***Twin Cities Campus***

# Multicultural College Teaching and Learning M.A.

*Organizational Leadership, Policy and Development*

**College of Education and Human Development**

Link to a list of faculty for this program.

- **Students will no longer be accepted into this program after Summer 2019. Program requirements below are for current students only.**
- **Any student's interested in MCTL should contact OLPD's Higher Education where MCTL was integrated into.**

**Contact Information:**
Department of Organizational Leadership, Policy, and Development, 206 Burton Hall, 178 Pillsbury Dr. SE, Minneapolis, MN 55455
(612-624-1006; fax: 612-624-3377)
Email: olpd@umn.edu
Website: http://www.cehd.umn.edu/olpd/

- Program Type: Master's
- Requirements for this program are current for Fall 2019
- Length of program in credits: 30 to 34
- This program does not require summer semesters for timely completion.
- Degree: Master of Arts

Along with the program-specific requirements listed below, please read the General Information section of the catalog website for requirements that apply to all major fields.

The master of arts in multicultural college teaching and learning offered by the Department of Organizational Leadership, Policy, and Development (OLPD) provides an opportunity for intensive study of a transformative approach to teaching and learning to promote access to and success for traditionally underserved students. The program is multidisciplinary and a broad understanding of multiculturalism is employed that includes race, ethnicity, class, gender, sexual orientation, disability, age, and religion, so as to acknowledge that personal identity is complex and intersectional. Students engage in a critical examination of contemporary frameworks in educational theory, as well as the study of best practices for addressing them, such as multicultural education, critical pedagogy, assessment, and classroom research. Students are required to complete a semester-long supervised practicum and a one-semester supervised internship.

## Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

## Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 3.00.

**Special Application Requirements:**
Applicants must submit two letters of recommendation from persons familiar with their scholarship and research potential, transcripts, a current résumé, and answer to two essay questions found within the University's online application. The GRE is not required for EPL and MCTL M.A. applicants but is required for application to other M.A. program tracks (CIDE, ES, HE, and HRD). International students must also submit a TOEFL or IELTS score, but international applicants to the M.A. program are exempt from the GRE. All applications for admission are reviewed once a year. All new students begin in fall semester unless permission to start earlier is granted by the track coordinator. The annual deadline is February 1 for the two-year M.A. program. The annual deadline is February 1 for one-year M.A. program options (not available for the HRD or MCTL tracks).

Letters of recommendation, résumé, essays, and other department application materials are submitted via the University online application system. Unofficial GRE scores, transcripts, and TOEFL/IELTS score may also be submitted via the online application for admission review purposes only. Admitted students must submit official GRE scores (as applicable), transcripts (sent directly from institution[s]), and TOEFL/IELTS scores (as applicable) to the University as a condition of any admission offer.

Applicants must have completed appropriate undergraduate and graduate study. In some cases, where previous coursework or degrees are marginally related, otherwise qualified applicants will be asked to complete additional background courses after admission. Applications are encouraged from individuals who may have completed undergraduate and/or master's programs in social science, liberal arts, public affairs, and business fields. The department offers study opportunities for professionals who are employed full time as well as for those who wish to pursue graduate studies full time.

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International applicants must submit score(s) from one of the following tests:

- TOEFL
  - Internet Based - Total Score: 79
  - Internet Based - Writing Score: 21
  - Internet Based - Reading Score: 19
  - Paper Based - Total Score: 550
- IELTS
  - Total Score: 6.5
- MELAB
  - Final score: 80

Key to test abbreviations(TOEFL, IELTS, MELAB).

For an online application or for more information about graduate education admissions, see the General Information section of the catalog website.

## Program Requirements

**Plan A:** Plan A requires 15 major credits, 9 credits outside the major, and 10 thesis credits.The final exam is written and oral.

**Plan B:** Plan B requires 18 major credits and 12 credits outside the major.The final exam is written and oral. A capstone project is required.
**Capstone Project:** The Plan B master's degree requires students to complete a capstone project. Students must demonstrate familiarity with the tools of research or scholarship in multicultural college teaching and learning, the ability to work independently, and the ability to present the results of their investigation effectively. The capstone project will involve a combined total of approximately 120 hours (the equivalent of three full-time weeks) of work. The OLPD graduate faculty will specify the nature and extent of the options available to satisfy this requirement. In conjunction with the capstone project, students must enroll in the 3 credit OLPD 5087 MA Research Seminar.

This program may be completed with a minor.

Use of 4xxx courses towards program requirements is not permitted.

A minimum GPA of 2.8 is required for students to remain in good standing.

At least 1 semesters must be completed before filing a Degree Program Form.

The Plan A master's requires a minimum of 34 credits. Students must complete a minimum of 15 credits in the major field (including practicum and internship), a minimum of 6 elective credits outside, one additional 3 credit research methods course, as well as 10 thesis credits and a master's thesis. The Plan B master's degree requires a minimum of 30 credits. Students must complete 15 credits in the major field, the 3 credit MA Research Seminar, and a capstone project, as well as a minimum of 12 elective credits.

**Required core courses (15 cr minimum)**
The following courses are required for both the Plan A and the Plan B. Student must take 3 credits of OLPD 8796. Additional credits of OLPD 8796 may be taken with advisor approval.
CI 5106 - Multicultural Teaching and Learning in Diverse College Contexts (3.0 cr)
OLPD 5796 - Supervised Practicum in Multicultural Postsecondary Teaching and Learning (3.0 cr)
CI 5116 - Action Research in Educational Settings (3.0 cr)
OLPD 5712 - College Student Development Theory and Practice (3.0 cr)
OLPD 8796 - Supervised Internship in Postsecondary Teaching and Learning (3.0 - 12.0 cr)

**Electives (Plan A 6 cr) (Plan B 12 cr)**
To be determined with advisor; used to reach total of 34 credits Plan A or 30 credits Plan B. Options include:
CI 5137 *{Inactive}*(3.0 cr)
*or* CI 5145 - Critical Pedagogy (3.0 cr)
*or* CI 5323 - Online Learning Communities (3.0 cr)
*or* CI 5325 - Designing and Developing Online Distance Learning (3.0 cr)
*or* CI 5331 - Introduction to Learning Technologies (3.0 cr)
*or* CI 5351 - Technology Tools for Educators (3.0 cr)
*or* CI 5367 *{Inactive}*(3.0 cr)
*or* CI 5536 - Equity, Policy, and Assessment in Science Education (3.0 cr)
*or* CI 8131 - Curriculum and Instruction Core: Critical Examination of Curriculum in Context (3.0 cr)

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*or* CI 8461 - Sociocultural Theory, Education, and Literacy (3.0 cr)
*or* EPSY 5113 *{Inactive}*(3.0 cr)
*or* EPSY 5114 - Psychology of Student Learning (3.0 cr)
*or* EPSY 5151 - Cooperative Learning (3.0 cr)
*or* EPSY 5221 - Principles of Educational and Psychological Measurement (3.0 cr)
*or* EPSY 5243 - Principles and Methods of Evaluation (3.0 cr)
*or* EPSY 5244 - Survey Design, Sampling, and Implementation (3.0 cr)
*or* EPSY 5261 - Introductory Statistical Methods (3.0 cr)
*or* EPSY 5262 - Intermediate Statistical Methods (3.0 cr)
*or* GRAD 5102 - Preparation for University Teaching for Nonnative English Speakers (2.0 cr)
*or* GRAD 5105 - Practicum in University Teaching for Nonnative English Speakers (2.0 cr)
*or* GRAD 8101 - Teaching in Higher Education (3.0 cr)
*or* GRAD 8102 - Practicum for Future Faculty (3.0 cr)
*or* GRAD 8200 - Teaching and Learning Topics in Higher Education (1.0 cr)
*or* OLPD 5056 - Case Studies for Policy Research (3.0 cr)
*or* OLPD 5061 - Ethnographic Research Methods (3.0 cr)
*or* OLPD 5132 - Intercultural Education and Training: Theory and Application (3.0 cr)
*or* OLPD 5201 - Strategies for Teaching Adults (3.0 cr)
*or* OLPD 5202 - Perspectives of Adult Learning and Development (3.0 cr)
*or* OLPD 5211 - Introduction to the Undereducated Adult (1.0 cr)
*or* OLPD 5225 *{Inactive}*(1.0 cr)
*or* OLPD 5226 *{Inactive}*(1.0 cr)
*or* OLPD 5235 *{Inactive}*(1.0 cr)
*or* OLPD 5501 - Principles and Methods of Evaluation (3.0 cr)
*or* OLPD 5528 *{Inactive}*(1.0 - 3.0 cr)
*or* OLPD 5701 - U.S. Higher Education (3.0 cr)
*or* OLPD 5704 - College Students Today (3.0 cr)
*or* OLPD 5721 - Race and Ethnicity in Higher Education (3.0 cr)
*or* OLPD 5816 *{Inactive}*(3.0 cr)
*or* OLPD 8721 - Instruction and Learning in Higher Education (2.0 - 3.0 cr)
*or* CI 5105 *{Inactive}*(3.0 cr)

**Plan A and Plan B requirements**

**Plan A**

All Plan A students must take 10 thesis credits and 6 elective credits and one research methods course to be selected in consultation with advisor.
OLPD 8777 - Thesis Credits: Master's (1.0 - 18.0 cr)

*-OR-*

**Plan B**

All Plan B students must take the MA Research Seminar and elective credits to be selected in consultation with advisor to reach required total of 30 credits.
OLPD 5087 - MA Research Seminar (3.0 cr)

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