Twin Cities Campus

Family Education M.Ed.

Family Social Science

College of Education and Human Development

Link to a list of faculty for this program.

Contact Information:
Department of Family Social Science, 290 McNeal Hall, 1985 Buford Ave, St. Paul, MN 55108 (612-625-2705; fax: 612-625-4227)
Email: famed@umn.edu
Website: http://www.cehd.umn.edu/fsos/programs/index.html

- Program Type: Master's
- Requirements for this program are current for Fall 2019
- Length of program in credits: 30
- This program does not require summer semesters for timely completion.
- Degree: Master of Education

Along with the program-specific requirements listed below, please read the General Information section of the catalog website for requirements that apply to all major fields.

The Family Education MEd develops and strengthens professionals' competencies to work with individuals and families to enhance family life. This practitioner-based program, offered by the Department of Family Social Science (FSoS), prepares licensed teachers to further develop their knowledge and skills in the family education field, or non-licensed professionals to work with adults, youth, or children in a variety of settings. Students are prepared to be parent educators for positions in an early childhood family education (ECFE) program in Minnesota, as well as for family education positions in a variety of settings including health care, social service agencies, and religious settings in Minnesota and in other states and countries. Diversity and cultural responsiveness are integrated throughout coursework, student teaching, and observation experiences.

Program Delivery

This program is available:

- completely online (all program coursework can be completed online)
- primarily online (at least 80% of the instruction for the program is online with short, intensive periods of face-to-face coursework)

Prerequisites for Admission

A bachelor's degree from an accredited institution in family studies, child psychology, early childhood education, nutrition, or related fields. A 2.80 overall GPA in undergraduate work.

Special Application Requirements:
Application deadlines are March 1 and October 1. Apply Online at https://choose.umn.edu/apply/

For program specific application details see http://www.cehd.umn.edu/fsos/programs/masters/family-ed/how-to-apply.html

International Students: Please note, this program is not offered full-time and therefore is not intended for international students needing a visa to study in the US.

International applicants must submit score(s) from one of the following tests:

- TOEFL
  - Internet Based - Total Score: 79
  - Internet Based - Writing Score: 21
  - Internet Based - Reading Score: 19
  - Paper Based - Total Score: 550
- IELTS
  - Total Score: 6.5
- MELAB
  - Final score: 80

The preferred English language test is Test of English as Foreign Language

Key to test abbreviations(TOEFL, IELTS, MELAB).

For an online application or for more information about graduate education admissions, see the General Information section of the

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catalog website.

Program Requirements

Plan C: Plan C requires 30 major credits and up to null credits outside the major.The is no final exam.

This program may be completed with a minor.

Use of 4xxx courses toward program requirements is permitted under certain conditions with adviser approval.

A minimum GPA of 2.80 is required for students to remain in good standing.

Required Coursework (15 credits)

Take the following courses:

FSOS 5937 - Parent-Child Interaction (3.0 cr)
FSOS 5942 - Diverse Family Experiences (3.0 cr)
FSOS 5944 - Curricular Design in Parent Education (3.0 cr)
FSOS 5945 - Teaching and Learning in Parent Education (3.0 cr)
FSOS 5946 - Assessment and Evaluation in Parent Education (3.0 cr)

Supporting Focus (15 credits)

Select 15 credits from the following courses, or others in consultation with the advisor, to support career goals and complete the 30-credit minimum.

Infant and Early Childhood Mental Health

CPSY 5301 - Advanced Developmental Psychology (3.0 cr)
CPSY 5518 - Prevention and Intervention in Early Childhood: Principles (3.0 cr)
CPSY 5503 - Development and Psychopathology in Early Childhood (3.0 cr)
CPSY 5513 - Early Childhood Assessment (3.0 cr)

Human Sexuality

HSEX 6001 - Foundations of Human Sexuality (3.0 cr)
HSEX 6011 - Policy in Human Sexuality: Cutting Edge Analyses (3.0 cr)
HSEX 6211 - Dimensions of Sexual Functioning (3.0 cr)
HSEX 6013 - Perspectives and Practices in Sexual Health Education (3.0 cr)

Addiction in Families

FSOS 5426 - Alcohol and Drugs: Families and Culture (3.0 cr)
ADDS 5011 - Foundations in Addiction Studies (2.0 cr)
ADDS 5031 - Applied Psychopharmacology (2.0 cr)
ADDS 5071 - Foundations of Co-occurring Disorders (2.0 cr)
ADDS 5081 - Multicultural Foundations of Behavioral Health (3.0 cr)

Classroom Experiece

Professionals seeking additional classroom experience are recommended to take the following course:

FSOS 5949 - Student Teaching in Parent Education (3.0 cr)

Program Sub-plans

A sub-plan is not required for this program.
Students may not complete the program with more than one sub-plan.

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