumulative and major GPA.
4. Demonstrate acceptable professional performance, including dispositions and teaching skills, in field placement; candidate proficiency is assessed throughout the teacher preparation courses by University faculty, University supervisors, and the cooperating teachers in all field experiences. The field experience assessment forms include knowledge, skills, and dispositions that are aligned to institutional and standards for all field experiences.
5. Abide by the MN PELSB and UMD Dept. of Education Code of Ethics.
6. Obtain an approved background check before being placed practicum, volunteering, or student teaching in schools and agencies
7. Obtain personal liability insurance before being placed practicum, volunteering, or student teaching in schools and agencies.
8. Seek out advising each term with assigned advisor throughout college career to ensure you are on track for program completion.
9. Adhere to university policies regarding attendance.
10. In addition to the above expectations, students must abide by all university policies (http://d.umn.edu/academic-affairs/academic-policies).
11. Students are required to complete a program clearance process as part of the student teaching application to review their degree status with their advisor and the Accreditation office. Student teaching applications are due the 4th Friday of the semester. Learn more online at: https://z.umn.edu/studentteach. Students must have grades of C- or better in all required courses, and meet the required GPA in the major to be eligible for student teaching.
12. Recommendation for licensure are based on successful completion of all program-related courses; demonstration of satisfactory outcomes required by the program; acceptable performance in field experiences, including student teaching (including final student teaching assessments); submission of the edTPA, completion of UMD Dept. of Education graduate exit survey, and successful completion of all tests required by PELSB.
13. Background Checks: students are required to obtain an approved background check every two years prior to placement in practicum, volunteering, or student teaching in schools and agencies. Proof of complete background check is required prior to any experience in public school and agency settings. Students are required to keep a printed copy of the background check to provide to the school or agency, if necessary.
14. Liability Insurance: students are required to have professional liability insurance purchased through the Education Minnesota Student Membership annually while they are completing field placement. Students can purchase the liability insurance online at: https://z.umn.edu/edmnstudentmembership. A paper copy of the liability insurance MUST be provided to the UMD Department of Education when signing the placement contract each term.

Block Requirements (41 cr)

Application for admission can be completed FALL ONLY for SPRING SEMSETER ENTRY INTO BLOCK 1. Application for admission to the blocks must be submitted by the 6th Friday of the fall semester. Applications are available online at: https://z.umn.edu/stepapplication. Application must be completed the semester prior to starting the blocks.

Block I (16 cr)

Typically, all courses must be taken concurrently (alternate schedules by program consent). Students must have personal liability insurance and approved background check while in field placement settings. Consult advisor for additional upper division English courses.

EDSE 4204 - Designing Learning Environments and Lessons (3.0 cr)
EDSE 4215 - Teaching Reading and Literature: Grades 5-12 (3.0 cr)

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EDSE 4100 - Teaching in a Diverse Society (3.0 cr)
EDSE 4501 - Adolescent/Adult Development and Learning Theory (3.0 cr)
SPED 3415 - Special Education in the Secondary School (3.0 cr)

Block 2 (12 cr)

All courses must be taken concurrently. Liability insurance and approved background check must be complete. Application for student teaching due 4th Friday of this semester. Course deficiencies on Program Clearance Summary form must be addressed with advisor. Block 2 is the time to take MTLE Content exams. Immediately following the completion of Block 2 prior to starting Block 3 take MTLE Pedagogy exams. Students majoring in English should also register for ENGL 4909 at this time.

EDSE 3206 - Apprenticeship: Secondary School (2.0 cr)
EDSE 4525 - Assessment for Secondary Education (3.0 cr)
EDUC 4381 - Teaching Indigenous Students (3.0 cr)
ENGL 4922 - Teaching Communication Arts and Literature (4.0 cr)

Block 3 (13 cr)

Take all courses concurrently. Application for student teaching must be made by the 4th Friday of the semester before student teaching. Students must have course deficiencies on Program Clearance Summary cleared, have grades of C- or better in all required courses, meet required GPA, complete at least 85% of teaching major courses, have personal liability insurance and approved background check. Take EDSE 4600 for 12 cr and complete and submit the edTPA for scoring as outlined in EDSE 4600.

EDUC 4500 - Professional Issues and Ethics (1.0 cr)
EDSE 4600 - Student Teaching (3.0 - 24.0 cr)

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