Twin Cities Campus

Inter-College Program B.A.

CCAPS Individualized Degree and Inter-College Prog

College of Continuing and Professional Studies

- Program Type: Baccalaureate
- Requirements for this program are current for Fall 2018
- Required credits to graduate with this degree: 120
- Required credits within the major: 59
- Degree: Bachelor of Arts

Founded in 1930, the Inter-College Program (ICP) embodies the University of Minnesota's commitment to individualized undergraduate education by providing cross-college, course/credit-based degree options. Drawing upon the curricular offerings of most of the University's colleges and departments, students design either a bachelor of arts (BA) or a bachelor of science (BS) degree incorporating a significant amount of coursework from at least two different colleges within the University system.

Bachelor of arts degrees include significant coursework in the liberal arts, such as that found in arts and humanities and the social sciences. BA degrees also require completion of second language studies. Most students design a degree drawing from two or three departmental areas from the University. Examples include sustainability studies, communication studies, and HECUA; or Carlson School of Management, manufacturing operations management, and applied economics.

ICP is most appropriate for self-directed students whose educational backgrounds and career and intellectual interests require both a clear personal focus and a flexible interdisciplinary approach. Interested students should attend one of the weekly information sessions, in which academic advisors provide a detailed introduction to the program and help students begin the planning process. For further information on the Inter-College Program, visit https://ccaps.umn.edu/inter-college-program-bachelors-degree

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Admission Requirements

Students must complete 50 credits before admission to the program.

Students are considered for admission based on a review of their application. The review includes factors such as GPA, grade trends, performance in coursework relevant to proposed areas of study, and demonstrated ability to meet curricular and developmental expectations of individualized undergraduate education. Students must have attended a program information session and an initial degree planning appointment with an advisor.

Preferred benchmarks are a 2.50 GPA and 50 semester credits completed.

Students must develop a degree plan that includes:
* Academic and career goals.
* Courses proposed for the program,from at least two colleges.
* Approval of the plan from at least two faculty or departmental advisers.

For information about University of Minnesota admission requirements, visit the Office of Admissions website.

General Requirements

All students are required to complete general University and college requirements including writing and liberal education courses. For more information about University-wide requirements, see the liberal education requirements.Required courses for the major or minor in which a student receives a D grade (with or without plus or minus) do not count toward the major or minor (including transfer courses).

Program Requirements

Students are required to take 2 semester(s) of any second language.

In applicable departmental areas, successful completion of the following courses will count toward the 50 credits: CHEM 2302, CSCI 2021, DHA 2463, FW 2001, PSY 2801.

Inter-College Program Language and Culture Requirement

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Students are required to complete a second language requirement. Option 1: successfully complete the fourth semester of a single second language. Option 2: successfully complete the second semester of a single second language, plus 8 credits of additional language or culture study.

Inter-College Program Oral Communication Requirement

ABUS 4023W - Communicating for Results [WI] (3.0 cr)
or COMM 1101 - Introduction to Public Speaking [CIV] (3.0 cr)
or COMM 1313W - Analysis of Argument [WI] (3.0 cr)
or COMM 3411 - Introduction to Small Group Communication (3.0 cr)
or COMM 3605W - Persuasive Speaking and Speech Writing [WI] (3.0 cr)
or BA 3033W - Business Communication [WI] (3.0 cr)
or WRIT 3257 - Technical and Professional Presentations (3.0 cr)

Upper-division Writing Intensive Requirement

Students are required to take one upper-division Writing Intensive course within the major. Students work with their advisor to select the appropriate course.

Inter-College Program Career Readiness Requirement

ABUS 3051 - Career Search for the Professional Environment (2.0 cr)
or AHS 3401 - Writing a Personal Statement for a Health Program (1.0 cr)
or ICP 3201 - Career and Internship Preparation (1.0 cr)
or CFAN 3201 - Career and Internship Preparation (1.0 cr)
or CFAN 3096 - Making the Most of your Professional Experience (1.0 cr)
or CLA 3201 - Career Planning: Preparing for Your Post-Graduation Plans (1.0 cr)
or ID 3896 *{Inactive}*(1.0 cr)

ICP Program Options

Two Area Cross-College Program

This plan combines courses from two area cross-college programs, such as CSOM and mass communications, or computer science, and French.
Complete 20 approved credits of upper division coursework in one area of concentration.
Complete 20 approved credits of upper division coursework in a second area of concentration.
Complete 10 credits of elective upper division coursework.

-OR-

Three Area Cross-College Program

This plan combines courses from three area cross-college programs, such as applied business, communication studies, and psychology, or public health, child psychology, and family social science.
Complete 20 approved credits of upper division coursework in one area of concentration.
Complete 12 approved credits of upper division coursework in a second area of concentration.
Complete 12 approved credits of upper division coursework in a third area of concentration.
Complete 6 credits of elective upper division coursework.

-OR-

Thematic Cross-College Program

A thematic cross-college program, such as aging studies, integrates coursework from several departments--sociology, public health, family social science, and social work. Thematic programs are appropriate only when students' objectives are clearly focused on one topic that cannot be pursued in a two- or three-area program.
Complete 40 approved upper division credits on a theme with no more than 15 credits in any one department.
Complete 10 credits of elective upper division coursework.

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