Twin Cities Campus

Child Psychology Ph.D.

Institute of Child Development

College of Education and Human Development

Link to a list of faculty for this program.

- **Students will no longer be accepted into this program after Fall 2019. Program requirements below are for current students only.**
- **Now listed as "Developmental Psychology"**

Contact Information:
Institute of Child Development, 154 Child Development Building, 51 East River Parkway, Minneapolis, MN 55455 (612-624-0526; fax: 612-624-6373).
Email: icdapply@umn.edu
Website: http://icd.umn.edu/academics/child-psychology-graduate/

- Program Type: Doctorate
- Requirements for this program are current for Spring 2022
- Length of program in credits: 68 to 97
- This program does not require summer semesters for timely completion.
- Degree: Doctor of Philosophy

Along with the program-specific requirements listed below, please read the General Information section of the catalog website for requirements that apply to all major fields.

The PhD in child psychology focuses primarily on training for research in normal human development. The goal of the program is to train all students for careers in research and college teaching in child psychology, and to prepare students in the collaborative program options for careers in applied areas of child psychology, as well. Students are admitted to either the developmental science track or the developmental psychopathology and clinical science track.

Developmental science track students may choose to specialize in an area such as cognitive neuroscience, language, learning, personality, memory, perception, psychobiology, or social development.

Students interested in clinical research may specialize in developmental psychopathology and clinical science through participation in the developmental psychopathology and clinical science (DPCS) training program. DPCS training is a cooperative effort between the Institute of Child Development and the Department of Psychology to instruct leaders in research and teaching. DPCS training draws on the unique strengths of each program. Students in this track complete a required clinical internship, which adds an additional year to program completion.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 3.00.

Most students admitted have a substantial academic background in psychology and undergraduate research experience.

Special Application Requirements:
For full application instructions, please see: http://icd.umn.edu/academics/child-psychology-graduate/apply/ Applications are accepted for fall semester entry only and due by December 1 of the previous year. Late applications are not accepted.

Applicants must submit their test score(s) from the following:

- GRE

International applicants must submit score(s) from one of the following tests:

- TOEFL
  - Internet Based - Total Score: 79
  - Internet Based - Writing Score: 21
  - Internet Based - Reading Score: 19
  - Internet Based - Speaking Score: 27

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The preferred English language test is Test of English as Foreign Language

Key to test abbreviations(GRE, TOEFL).

For an online application or for more information about graduate education admissions, see the General Information section of the catalog website.

Program Requirements

44 to 48 credits are required in the major.
0 to 25 credits are required outside the major.
24 thesis credits are required.

This program may be completed with a minor.

Use of 4xxx courses towards program requirements is not permitted.

A minimum GPA of 3.00 is required for students to remain in good standing.

At least 4 semesters must be completed before filing a Degree Program Form.

The PhD degree usually requires five years of graduate work. Major program components include coursework, research activities, and teaching experience. Coursework requirements are specialization specific, but all students are required to take 45 credits in the major and 24 thesis credits.

Each student specializes in an area such as social and personality development, learning, cognitive development, cognitive neuroscience, language development, psychobiology, or perceptual development.

Major Program Coursework
CPSY 8301 - Developmental Psychology: Cognitive Processes (4.0 cr)
CPSY 8302 - Developmental Psychology: Social and Emotional Processes (4.0 cr)
CPSY 8304 - Developmental Research Methods (3.0 cr)
CPSY 8307 - Prelim Seminar (1.0 cr)
CPSY 8321 - Seminar in Teaching Developmental Psychology (1.0 cr)
CPSY 8322 - Apprenticeship in Teaching Developmental Psychology (1.0 - 3.0 cr)
Statistical Analysis
EPSY 8251 - Statistical Methods in Education I (3.0 cr)
EPSY 8252 - Statistical Methods in Education II (3.0 cr)
Research Credits (14 credits minimum)
Take 14 or more credit(s) from the following:
•CPSY 8994 - Research Problems in Child Psychology (1.0 - 6.0 cr)

Thesis Credits
Take exactly 24 credit(s) from the following:
•CPSY 8888 - Thesis Credit: Doctoral (1.0 - 24.0 cr)

Program Sub-plans

Students are required to complete one of the following sub-plans.
Students may not complete the program with more than one sub-plan.

Developmental Science Track

Our program is designed to prepare tomorrow's leaders in the field of developmental science. Study human development across the lifespan and prepare for a career in academics or research.

Choose to conduct research in areas including cognitive development, language, learning, executive function, social development, or developmental psychobiology and neuroscience. You also can choose to combine your interests and work alongside multiple ICD faculty members to define a research area that's unique to you.

Students will take an additional five credit hours of Child Psychology special topics and advanced seminar courses, along with an additional five credit hours of Child Psychology or outside elective courses, to fulfill degree requirements.

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Special Topics and Advanced Seminars

5 credits of CPSY 8360/CPSY 86xx, of which one course must be at least 3 credits.

Special Topics and Advanced Seminars

Take 2 or more course(s) totaling 5 or more credit(s) from the following:

Take 2 or more course(s) totaling 5 or more credit(s) from the following:

- CPSY 8360 - Special Topics in Developmental Psychology (1.0 - 3.0 cr)
- CPSY 8606 - Advanced Developmental Psychopathology (3.0 cr)
- CPSY 8607 - Developmental Neurobiology of Stress and Emotion (3.0 cr)
- CPSY 8608 - Clinical Interventions Across the Lifespan (3.0 cr)
- CPSY 8660 - Advanced Developmental Psychology (1.0 - 4.0 cr)

Elective Credits

5 credits of CPSY or outside elective coursework, planned in consultation with adviser.

CPSY 8xxx

or Graduate-level courses to be chosen in consultation with your faculty advisor.

Developmental Psychopathology and Clinical Science

We offer a joint track in collaboration with the Department of Psychology focused on the study of psychopathology in the context of development. To prepare you to become a leader in the science and profession of clinical child psychology, you'll take developmental psychology courses with your cohort at the Institute of Child Development, as well as clinical-based courses in the Department of Psychology.

As a student in the clinical science track, you'll complete coursework in clinical psychology, practicums, and a year-long internship. You'll also receive APA-accredited clinical training through the psychology doctoral program.

The joint track takes six years to complete, including the internship.

DPCS students must take an additional 31 course credits, in addition to successfully completing an internship, to graduate.

DPCS courses

PSY 8960 should be taken once for one credit. PSY 8620 must be taken 4 times with a minimum of 4 credits, it is recommended that it be taken for four semesters, one credit each semester.

CPSY 8606 - Advanced Developmental Psychopathology (3.0 cr)

PSY 8611 *{Inactive}*(5.0 cr)

PSY 8602 - Psychopathology & Personality (3.0 cr)

PSY 8960 - Graduate Seminar in Psychology (1.0 - 4.0 cr)

PSY 8616 - Applied Assessment II, Personality and Psychopathology (3.0 cr)

CPSY 8608 - Clinical Interventions Across the Lifespan (3.0 cr)

PSY 8617 - Ethical and Equitable Decisions in Clinical Science and Counseling Psychology (3.0 cr)

PSY 8619 - Foundations in Therapeutic Intervention Applying Theory to Clinical Practice (3.0 cr)

PSY 8620 - Clinical Practicum: Consultation, Supervision, Professional Standards, and Lifelong Learning (1.0 - 6.0 cr)

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