Twin Cities Campus

Disability Policy and Services Postbaccalaureate Certificate

Organizational Leadership, Policy and Development

College of Education and Human Development

Link to a list of faculty for this program.

Contact Information:

Department of Organizational Leadership, Policy, and Development, 206 Burton Hall, 178 Pillsbury Dr. SE, Minneapolis, MN 55455 (612-624-1006; fax: 612-624-3377)

Email: olpd@umn.edu

Website: http://www.cehd.umn.edu/olpd

- Program Type: Post-baccalaureate credit certificate/licensure/endorsement
- Requirements for this program are current for Fall 2018
- Length of program in credits: 12
- This program does not require summer semesters for timely completion.
- Degree: Disability Policy and Services Pbacc Cert Grad

Along with the program-specific requirements listed below, please read the <u>General Information</u> section of the catalog website for requirements that apply to all major fields.

The certificate in disability policy and services is designed to allow graduate as well as community professionals, to study policies and services that affect the lives of children, youth, and adults with disabilities. The 12-credit program surveys the spectrum of education, health, and social services available to individuals with disabilities and their families, and examines the public and private networks of disability services from an interdisciplinary perspective. While the program addresses the needs of people with all types of disabilities, it emphasizes developmental disabilities across the lifespan. The program's individualized learning experience (ILE) requires students to integrate theory with practice by completing a disability-related research project or working directly with people with disabilities in settings such as schools, recreation centers, or human-service agencies.

Program Delivery

This program is available:

• via classroom (the majority of instruction is face-to-face)

Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 2.50.

Other requirements to be completed before admission:

Applicants must have completed an undergraduate degree by the time they start the program. Students must have completed a four-year college degree or equivalent coursework. Applications are reviewed on a rolling basis and may be submitted at any time.

Special Application Requirements:

Please address the following five questions below. Please answer each question listed and limit your response to 2 typed or word-processed pages, size-12 font. Upload your responses to the ApplyYourself online application in the "Program Specific Questions" upload area.

- What are you major areas of interest in the field of disability services or related to individuals with disabilities?
- What have been your past experiences in the area of disability services or related to individuals with disabilities?
- What is your current involvement in the field of disability services or related to individuals with disabilities?
- What is your anticipated or desired career interest?
- Why are you interested in the Disability Policy and Services Certificate Program?

For an online application or for more information about graduate education admissions, see the <u>General Information</u> section of the catalog website.

Program Requirements

Use of 4xxx courses towards program requirements is not permitted.

A minimum GPA of 2.80 is required for students to remain in good standing.

In addition to coursework, students must participate in at least six, one-hour interdisciplinary reflection groups to discuss relevant topics and ways to integrate field experiences with coursework. Reflection groups are offered throughout the year, including the summer session.

Required Course

OLPD 5356 - Disability Policy and Services (3.0 cr)

Specialized Coursework

This component broadens the student's level of knowledge in disability policies and services. Students must choose from courses offered across the University focusing on disability policy, disability services, and/or interdisciplinary teaming, such as communication disorders, family social science, kinesiology, nursing, public affairs, or social work. The ICI Certificate Coordinator can provide students with a list of acceptable courses meeting this requirement.

6 cr to be taken with approval from the ICI Certificate Coordinator

Individualized learning experience & Interdisciplinary reflection groups

This component allows students to integrate and apply the information they have learned in crsework. Students work with the ICI Certf Coord to design an individualized learning experience (ILE) in which they work with persons who have disabilities in settings like schools, recreation centers, health clinics, or human-service agencies. The ILE can be completed in one or two semesters, but must total at least 3 cr and at least 200 hours. The 3 cr to be taken with approval from the ICI Certf Coord