



Twin Cities Campus

Leadership in Education M.Ed.

Organizational Leadership, Policy and Development

College of Education and Human Development

Link to a [list of faculty](#) for this program.

Contact Information:

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- Program Type: Master's
- Requirements for this program are current for Fall 2019
- Length of program in credits: 30
- This program does not require summer semesters for timely completion.
- Degree: Master of Education

Along with the program-specific requirements listed below, please read the [General Information](#) section of the catalog website for requirements that apply to all major fields.

The master of education (MEd)/professional studies program in leadership in education, offered jointly by the Department of Organizational Leadership, Policy, and Development (OLPD) and the Department of Curriculum and Instruction (C&I) in the College of Education and Human Development (CEHD), builds leadership skills and facilitates analysis of K-12 school culture, policies, and practice.

This program develops educational leaders who can serve in schools that foster continuous learning and improvement. Program participants are prepared to advance team, school-wide, and district-wide reform initiatives for coherent educational systems and programs. This program addresses formal and informal leadership methods, emphasizing the roles and contributions of teachers as leaders of instructional improvement, including ways that teachers and principals work together to promote collaborative school cultures.

This 30-semester credit program emphasizes the essential components of leadership, including collaboration, group dynamics, continuous professional learning, school policy, school culture, design and facilitation of improvement initiatives, innovations in teaching and assessment practice, creation of coherent learning experiences, cross-cultural education, and technology.

Students are encouraged to begin the program with other educators from the same school or district. Most students complete the degree in two to three years while continuing to teach full time. Some degree coursework is offered at convenient, off-campus sites in the Twin Cities area.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 3.00.

Other requirements to be completed before admission:

Applicants must have teaching experience.

Special Application Requirements:

Applications are reviewed on an ongoing basis, but students are advised to submit application materials by the following preferred dates: November 1 (Spring), March 1 (Summer), July 1 (Fall). International students must apply six weeks earlier than those dates listed.

International applicants must submit score(s) from one of the following tests:

- TOEFL
 - Internet Based - Total Score: 79
 - Internet Based - Writing Score: 21
 - Internet Based - Reading Score: 19



- Paper Based - Total Score: 550
- IELTS
 - Total Score: 6.5
- MELAB
 - Final score: 80

Key to [test abbreviations](#)(TOEFL, IELTS, MELAB).

For an online application or for more information about graduate education admissions, see the [General Information](#) section of the catalog website.

Program Requirements

Plan C: Plan C requires 30 major credits and up to null credits outside the major. There is no final exam.

This program may not be completed with a minor.

Use of 4xxx courses towards program requirements is not permitted.

A minimum GPA of 2.80 is required for students to remain in good standing.

Course Requirements

- [OLPD 5364](#) - Context and Practice of Educational Leadership (3.0 cr)
- [OLPD 5374](#) - Leadership for Professional Development (4.0 cr)
- [CI 5155](#) - Contemporary Approaches to Curriculum: Instruction and Assessment (3.0 cr)
 - or [OLPD 5387](#) - Leadership for Teaching and Learning (3.0 cr)
- [CI 5177](#) - Practical Research (1.0 - 3.0 cr)
 - or [OLPD 5501](#) - Principles and Methods of Evaluation (3.0 cr)
- [OLPD 5361](#) - Project in Teacher Leadership (3.0 cr)

Electives

14 or more credits of elective courses with adviser approval. Students often choose elective credits aligned with certificates in staff development, school technology, reading, and school administration.

Program Sub-plans

A sub-plan is not required for this program.

Students may not complete the program with more than one sub-plan.

Rochester

This sub-plan is not accepting new students at this time. Course requirements are the same as the Twin Cities program.

Singapore

Course requirements are the same as the Twin Cities program.