### Twin Cities Campus

# Aging Studies Postbaccalaureate Certificate School of Public Health - Adm

**School of Public Health** 

Link to a list of faculty for this program.

#### **Contact Information:**

School of Public Health, MMC 819, A395 Mayo Memorial Building, 420 Delaware Street, Minneapolis, MN 55455 (612-626-3500 OR 1-800-774-8636, Fax: 612-624-4498)

Email: sph-ask@umn.edu

Website: http://www.sph.umn.edu/

- Program Type: Post-baccalaureate credit certificate/licensure/endorsement
- Requirements for this program are current for Spring 2018
- Length of program in credits: 12
- This program does not require summer semesters for timely completion.
- Degree: Aging Studies Pbacc Certificate

Along with the program-specific requirements listed below, please read the General Information section of the catalog website for requirements that apply to all major fields.

The Certificate on Aging is a 12-credit graduate level program with some courses offerings available online, as well as in a face-to-face format. The certificate is designed to increase knowledge and understanding in the multifaceted field of human aging. This interdisciplinary program provides students with the background and confidence necessary to meet the challenges of serving the aging population. The courses are offered through the Center on Aging within the Division of Health Policy and Management.

Aging studies at the University of Minnesota involves an interdisciplinary approach to gerontology for those individuals who hold at least a bachelor's degree. The interdisciplinary nature of the program embraces different backgrounds and interests, and is suitable for graduates from any major.

The primary purpose of aging studies is to prepare professionals for work in programs, businesses, organizations, and agencies that address the needs of an aging population. Examples include the following: hospitals, long-term care facilities, education, clinics, home health care agencies, hospice and end-of-life care organizations, insurance groups, counseling and social services, physician groups, financial planning, architecture and design, public policy makers, and nursing.

## Accreditation

This program is accredited by CEPH

## **Program Delivery**

This program is available:

via classroom (the majority of instruction is face-to-face)

## Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 3.00.

## **Special Application Requirements:**

Students who have completed 16-semester credits/24-quarter credits (within the past 24 months) in an academic program in a recognized institution of higher learning in the U.S. do not need to submit the TOEFL as part of the application process.

International applicants must submit score(s) from one of the following tests:

- TOEFL
- Internet Based Total Score: 100
- Paper Based Total Score: 600
- IELTS
- Total Score: 7

Key to test abbreviations (TOEFL, IELTS).

For an online application or for more information about graduate education admissions, see the General Information section of the catalog website.

# **Program Requirements**

Use of 4xxx courses towards program requirements is not permitted.

A minimum GPA of 3.0 is required for students to remain in good standing.

#### **Suggested Coursework**

Select coursework from the following list, or other courses in consultation with the director of graduate studies, to meet the 12-credit minimum.

Take 12 or more credit(s) from the following:

- •FSOS 8105 Family Gerontology (3.0 cr)
- •GERO 5100 Topics in Gerontology (0.5 4.0 cr)
- •GERO 5110 {Inactive}(3.0 cr)
- •GERO 5111 Studying Aging and Chronic Illness (2.0 cr)
- •GERO 5115 {Inactive}(1.0 cr)
- •GERO 5125 Gerontology Service Learning (1.0 3.0 cr)
- •GERO 8020 {Inactive}(2.0 cr)
- •SW 5810 {Inactive}(1.0 4.0 cr)
- •SOC 8590 Topics in Life Course Sociology (3.0 cr)
- •PUBH 6904 Nutrition and Aging (2.0 cr)
- •PUBH 8803 {Inactive}(2.0 cr)
- •PA 5412 {Inactive}(3.0 cr)
- •GERO 5105 Multidisciplinary Perspectives on Aging (2.0 cr)