



Twin Cities Campus

Early Childhood B.S.

Institute of Child Development

College of Education and Human Development

- Program Type: Baccalaureate
- Requirements for this program are current for Fall 2019
- Required credits to graduate with this degree: 120
- Required credits within the major: 47 to 62
- Degree: Bachelor of Science

The undergraduate program in early childhood prepares students to work with young children and their families. The curriculum includes a variety of courses that are central to early childhood teaching and child development.

The program offers students the flexibility to choose a track that aligns with their career aspirations. The Foundations of Education track prepares students for entry into the master of education (MEd)/initial licensure programs in early childhood education and elementary education.

The Individualized Studies track prepares graduates to work in non-licensure educational settings (including daycare centers, private schools, youth community programs, or a variety of non-profit settings), to pursue advanced degrees, or to work in other settings where a strong education in child development is useful.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Admission Requirements

A GPA above 2.0 is preferred for the following:

- 2.50 already admitted to the degree-granting college
- 2.50 transferring from another University of Minnesota college
- 2.50 transferring from outside the University

Admission into the major is based on the following criteria:

GPA of 2.5 is preferred

Completion of CPSY 2301 or equivalent with a grade of C- or higher is preferred

Those who have not yet completed 2301 will be expected to complete it in their first semester in the program.

For information about University of Minnesota admission requirements, visit the [Office of Admissions website](#).

General Requirements

All students are required to complete general University and college requirements including writing and liberal education courses. For more information about University-wide requirements, see the [liberal education requirements](#). Required courses for the major or minor in which a student receives a D grade (with or without plus or minus) do not count toward the major or minor (including transfer courses).

Program Requirements

Child Development Courses

- [CPSY 2301](#) - Introduction to Developmental Psychology [SOCS] (4.0 cr)
- [CPSY 4331](#) - Social and Personality Development (3.0 cr)
- [CPSY 4343](#) - Cognitive Development (3.0 cr)

Early Childhood Courses

Students must be admitted to the program before taking these courses. Many of the major courses have an experiential component.

- [CPSY 5241](#) - Field Experience in Early Childhood Education (3.0 cr)
- [CPSY 5251W](#) - Social and Philosophical Foundations of Early Childhood Education [WI] (3.0 cr)
- [CPSY 5252](#) - Facilitating Social and Emotional Learning in Early Childhood Education (3.0 cr)
- [CPSY 5253](#) - Facilitating Cognitive and Language Learning in Early Childhood Education (3.0 cr)
- [CPSY 5254](#) - Facilitating Creative and Motor Learning in Early Childhood Education (2.0 cr)
- [EPSY 5625](#) - Education of Infants, Toddlers, and Preschool Children with Disabilities: Introduction (2.0 cr)



Student Teaching

Student Teaching

[CPSY 5281](#) - Student Teaching in Early Childhood Education (6.0 - 8.0 cr)

Upper Division Writing Intensive within the Major

Students are required to take one upper division writing intensive course within the major. If that requirement has not been satisfied within the core major requirements, students must choose one course from the following list. Some of these courses may also fulfill other major requirements.

Take 0 - 1 course(s) from the following:

•[CPSY 5251W](#) - Social and Philosophical Foundations of Early Childhood Education [WI] (3.0 cr)

Program Sub-plans

Students are required to complete one of the following sub-plans.

Foundations of Education

This sub-plan is for early childhood majors who intend to go on to post-baccalaureate early childhood education teacher licensure via the MEd in early childhood education/initial licensure program.

Required Courses

Take 26.5 - 28.5 credit(s) from the following:

Elementary Ed Courses

[CI 3211](#) - Introduction to Elementary Teaching (3.0 cr)

[CI 3212](#) - Field Experience: Elementary Teaching (2.0 cr)

Foundation Courses

[CI 5307](#) - Technology for Teaching and Learning (1.5 cr)

[OLPD 5009](#) - Human Relations: Applied Skills for School and Society (1.0 cr)

Cognition

[EPSY 3119](#) *(Inactive)* (3.0 cr)

or [EPSY 5001](#) - Learning, Cognition, and Assessment (3.0 cr)

Public Health

[PUBH 3003](#) - Fundamentals of Alcohol and Drug Abuse (2.0 cr)

Math

Students can choose from [CI 1806](#) or any 1000-level 3 credit or higher MATH course with the exception of MATH 1001.

[CI 1806](#) - College Algebra through Modeling [MATH] (3.0 cr)

or MATH 1xxx

Language and Literacy

Linguistics

[CI 3610](#) - Linguistics for Teachers [SOCS] (3.0 cr)

or [ENGL 3601](#) - Analysis of the English Language (4.0 cr)

or [LING 3001](#) - Introduction to Linguistics [SOCS] (4.0 cr)

Literacy

[CI 3401W](#) - Diversity in Children's Literature [WI] (3.0 cr)

[CI 5413](#) - Foundations of Reading (3.0 cr)

[CI 5414](#) - Field Experience: Working with Developing Readers (2.0 cr)

Optional coursework for Additional License in Elementary Education

Students who wish to earn a license in Elementary Education need additional pre-requisite courses, but many can overlap with other university requirements. Please work closely with your academic advisors in meeting all M.Ed. pre-reqs, and to select major and liberal education courses that meet multiple requirements. Take these four courses in particular:

-KIN 3327

-MTHE 3101 and 3102

-CI 3001

-Any physics/chemistry course with a lab (recommended: [PHYS 3071W](#) or [CI 1563](#))

Individualized Studies

This sub-plan is for students who do not wish to go on to early childhood education teacher licensure via the MEd in early childhood education/initial licensure program.

Students will develop a Supporting Program to complement the major, consisting of at least 15 credits in consultation with the major advisor. Students must submit a program proposal during their first semester in the major to indicate these plans and interests.

Recommended areas of study and/or formal minors may include: child psychology, culture and teaching, English as a second language education, second language, family social science, applied psychology in educational and community settings, leadership, business, or public policy.



Supporting program options

These courses will be individually planned with the major advisor, via a program proposal document. Courses may not count in both the required core area and the individualized supporting area. Options below are only suggestions; many more courses are possible, per the proposal.

Take 15 or more credit(s) from the following:

- CPSY 3xxx
- CPSY 4xxx
- SW 2xxx
- SW 3xxx
- FSOS 2xxx
- FSOS 3xxx
- FSOS 4xxx
- EPSY 2xxx
- EPSY 3xxx
- EPSY 5xxx
- YOST 2xxx
- YOST 3xxx
- YOST 4xxx
- OLPD 3xxx
- OLPD 4xxx
- CI 3xxx
- CI 4xxx
- CI 5xxx
- REC 3xxx
- KIN 3xxx
- KIN 4xxx
- ASL 3xxx
- SPAN 3xxx
- SLHS 3xxx
- SLHS 4xxx
- PSY 3xxx
- PSY 4xxx
- JOUR 3xxx
- JOUR 4xxx
- COMM 3xxx
- COMM 4xxx
- SOC 3xxx
- SOC 4xxx
- PUBH 3xxx
- PA 3xxx
- PA 4xxx