Twin Cities Campus

Teaching M.Ed.

Curriculum & Instruction

College of Education and Human Development

Link to a list of faculty for this program.

Contact Information:
Department of Curriculum and Instruction, University of Minnesota, 125 Peik Hall, 159 Pillsbury Drive SE, Minneapolis, MN 55455 (612-625-4006; fax: 612-624-8277)
Email: CIinfo@umn.edu
Website: http://www.cehd.umn.edu/ci

- Program Type: Master's
- Requirements for this program are current for Fall 2018
- Length of program in credits: 32 to 55
- This program requires summer semesters for timely completion.
- Degree: Master of Education

Along with the program-specific requirements listed below, please read the General Information section of the catalog website for requirements that apply to all major fields.

The master of education (MEd)/initial licensure programs are for individuals with bachelor's degrees who want to become licensed teachers. These graduate-level programs provide rigorous, professional teacher preparation in accordance with the Standards of Effective Practice for Teachers (SEPT) and content standards adopted by the Minnesota Board of Teaching.

Accreditation

This program is accredited by Minnesota Board of Teaching and the NCATE (National Council for Accreditation of Teacher Education).

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 3.00.

Other requirements to be completed before admission:
Each program area has a subset of prerequisite courses. A transcript review is recommended to be completed before applying in order to determine if an applicant is ready to apply or should continue to work on additional prerequisite coursework. Unofficial transcript(s) can be submitted for evaluation to the attention of the appropriate C&I MEd advisor. Students with international coursework must arrange for a transcript evaluation from a foreign transcript evaluation service.

When ready to apply, applicants must submit the following materials in the online application system:
Upload unofficial transcripts from all schools attended, even if a degree was not earned.
Upload resume
Upload essay
Upload one letter of recommendation
Upload extenuating circumstances statement (if applicable)
Upload TOEFL/IELTS/MELAB score (if applicable)

International applicants must submit score(s) from one of the following tests:

- TOEFL
  - Internet Based - Total Score: 79
  - Internet Based - Writing Score: 21
  - Internet Based - Reading Score: 19
  - Paper Based - Total Score: 550
- IELTS
  - Total Score: 6.5
- MELAB
  - Final score: 80

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The preferred English language test is Test of English as Foreign Language

Key to test abbreviations(TOEFL, IELTS, MELAB).

For an online application or for more information about graduate education admissions, see the General Information section of the catalog website.

Program Requirements

Plan C: Plan C requires 32 to 55 major credits and up to null credits outside the major.The is no final exam.

This program may not be completed with a minor.

Use of 4xxx courses toward program requirements is permitted under certain conditions with adviser approval.

Language Requirement: For specific language sub-plans only

A minimum GPA of 2.80 is required for students to remain in good standing.

Program Sub-plans

Students are required to complete one of the following sub-plans.
Students may complete the program with more than one sub-plan.

Arts in Education

This sub-plan is limited to students completing the program under Plan C.

The arts in education initial licensure program at the University of Minnesota is designed to help students become inquiring, analytical, and reflective professional educators who can help all students understand and appreciate visual art, theatre and dance. The program seeks to develop thoughtful practitioners who are enthusiastic about and prepared for leadership roles in the schools.

Master of education (MEd)/initial licensure programs are for individuals with bachelor's degrees who want to become licensed teachers. These graduate-level programs provide rigorous, professional teacher preparation in accordance with Standards of Effective Practice for Teachers (SEPT) and content standards adopted by the Minnesota Board of Teaching.

The teaching MEd arts in education sub-plan requires a minimum of 32 credits. Additional requirements and credits will be required to earn the initial licensure, which is awarded through the Minnesota Department of Education.

Arts in Education
Total: 32 credits
Summer session
1 additional credit will be required during the summer session to meet licensure requirements by all Visual Arts, Dance and Theatre students by the Minnesota Department of Education. In addition, theatre students will take TH 5183 in the summer session to meet licensure requirements by the Minnesota Department of Education.
CI 5049 - Digital Media & Technology Integration: Arts Education Theory & Practice (3.0 cr)
CI 5078 - Application of Aesthetic Theory in Education (2.0 cr)
CI 5163 - Child and Adolescent Development for Teaching and Learning I (1.0 cr)
EPSY 5015 - Teaching Students with Special Needs in Inclusive Settings (1.0 cr)
Fall session
4 additional credits will be required during the fall session to meet licensure requirements by all Visual Arts, Dance and Theatre students by the Minnesota Department of Education.
CI 5065 - Improving Arts Programs in the Schools (3.0 cr)
CI 5069 - Curriculum Innovations in Arts Education (3.0 cr)
CI 5075 - The Social, Historical and Cultural Foundations of Arts Education (3.0 cr)
CI 5617 - Academic Language and English Learners I (1.0 cr)
CI 5164 - Child and Adolescent Development for Teaching and Learning II (2.0 cr)
EPSY 5016 - Teaching Students with Special Needs in Inclusive Settings (1.0 cr)
OLPD 5000 *{Inactive}*(1.0 cr)
OLPD 5010 *{Inactive}*(2.0 cr)
Spring session
CI 5008 and CI 5452 should each be taken for 2 credits. 8 additional credits will be required during the spring session to meet licensure requirements by all Visual Arts, Dance and Theatre students by the Minnesota Department of Education.

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CI 5008 - Theory and Practice of Arts Teaching (1.0 - 2.0 cr)
CI 5452 - Reading in the Content Areas for Initial Licensure Candidates (1.0 - 2.0 cr)
CI 5618 - Academic Language and English Learners II (1.0 cr)
OLPD 5020 *{Inactive}*(1.0 cr)
MEd Completion Coursework
CI 5050 should be taken for 3 credits.
CI 5050 - Issues in Art Education (1.0 - 4.0 cr)

Elementary

This sub-plan is limited to students completing the program under Plan C.

The elementary education initial licensure program is designed to help students become inquiring, analytical, and reflective professional educators who can help students succeed in school. The program also seeks to develop thoughtful practitioners who are enthusiastic about and prepared for leadership roles in the schools.

The MEd/initial licensure programs are for individuals with bachelor's degrees who want to become licensed teachers. These graduate-level programs provide rigorous, professional teacher preparation in accordance with the Standards of Effective Practice for Teachers (SEPT) and content standards adopted by the Minnesota Board of Teaching.

The teaching MEd elementary sub-plan requires a minimum of 54.5 credits. Additional requirements and credits will be required to earn the initial licensure, which is awarded through the Minnesota Department of Education.

The teaching MEd elementary sub-plan for those who completed the University of Minnesota BS elementary education foundations degree, requires a minimum of 39 credits. Additional requirements and credits will be required to earn the initial licensure, which is awarded through the Minnesota Department of Education.

Elementary Education sub-plans

Elementary Education
Total: 54.5 credits
May session
CI 5111 - Introduction to Elementary School Teaching (3.0 cr)
EPSY 5001 - Learning, Cognition, and Assessment (3.0 cr)
Summer session
1 additional credit will be required during the summer session to meet licensure requirements by the Minnesota Department of Education.
CI 5307 - Technology for Teaching and Learning (1.5 cr)
CPSY 5301 - Advanced Developmental Psychology (3.0 cr)
EPSY 5017 - Teaching Exceptional Students in General Education Classrooms (2.0 cr)
OLPD 5005 - School and Society (2.0 cr)
OLPD 5009 - Human Relations: Applied Skills for School and Society (1.0 cr)
Fall session
CI 5283 - Field Experience: Applying Instructional Methods in the Elementary Classroom (3.0 cr)
CI 5425 - Reading Instruction in the Elementary Grades (3.0 cr)
CI 5426 - Language Arts Instruction in the Elementary Grades (3.0 cr)
CI 5502 - Science Instruction in the Elementary Grades (3.0 cr)
CI 5645 - Teaching English Learners in English-medium classrooms (3.0 cr)
CI 5702 - Social Studies Instruction in the Elementary Grades (3.0 cr)
CI 5822 - Mathematics Instruction in the Elementary Grades (3.0 cr)
Spring session
CI 5285 - Clinical Experience in Elementary School Teaching (12.0 cr)
CI 5286 - Student Teaching Seminar: Elementary Education (3.0 cr)
CI 5287 - Capstone Project: Improvement of Teaching in Elementary and Pre-Kindergarten Schools (3.0 cr)

-OR-

Elementary Education - U of M BS Degree Transitioners
Total: 39 credits
Fall session
CI 5283 - Field Experience: Applying Instructional Methods in the Elementary Classroom (3.0 cr)
CI 5425 - Reading Instruction in the Elementary Grades (3.0 cr)
CI 5426 - Language Arts Instruction in the Elementary Grades (3.0 cr)
CI 5502 - Science Instruction in the Elementary Grades (3.0 cr)
CI 5645 - Teaching English Learners in English-medium classrooms (3.0 cr)

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CI 5702 - Social Studies Instruction in the Elementary Grades (3.0 cr)
CI 5822 - Mathematics Instruction in the Elementary Grades (3.0 cr)
Spring session
CI 5285 - Clinical Experience in Elementary School Teaching (12.0 cr)
CI 5286 - Student Teaching Seminar: Elementary Education (3.0 cr)
CI 5287 - Capstone Project: Improvement of Teaching in Elementary and Pre-Kindergarten Schools (3.0 cr)

English

This sub-plan is limited to students completing the program under Plan C.

The English education initial licensure program is designed to develop inquiring, analytical, and reflective professional educators prepared to teach in the classroom and lead in the schools. These educators can help students succeed in mastering a wide range of written and spoken communication skills.

The MEd/initial licensure programs are for individuals with bachelor's degrees who want to become licensed teachers. These graduate-level programs provide rigorous, professional teacher preparation in accordance with Standards of Effective Practice for Teachers (SEPT) and content standards adopted by the Minnesota Board of Teaching.

The teaching MEd English sub-plan requires a minimum of 39.5 credits. Additional requirements and credits will be required to earn the initial licensure, which is awarded through the Minnesota Department of Education.

English Education
Total: 39.5 credits
Summer session
1 additional credit will be required during the summer session to meet licensure requirements by the Minnesota Department of Education.
CI 5163 - Child and Adolescent Development for Teaching and Learning I (1.0 cr)
CI 5307 - Technology for Teaching and Learning (1.5 cr)
EPSY 5015 - Teaching Students with Special Needs in Inclusive Settings (1.0 cr)
Fall session
CI 5441 should be taken for 3 credits.
CI 5164 - Child and Adolescent Development for Teaching and Learning II (2.0 cr)
CI 5441 - Teaching Literature in the Secondary School (2.0 - 3.0 cr)
CI 5451 - Teaching Reading in Middle and Secondary Grades (3.0 cr)
CI 5471 - Clinical Experience in Teaching Secondary English (3.0 cr)
CI 5617 - Academic Language and English Learners I (1.0 cr)
EPSY 5016 - Teaching Students with Special Needs in Inclusive Settings (1.0 cr)
OLPD 5000 *{Inactive}*(1.0 cr)
OLPD 5010 *{Inactive}*(2.0 cr)
Spring session
8 additional credits will be required during the spring session to meet licensure requirements by the Minnesota Department of Education.
CI 5461 - Teaching Composition in the Secondary School (3.0 cr)
CI 5481 - Developments in Teaching English and Speech (3.0 cr)
CI 5618 - Academic Language and English Learners II (1.0 cr)
OLPD 5020 *{Inactive}*(1.0 cr)
MEd Completion Coursework
If student chooses CI 5150, the course should be taken for 3 credits under the topic "Teaching Pop Music: Youth Music, Youth Culture". If student chooses CI 5410, the course should be taken for 3 credits. If student chooses CI 5484, we recommend the student also take CI 5485.
Take 12 or more credit(s) from the following:
•CI 5150 - Curriculum Topics (1.0 - 4.0 cr)
•CI 5156 - Popular Culture, Teaching, and Learning (3.0 cr)
•CI 5404 - Multicultural Literature for Children and Adolescents (3.0 cr)
•CI 5410 *{Inactive}*(1.0 - 3.0 cr)
•CI 5422 - Teaching Writing in Schools (3.0 cr)
•CI 5442 - Adolescent Literature, Youth Activism and Climate Change Literacy (3.0 cr)
•CI 5462 *{Inactive}*(3.0 cr)
•CI 5464 - The Politics of Literacy and Race in Schools (3.0 cr)
•CI 5472 - Teaching Critical Media Analysis in Schools (3.0 cr)
•CI 5474 - New Literacies Frameworks and Instruction: Digital Texts and Digital Reading (3.0 cr)
•CI 5475 - Teaching Digital Writing (3.0 cr)
•CI 5484 - Improving Secondary English Language Arts Instruction: Part I (1.5 cr)
•CI 5485 - Improving Secondary English Language Arts Instruction: Part II (1.5 cr)

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•CI 5641 - Language, Culture, and Education (3.0 cr)

Mathematics

This sub-plan is limited to students completing the program under Plan C.

The mathematics education initial licensure program at the University of Minnesota is designed to help students become accomplished professional mathematics educators, and inquiring, analytical, and reflective professional educators prepared to teach in the classroom and lead in the schools.

MEd/initial licensure programs are for individuals with bachelor's degrees who want to become licensed teachers. These graduate-level programs provide rigorous, professional teacher preparation in accordance with the Standards of Effective Practice for Teachers (SEPT) and content standards adopted by the Minnesota Board of Teaching.

The teaching MEd mathematics sub-plan requires a minimum of 37.5 credits. Additional requirements and credits will be required to earn the initial licensure, which is awarded through the Minnesota Department of Education.

Mathematics Education

Total: 37.5 credits

Summer session

1 additional credit will be required during the summer session to meet licensure requirements by the Minnesota Department of Education.

CI 5307 - Technology for Teaching and Learning (1.5 cr)
EPSY 5001 - Learning, Cognition, and Assessment (3.0 cr)
EPSY 5017 - Teaching Exceptional Students in General Education Classrooms (2.0 cr)
MTHE 5011 - Arithmetic Structures in School Mathematics (3.0 cr)

Fall session

CI 5452 should be taken for 2 credits.

CI 5452 - Reading in the Content Areas for Initial Licensure Candidates (1.0 - 2.0 cr)
CI 5617 - Academic Language and English Learners I (1.0 cr)
MTHE 5115 - Applications of Teaching Mathematics (3.0 cr)
MTHE 5021 - Algebraic Structures in School Mathematics (3.0 cr)
OLPD 5000 *{Inactive}*(1.0 cr)
OLPD 5010 *{Inactive}*(2.0 cr)

Spring session

8 additional credits will be required during the spring session to meet licensure requirements by the Minnesota Department of Education.

MTHE 5031 - Geometric Structures in School Mathematics (3.0 cr)
OLPD 5020 *{Inactive}*(1.0 cr)
CI 5618 - Academic Language and English Learners II (1.0 cr)

MEd Completion Coursework

MTHE 5314 - Teaching and Learning Mathematics (3.0 cr)
MTHE 5366 - Technology-Assisted Mathematics Instruction (3.0 cr)
MTHE 5993 - Directed Studies in Mathematics Education (2.0 cr)

Elective

A minimum of three elective credits is required from the following list.

Take 1 or more course(s) totaling 3 or more credit(s) from the following:

•MTHE 5155 *{Inactive}*(3.0 cr)
•MTHE 5171 - Teaching Problem Solving (3.0 cr)
•MTHE 5172 - Teaching Probability and Statistics (3.0 cr)

Science

This sub-plan is limited to students completing the program under Plan C.

Science teachers are in high demand, and this program will prepare students to step into the classroom with confidence. The college offers a solid mix of theory and practice, as well as all of the resources that come with studying at a top research institution.

MEd/initial licensure programs are for individuals with bachelor's degrees who want to become licensed teachers. These graduate-level programs provide rigorous, professional teacher preparation in accordance with Standards of Effective Practice for Teachers (SEPT) and content standards adopted by the Minnesota Board of Teaching.

The teaching MEd science sub-plan requires a minimum of 39.5 credits. Additional requirements and credits will be required to earn the initial licensure, which is awarded through the Minnesota Department of Education.

Science Education

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Total: 39.5 credits

Summer session

1 additional credit will be required during the summer session to meet licensure requirements by the Minnesota Department of Education.

CI 5530 - Secondary Science Methods I (3.0 cr)
EPSY 5001 - Learning, Cognition, and Assessment (3.0 cr)
EPSY 5017 - Teaching Exceptional Students in General Education Classrooms (2.0 cr)

Fall session

CI 5452 should be taken for 2 credits.

CI 5307 - Technology for Teaching and Learning (1.5 cr)
CI 5452 - Reading in the Content Areas for Initial Licensure Candidates (1.0 - 2.0 cr)
CI 5531 - Secondary Science Methods II (3.0 cr)
CI 5541 - Teaching History and Nature of Science (3.0 cr)
CI 5596 - Clinical Experience in Middle School Science (4.0 cr)
CI 5617 - Academic Language and English Learners I (1.0 cr)
OLPD 5000 *{Inactive}*(1.0 cr)
OLPD 5010 *{Inactive}*(2.0 cr)

Spring session

8 additional credits will be required during the spring session to meet licensure requirements by the Minnesota Department of Education.

CI 5532 - Secondary Science Methods III (3.0 cr)
CI 5618 - Academic Language and English Learners II (1.0 cr)
OLPD 5020 *{Inactive}*(1.0 cr)

MEd Completion Coursework

No more than 3 credits of CI 5540 can be taken without faculty advisor approval. If student takes CI 5551, student must also take CI 5552. CI 5539 is equivalent to CI 5551/5552. No courses outside of this list will be approved unless exceptional circumstances exist.

Take 9 or more credit(s) from the following:

- CI 5533 - Current Developments in Science Teaching (3.0 cr)
- CI 5535 - Foundations of Science Education (3.0 cr)
- CI 5536 - Equity, Policy, and Assessment in Science Education (3.0 cr)
- CI 5538 *{Inactive}*(3.0 cr)
- CI 5540 - Special Topics: Science Education (1.0 - 4.0 cr)
- CI 5551 - Reflecting on Science Classroom Practices I (1.5 cr)
- CI 5552 - Reflecting on Science Classroom Practices II (1.5 cr)

Second Language Education

This sub-plan is limited to students completing the program under Plan C.

The Second Language Education (SLE) initial licensure program at the University of Minnesota is designed to help enrolled students become accomplished professional second language educators for grades K-12. The program integrates the fields of world languages and English as a Second Language (ESL), enabling teachers from both fields to learn from each other. Theory and practice are also linked through concurrent coursework and student teaching, a nationally recognized approach to teacher education.

Native speakers of English who are seeking licensure in a world language must demonstrate proficiency in that language. The following licensure options are available: Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Latin, Norwegian, Ojibwe, Russian, Spanish, and Swedish. Candidates must have advanced proficiency in the language and an understanding of the formal aspects of the language, such as grammar and writing. Non-native speakers of Arabic, Mandarin Chinese, French, German, Greek, Hebrew, Italian, Japanese, Norwegian, Russian, Spanish, or Swedish who are seeking a K-12 license in any of these languages must obtain a score of at least "advanced low" on the Oral Proficiency Interview (OPI).

The teaching MEd English as a Second Language (ESL) focus area requires a minimum of 36.5 credits. Additional requirements and credits will be required to earn the initial licensure, which is awarded through the Minnesota Department of Education.

The teaching MEd world language focus area requires a minimum of 33.5 credits. Students will follow the listed curriculum with the exception of CI 5646. In addition to the courses already listed, students also have the option of taking CI 5619 and CI 5658 under the "MEd Completion Coursework" portion of the degree. Additional requirements and credits will be required to earn the initial licensure, which is awarded through the Minnesota Department of Education.

Students seeking two language licenses will have additional credit requirements beyond what is listed.

Second Language Education

Summer session

CI 5452 and CI 5631 should each be taken for 1 credit. 1 additional credit will be required during the summer session to meet licensure requirements by the Minnesota Department of Education.

CI 5163 - Child and Adolescent Development for Teaching and Learning I (1.0 cr)

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CI 5307 - Technology for Teaching and Learning (1.5 cr)
CI 5452 - Reading in the Content Areas for Initial Licensure Candidates (1.0 - 2.0 cr)
CI 5620 - Introduction to Second Language Acquisition for Language Teachers (3.0 cr)
CI 5631 - Second Language Curriculum Development and Assessment (1.0 - 3.0 cr)
EPSY 5015 - Teaching Students with Special Needs in Inclusive Settings (1.0 cr)
LING 5001 - Introduction to Linguistics (4.0 cr)

Fall session

CI 5631 will be required again in Fall session, this time for 2 credits. 6-8 additional credits, dependent upon language license area, will be required during the spring session to meet licensure requirements by the Minnesota Department of Education.
CI 5164 - Child and Adolescent Development for Teaching and Learning II (2.0 cr)
CI 5632 - Literacy and Language Development in Second Language Classrooms (3.0 cr)
CI 5646 - Grammar for Language Teachers (3.0 cr)
OLPD 5000 *{Inactive}*(1.0 cr)
OLPD 5010 *{Inactive}*(2.0 cr)

Spring session

6-8 additional credits, dependent upon language license area, will be required during the spring session to meet licensure requirements by the Minnesota Department of Education. Additionally, another 3 credits will be required during the May session for students seeking state licensure in world languages in order to meet licensure requirements by the Minnesota Department of Education.
CI 5634 - Content-Based Instruction in Second Language Settings (3.0 cr)
CI 5635 - Culture and Diversity in Second Language Classrooms (3.0 cr)
EPSY 5016 - Teaching Students with Special Needs in Inclusive Settings (1.0 cr)
OLPD 5020 *{Inactive}*(1.0 cr)

MEd Completion Coursework

If student chooses to take CI 5636, we recommend the student also take CI 5637. If student chooses to complete CI 5660, it should be taken for 3 credits.
Take 3 or more credit(s) from the following:
•CI 5636 - Problems of Practice in Second Language Education: Seminar for Early Career Language Teachers Part 1 (1.5 cr)
•CI 5637 - Problems of Practice in Second Language Education: Seminar for Early Career Language Teachers Part 2 (1.5 cr)
•CI 5641 - Language, Culture, and Education (3.0 cr)
•CI 5648 - Advanced Practices in Teaching Academic Language (3.0 cr)
•CI 5657 - Teaching Speaking and Listening in Second Language Classrooms (3.0 cr)
•CI 5660 - Special Topics in the Teaching of Second Languages and Cultures (1.0 - 4.0 cr)

Second Language Education for Working Professionals

This sub-plan is limited to students completing the program under Plan C.

The Second Language Education (SLE) for working professionals initial licensure post-baccalaureate program at the University of Minnesota is designed for practicing teachers in the areas of ESL and/or any of the 14 world languages available for licensure through the state of Minnesota. This part-time program provides educators with the specific knowledge base and skill set needed to be a K-12 teacher of ESL or a world language.

The teaching MEd English as a second language (ESL) focus area requires a minimum of 38.5 credits. Additional requirements and credits will be required to earn the initial licensure, which is awarded through the Minnesota Department of Education.

The teaching MEd world languages focus area requires a minimum of 31.5 credits. Additional requirements and credits will be required to earn the initial licensure, which is awarded through the Minnesota Department of Education.

Students seeking two language licenses will have additional credit requirements beyond what is listed.

ESL or World Languages

SLE Working Professionals - ESL

M.Ed. Required Coursework

CI 5452 should be taken for 1 credit
PUBH 6003 *{Inactive}*(1.0 cr)
OLPD 5005 - School and Society (2.0 cr)
OLPD 5009 - Human Relations: Applied Skills for School and Society (1.0 cr)
CI 5452 - Reading in the Content Areas for Initial Licensure Candidates (1.0 - 2.0 cr)
CI 5307 - Technology for Teaching and Learning (1.5 cr)

Special Education focus

Choose either EPSY 5017 for 2 credits, or EPSY 5015 + EPSY 5016
Take exactly 2 credit(s) from the following:
•EPSY 5017 - Teaching Exceptional Students in General Education Classrooms (2.0 cr)

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•EPSY 5015 - Teaching Students with Special Needs in Inclusive Settings (1.0 cr)
•EPSY 5016 - Teaching Students with Special Needs in Inclusive Settings (1.0 cr)

Psychology focus

Choose either EPSY 5001 + CPSY 5301 or CI 5163 + CI 5164
Take exactly 2 course(s) totaling 3 - 6 credit(s) from the following:
•EPSY 5001 - Learning, Cognition, and Assessment (3.0 cr)
•CPSY 5301 - Advanced Developmental Psychology (3.0 cr)
•CI 5163 - Child and Adolescent Development for Teaching and Learning I (1.0 cr)
•CI 5164 - Child and Adolescent Development for Teaching and Learning II (2.0 cr)

Additional Required Experiences/Coursework

100 hours of experience in schools across elementary, middle and high school language classrooms which must be completed before practicum and student teaching. Credit hours allotted to CI 5697 and student teaching course will depend on the teacher candidates current teaching position.
CI 5620 - Introduction to Second Language Acquisition for Language Teachers (3.0 cr)
CI 5642 - Assessing English Learners (3.0 cr)
CI 5646 - Grammar for Language Teachers (3.0 cr)
CI 5651 - Foundations of Second Languages and Cultures Education (3.0 cr)
CI 5656 - Teaching Literacy in Second Language Classrooms (3.0 cr)
CI 5657 - Teaching Speaking and Listening in Second Language Classrooms (3.0 cr)
CI 5662 - Second Language Curriculum Design (3.0 cr)
CI 5697 - Additional Licensure Field experience: Teaching ESL and World Languages (2.0 - 6.0 cr)
LING 5001 - Introduction to Linguistics (4.0 cr)

-OR-

SLE Working Professionals - World Languages

MEd Required Coursework

CI 5452 should be taken for 1 credit
PUBH 6003 *{Inactive}*(1.0 cr)
OLPD 5005 - School and Society (2.0 cr)
OLPD 5009 - Human Relations: Applied Skills for School and Society (1.0 cr)
CI 5452 - Reading in the Content Areas for Initial Licensure Candidates (1.0 - 2.0 cr)
CI 5307 - Technology for Teaching and Learning (1.5 cr)

Special Education focus

Choose either EPSY 5017 for 2 credits, or EPSY 5015 + EPSY 5016
Take exactly 2 credit(s) from the following:
•EPSY 5017 - Teaching Exceptional Students in General Education Classrooms (2.0 cr)
•EPSY 5015 - Teaching Students with Special Needs in Inclusive Settings (1.0 cr)
•EPSY 5016 - Teaching Students with Special Needs in Inclusive Settings (1.0 cr)

Psychology focus

Choose either EPSY 5001 + CPSY 5301 or CI 5163 + CI 5164
Take exactly 2 course(s) totaling 3 - 6 credit(s) from the following:
•EPSY 5001 - Learning, Cognition, and Assessment (3.0 cr)
•CPSY 5301 - Advanced Developmental Psychology (3.0 cr)
•CI 5163 - Child and Adolescent Development for Teaching and Learning I (1.0 cr)
•CI 5164 - Child and Adolescent Development for Teaching and Learning II (2.0 cr)

Additional Required Experiences/Coursework

100 hours of experience in schools across elementary, middle and high school language classrooms which must be completed before practicum and student teaching. Credit hours allotted to CI 5696 and student teaching course will depend on the teacher candidates current teaching position.
CI 5619 - Teaching World Languages and Cultures in Elementary Settings (2.0 cr)
CI 5651 - Foundations of Second Languages and Cultures Education (3.0 cr)
CI 5656 - Teaching Literacy in Second Language Classrooms (3.0 cr)
CI 5657 - Teaching Speaking and Listening in Second Language Classrooms (3.0 cr)
CI 5696 - Initial Licensure Field experience: Teaching ESL and World Languages (2.0 - 6.0 cr)
CI 5662 - Second Language Curriculum Design (3.0 cr)
or CI 5624 - Content-based Language Instruction and Curriculum Development (2.0 cr)
If student chooses CI 5660, the topic must be "STARTALK for Mandarin Chinese" for 2 credits
CI 5621 - Culture as the Core in the Second Language Classroom (2.0 cr)
or CI 5641 - Language, Culture, and Education (3.0 cr)
or CI 5660 - Special Topics in the Teaching of Second Languages and Cultures (1.0 - 4.0 cr)
CI 5658 - Language Testing and Assessment (3.0 cr)
or CI 5625 - Assessing Language Learners' Communication Skills via Authentic Communicative Performance Tasks (2.0 cr)

Social Studies

This sub-plan is limited to students completing the program under Plan C.

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The social studies education initial licensure program is designed to help students become an inquiring, analytical, and reflective professional educators prepared to teach in grades 5-12 classrooms and lead in the schools. The program seeks to develop educators who are advocates for young people and the social studies, and can help youth to become thoughtful and active citizens in a culturally diverse, democratic society.

The MEd/initial licensure programs are for individuals with bachelor's degrees who want to become licensed teachers. These graduate-level programs provide rigorous professional teacher preparation in accordance with Standards of Effective Practice for Teachers (SEPT) and content standards adopted by the Minnesota Board of Teaching.

The teaching MEd social studies sub-plan requires a minimum of 32.5 credits. Additional requirements and credits will be required to earn the initial licensure, which is awarded through the Minnesota Department of Education.

Social Studies Education

Total: 32.5 credits

Summer session

CI 5452 should be taken for 2 credits. 1 additional credit will be required during the summer session to meet licensure requirements by the Minnesota Department of Education.

CI 5163 - Child and Adolescent Development for Teaching and Learning I (1.0 cr)
CI 5452 - Reading in the Content Areas for Initial Licensure Candidates (1.0 - 2.0 cr)
CI 5741 - Introduction to Social Studies Education (3.0 cr)
CI 5743 - The Social Sciences and the Social Studies (3.0 cr)
EPSY 5015 - Teaching Students with Special Needs in Inclusive Settings (1.0 cr)

Fall session

5 additional credits will be required during the fall session to meet licensure requirements by the Minnesota Department of Education.

CI 5164 - Child and Adolescent Development for Teaching and Learning II (2.0 cr)
CI 5307 - Technology for Teaching and Learning (1.5 cr)
CI 5617 - Academic Language and English Learners I (1.0 cr)
CI 5742 - Advanced Methods of Teaching the Social Studies (3.0 cr)
CI 5745 - Engaging Youth With Social Studies Texts (3.0 cr)
EPSY 5016 - Teaching Students with Special Needs in Inclusive Settings (1.0 cr)
OLPD 5000 *{Inactive}*(1.0 cr)
OLPD 5010 *{Inactive}*(2.0 cr)

Spring session

7 additional credits will be required during the spring session to meet licensure requirements by the Minnesota Department of Education.

CI 5618 - Academic Language and English Learners II (1.0 cr)
CI 5744 - Seminar: Reflecting on Professional Development in Social Studies Education (3.0 cr)
OLPD 5020 *{Inactive}*(1.0 cr)

Elective

A minimum of three elective credits is required from the following list.

Take 1 or more course(s) totaling 3 or more credit(s) from the following:

- CI 5746 - Global and Multicultural Education in the Secondary Classroom (3.0 cr)
- CI 5762 - Developing Civic Discourse in the Social Studies (3.0 cr)

Alternative Pathway: Elementary Education

This sub-plan is limited to students completing the program under Plan C.

The alternative pathway elementary education initial licensure program is designed to help students become inquiring, analytical, and reflective professional educators who can help students succeed in school. The program also seeks to develop thoughtful practitioners who are enthusiastic about and prepared for leadership roles in the schools. Alternative pathway MEd/initial licensure programs are for individuals with bachelor's degrees who want to become licensed teachers. These graduate-level programs provide rigorous, professional teacher preparation in accordance with the Standards of Effective Practice for Teachers (SEPT) and content standards adopted by the Minnesota Board of Teaching. This Alternative Pathway to Teaching program is for designated cohorts with department approval.

Students must maintain a 2.8 GPA throughout their MEd program in addition to earning a C- or higher in each individual course. 36 credits are required to complete this sub-plan. Required coursework includes 15 credits in common content area, 15 credits in elementary education track, and 6 elective credits selected in consultation with faculty advisor.

Common Content Coursework

CI 5980 will be taken a total of four semesters; 1 credit each semester. CI 5452 should be taken for 1 credit.

CI 5980 - Clinical Experiences for K-12 Teaching (1.0 - 4.0 cr)
CI 5981 - Introduction to Equity-Based Pedagogy (1.0 cr)
CI 5982 - Enacting Equity-Based Pedagogy (2.0 cr)

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CI 5983 - Equity-Based Pedagogy/Advocacy (1.0 cr)
CI 5984 - Planning Design and Management (1.0 cr)
CI 5985 - Academic Language and English Learners in the Content Areas (1.0 cr)
CI 5986 - Foundations of Special Education (1.0 cr)
CI 5987 - Child and Adolescent Development for Teaching, Learning, and Assessment (1.0 cr)
CI 5988 - Clinical Experience: Improvement of Teaching (2.0 cr)
CI 5452 - Reading in the Content Areas for Initial Licensure Candidates (1.0 - 2.0 cr)

Elementary Education Coursework

CI 5211 - Elementary Education Content and Pedagogy I (4.0 cr)
CI 5212 - Elementary Education Content and Pedagogy II (3.0 cr)
CI 5213 - Elementary Education Content and Pedagogy III (3.0 cr)
CI 5214 - Elementary Education Content and Pedagogy IV (3.0 cr)
CI 5215 - Elementary Education Content and Pedagogy V (2.0 cr)

Elective Coursework

A minimum of six credits is required, selected in consultation with faculty advisor.

Alternative Pathway: Secondary Mathematics

This sub-plan is limited to students completing the program under Plan C.

ALERT: the Teaching MEd degree program in Alternative Pathway: Secondary Mathematics is currently suspended. We are not accepting applications at this time.

The alternative pathway mathematics education initial licensure program at the University of Minnesota is designed to help students become accomplished professional mathematics educators, and inquiring, analytical, and reflective professional educators prepared to teach in the classroom and lead in the schools. alternative pathway MEd/initial licensure programs are for individuals with bachelor's degrees who want to become licensed teachers. These graduate-level programs provide rigorous, professional teacher preparation in accordance with Standards of Effective Practice for Teachers (SEPT) and content standards adopted by the Minnesota Board of Teaching. This Alternative Pathway to Teaching program is for designated cohorts with department approval.

Students must maintain a 2.8 GPA throughout their MEd program in addition to earning a C- or higher in each individual course. 36 credits are required to complete this sub-plan. Required coursework includes 15 credits in common content area, 15 credits in secondary mathematics track, and 6 elective credits selected in consultation with faculty advisor.

Common Content Coursework

CI 5980 will be taken a total of four semesters; 1 credit each semester. CI 5452 should be taken for 1 credit.
CI 5980 - Clinical Experiences for K-12 Teaching (1.0 - 4.0 cr)
CI 5981 - Introduction to Equity-Based Pedagogy (1.0 cr)
CI 5982 - Enacting Equity-Based Pedagogy (2.0 cr)
CI 5983 - Equity-Based Pedagogy/Advocacy (1.0 cr)
CI 5984 - Planning Design and Management (1.0 cr)
CI 5985 - Academic Language and English Learners in the Content Areas (1.0 cr)
CI 5986 - Foundations of Special Education (1.0 cr)
CI 5987 - Child and Adolescent Development for Teaching, Learning, and Assessment (1.0 cr)
CI 5988 - Clinical Experience: Improvement of Teaching (2.0 cr)
CI 5452 - Reading in the Content Areas for Initial Licensure Candidates (1.0 - 2.0 cr)

Secondary Mathematics Coursework

CI 5811 *{Inactive}*(4.0 cr)
CI 5812 *{Inactive}*(3.0 cr)
CI 5813 *{Inactive}*(3.0 cr)
CI 5814 *{Inactive}*(3.0 cr)
CI 5815 *{Inactive}*(2.0 cr)

Elective Coursework

A minimum of six credits is required, selected in consultation with faculty advisor.

Alternative Pathway: Secondary Science

This sub-plan is limited to students completing the program under Plan C.

ALERT: the Teaching MEd degree program in Alternative Pathway: Secondary Science is currently suspended. We are not accepting applications at this time.

Science teachers are in high demand, and this program will prepare students to step into the classroom with confidence, taking advantage of the college's solid mix of theory and practice, as well as all the resources that come with studying at a top research institution. Alternative pathway MEd/initial licensure programs are for individuals with bachelor's degrees who want to become licensed teachers. These graduate-level programs provide rigorous, professional teacher preparation in accordance with Standards of Effective

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Practice for Teachers (SEPT) and content standards adopted by the Minnesota Board of Teaching. This alternative pathway to teaching program is for designated cohorts with department approval.

Students must maintain a 2.8 GPA throughout their MEd program in addition to earning a C- or higher in each individual course. 36 credits are required to complete this sub-plan. Required coursework includes 15 credits in common content area, 15 credits in secondary science track, and 6 elective credits selected in consultation with faculty advisor.

Common Content Coursework

CI 5980 will be taken a total of four semesters; 1 credit each semester. CI 5452 should be taken for 1 credit.

CI 5980 - Clinical Experiences for K-12 Teaching (1.0 - 4.0 cr)
CI 5981 - Introduction to Equity-Based Pedagogy (1.0 cr)
CI 5982 - Enacting Equity-Based Pedagogy (2.0 cr)
CI 5983 - Equity-Based Pedagogy/Advocacy (1.0 cr)
CI 5984 - Planning Design and Management (1.0 cr)
CI 5985 - Academic Language and English Learners in the Content Areas (1.0 cr)
CI 5986 - Foundations of Special Education (1.0 cr)
CI 5987 - Child and Adolescent Development for Teaching, Learning, and Assessment (1.0 cr)
CI 5988 - Clinical Experience: Improvement of Teaching (2.0 cr)
CI 5452 - Reading in the Content Areas for Initial Licensure Candidates (1.0 - 2.0 cr)

Secondary Science Coursework

CI 5511 - Introduction to Secondary Science: Laboratory-based Instruction (4.0 cr)
CI 5512 - Secondary Science Methods: Understanding the Nature of Science (3.0 cr)
CI 5513 - Secondary Science Methods: Equity in Science Teaching (3.0 cr)
CI 5514 - Secondary Science Methods: The Science Learning Environment (2.0 cr)
CI 5515 - Secondary Science Methods: Developing Adaptive Expertise (3.0 cr)

Elective Coursework

A minimum of six credits is required, selected in consultation with faculty advisor.

Alternative Pathway: English as a Second Language

This sub-plan is limited to students completing the program under Plan C.

ALERT: the Teaching MEd degree program in Alternative Pathway: ESL is currently suspended. We are not accepting applications at this time.

The second languages and cultures education (SLC) initial licensure program at the University of Minnesota is designed to help enrolled students become accomplished professional second language educators for grades K-12. The program integrates the fields of world languages and English as a Second Language (ESL), enabling teachers from both fields to learn from each other. Theory and practice are also linked through concurrent coursework and student teaching--a nationally recognized approach to teacher education. Alternative pathway MEd/initial licensure programs are for individuals with bachelor's degrees who want to become licensed teachers. These graduate-level programs provide rigorous, professional teacher preparation in accordance with the Standards of Effective Practice for Teachers (SEPT) and content standards adopted by the Minnesota Board of Teaching. This alternative pathway to teaching program is for designated cohorts with department approval.

Students must maintain a 2.8 GPA throughout their MEd program in addition to earning a C- or higher in each individual course. 36 credits are required to complete this sub-plan. Required coursework includes 15 credits in common content area, 15 credits in English as a Second Language track, and 6 elective credits selected in consultation with faculty advisor.

Common Content Coursework

CI 5980 will be taken a total of four semesters; 1 credit each semester. CI 5452 should be taken for 1 credit.

CI 5980 - Clinical Experiences for K-12 Teaching (1.0 - 4.0 cr)
CI 5981 - Introduction to Equity-Based Pedagogy (1.0 cr)
CI 5982 - Enacting Equity-Based Pedagogy (2.0 cr)
CI 5983 - Equity-Based Pedagogy/Advocacy (1.0 cr)
CI 5984 - Planning Design and Management (1.0 cr)
CI 5985 - Academic Language and English Learners in the Content Areas (1.0 cr)
CI 5986 - Foundations of Special Education (1.0 cr)
CI 5987 - Child and Adolescent Development for Teaching, Learning, and Assessment (1.0 cr)
CI 5988 - Clinical Experience: Improvement of Teaching (2.0 cr)
CI 5452 - Reading in the Content Areas for Initial Licensure Candidates (1.0 - 2.0 cr)

English as a Second Language Coursework

CI 5622 - Exploring Learner Language: Puzzles and Tools for the Classroom (2.0 cr)
CI 5611 - Principles of Linguistics (2.0 cr)
CI 5612 - ESL Methods for Multilingual Development (3.0 cr)
CI 5613 - Testing and Assessment for English Learners (2.0 cr)
CI 5614 - Curriculum and Materials Development for English Learners (3.0 cr)

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CI 5615 - Academic English for English Learners: Planning, Assessment, Instruction (3.0 cr)

Elective Coursework

A minimum of six credits is required, selected in consultation with faculty advisor.

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