



Twin Cities Campus

Early Childhood Education M.Ed.

Institute of Child Development

College of Education and Human Development

Link to a [list of faculty](#) for this program.

Contact Information:

Institute of Child Development, 51 East River Road, Minneapolis, MN 55455 (612-625-9778; fax: 612-624-6373)

Email: alle0335@umn.edu

Website: <http://icd.umn.edu/academics/early-childhood-education-master-of-education/>

- Program Type: Master's
- Requirements for this program are current for Spring 2020
- Length of program in credits: 32 to 40
- This program does not require summer semesters for timely completion.
- Degree: Master of Education

Along with the program-specific requirements listed below, please read the [General Information](#) section of the catalog website for requirements that apply to all major fields.

The Early Childhood Education MEd prepares outstanding teachers of young children with a strong foundation in child development theory and research and developmentally appropriate methodology for educating the different ages within the early childhood years (birth to age 8). Clinical experiences in the Shirley G. Moore Laboratory School and in local urban/suburban public schools create a strong experiential base in which to apply the principles and methods learned in University courses. Emphasis is placed on understanding individual learners, working with diverse learners, using a variety of instructional strategies, providing inclusive programming for children with and without special needs, working closely with families, and creating positive classroom communities. The program includes preparation in developing and implementing professional writing and curriculum planning, authentic assessment, documentation of student learning, reflective practice, professional development, and ethics.

This MEd includes coursework that also satisfies initial licensure requirements. Upon completion of all requirements, students are eligible for recommendation for teacher licensure in early childhood education (birth to third grade), which is awarded through the Minnesota Department of Education.

Accreditation

This program is accredited by Council for the Accreditation of Educator Preparation (CAEP)

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 2.80.

A bachelor's degree must be completed at the time of matriculation.

Required prerequisites

Prerequisite Coursework

Students without an Early Childhood Education: Foundations BS from the University, and who wish to pursue Minnesota state licensure, must complete the following prerequisite coursework to meet the Standards of Effective Practice for Teachers (SEPT) and the MN Early Childhood Indicators of Progress adopted by the Minnesota Board of Teaching. Prerequisites may be completed after admission, but cannot be applied to MEd credit requirements.

Developmental Psychology Courses

[CPSY 2301](#) - Introduction to Developmental Psychology [SOCS] (4.0 cr)

[CPSY 4331](#) - Social and Personality Development (3.0 cr)

[CPSY 4343](#) - Cognitive Development (3.0 cr)

Early Childhood Courses

[CPSY 5241](#) - Field Experience in Early Childhood Education (3.0 cr)

[CPSY 5251W](#) - Social and Philosophical Foundations of Early Childhood Education [WI] (3.0 cr)

[CPSY 5252](#) - Facilitating Social and Emotional Learning in Early Childhood Education (3.0 cr)

[CPSY 5253](#) - Facilitating Cognitive and Language Learning in Early Childhood Education (3.0 cr)



[CPSY 5254](#) - Facilitating Creative and Motor Learning in Early Childhood Education (2.0 cr)

[EPSY 5625](#) - Education of Infants, Toddlers, and Preschool Children with Disabilities: Introduction (2.0 cr)

Foundation Courses

[CI 5307](#) - Technology for Teaching and Learning (1.5 cr)

[OLPD 5009](#) - Human Relations: Applied Skills for School and Society (1.0 cr)

Elementary Education Foundations

[CI 3211](#) - Introduction to Elementary Teaching (3.0 cr)

[CI 3212](#) - Field Experience: Elementary Teaching (2.0 cr)

Language and Literacy

Linguistics

[CI 3610](#) - Linguistics for Teachers [SOCS] (3.0 cr)

or [LING 3001](#) - Introduction to Linguistics [SOCS] (4.0 cr)

or [ENGL 3601](#) - Analysis of the English Language (4.0 cr)

or [CPSY 4345](#) - Language Development and Communication (3.0 cr)

Literacy

[CI 3401W](#) - Diversity in Children's Literature [WI] (3.0 cr)

[CI 5413](#) - Foundations of Reading (3.0 cr)

[CI 5414](#) - Field Experience: Working with Developing Readers (2.0 cr)

Cognition

[EPSY 5001](#) - Learning, Cognition, and Assessment (3.0 cr)

Other requirements to be completed before admission:

Applicants are strongly encouraged to obtain paid or unpaid classroom experience with young children, ages birth to third grade, with multicultural and diverse populations. Students with an undergraduate degree other than the University of Minnesota-Twin Cities BS in Early Childhood Education: Foundations, and who wish to pursue Minnesota state licensure, must complete prerequisite coursework to meet state licensure standards.

Special Application Requirements:

Applicants who have completed the Early Childhood: Foundations degree through the University of Minnesota apply for fall admission.

Applicants who have not completed a bachelor's degree at the University of Minnesota can apply for spring, summer, or fall admission.

All applicants must submit the following five required application materials through the online application system:

1. Transcripts - Unofficial transcripts or academic records should be uploaded directly to the online application. International students should also upload an English translation if the transcript is not in English. Please do not mail in paper copies of your transcripts. There is no need for official transcripts or academic records for initial review. If you are admitted, the University will then request official copies of this material.

2. Resume

3. Essay

4. Two Letters of Recommendation - These letters should be written by someone who is knowledgeable about your education-related experiences, work with young children, work style, and personal attributes.

5. Application fee - This fee is charged when you submit your application and is required for each application you submit. Fees must be paid online with a credit card.

Nonnative English speakers and/or international students should also submit an official score report from the Test of English as a Foreign Language (TOEFL).

All applicants must take the Minnesota Teacher Licensure Basic Skills Test [Reading (test code 001), Writing (test code 002), and Mathematics (test code 003)] prior to beginning the program, or have qualifying ACT/SAT scores.

See full application instructions and deadlines at: <http://www.cehd.umn.edu/icd/futurestudents/ece/graduate/>

Applicants must submit their test score(s) from the following:

- Minnesota Teacher Licensure Exam
- MTLE Basic Skills Tests

International applicants must submit score(s) from one of the following tests:

- TOEFL
- Internet Based - Total Score: 100

- Internet Based - Writing Score: 21
- Internet Based - Reading Score: 19

The preferred English language test is Test of English as Foreign Language

Key to [test abbreviations](#)(TOEFL).

For an online application or for more information about graduate education admissions, see the [General Information](#) section of the catalog website.

Program Requirements

Plan C: Plan C requires 32 to 40 major credits and up to null credits outside the major. There is no final exam.

This program may be completed with a minor.

Use of 4xxx courses toward program requirements is permitted under certain conditions with adviser approval.

A minimum GPA of 2.80 is required for students to remain in good standing.

Additional requirements and credits may be required to be recommended for licensure. Required licensure coursework is subject to change. Please visit <https://www.cehd.umn.edu/teaching/> for the most up to date requirements and coursework.

The University of Minnesota does not award licensure. The Professional Educator Licensing and Standards Board (PELSB) determines licensure for the state of Minnesota in the areas of teacher education and related services.

Early Childhood Education

MEd required coursework

Undergraduate Pathway (32 credits)

Students who transition into the MEd degree from the University's Early Childhood Education: Foundations track take the courses below to earn their MEd. Take 2 credits of CPSY 5187.

- [CI 5425](#) - Reading Instruction in the Elementary Grades (3.0 cr)
- [CI 5426](#) - Language Arts Instruction in the Elementary Grades (3.0 cr)
- [CI 5502](#) - Science Instruction in the Elementary Grades (3.0 cr)
- [CI 5645](#) - Teaching English Learners in English-medium classrooms (3.0 cr)
- [CI 5702](#) - Social Studies Instruction in the Elementary Grades (3.0 cr)
- [CI 5822](#) - Mathematics Instruction in the Elementary Grades (3.0 cr)
- [CPSY 5171](#) - Field Experience: Applying Instructional Methods in the Elementary School (2.0 cr)
- [CPSY 5181](#) - Clinical Experience in Elementary School Teaching (10.0 cr)
- [CPSY 5187](#) - Capstone Project: Improvement of Teaching in Early Childhood Education (2.0 cr)

or Graduate Pathway (38 to 40 credits)

These courses are required for all students who have not earned their undergraduate degree from the University's Early Childhood Education: Foundations track. Students complete the courses below in addition to the required pre-requisites, which may be taken after admittance into the MEd program. Take 2 credits of CPSY 5187. The number of CPSY 5281 credits required is dependent upon teaching placement.

- [CPSY 5281](#) - Student Teaching in Early Childhood Education (6.0 - 8.0 cr)
- [CI 5425](#) - Reading Instruction in the Elementary Grades (3.0 cr)
- [CI 5426](#) - Language Arts Instruction in the Elementary Grades (3.0 cr)
- [CI 5502](#) - Science Instruction in the Elementary Grades (3.0 cr)
- [CI 5645](#) - Teaching English Learners in English-medium classrooms (3.0 cr)
- [CI 5702](#) - Social Studies Instruction in the Elementary Grades (3.0 cr)
- [CI 5822](#) - Mathematics Instruction in the Elementary Grades (3.0 cr)
- [CPSY 5171](#) - Field Experience: Applying Instructional Methods in the Elementary School (2.0 cr)
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