Twin Cities Campus

Literacy Education M.Ed.

Curriculum & Instruction

College of Education and Human Development

Link to a list of faculty for this program.

Contact Information:
Department of Curriculum and Instruction, 125 Peik Hall, 159 Pillsbury Drive SE, Minneapolis, MN 55455 (612-625-4006; fax: 612-624-8277)
Email: CIinfo@umn.edu
Website: http://cehd.umn.edu/ci

- Program Type: Master's
- Requirements for this program are current for Fall 2019
- Length of program in credits: 30
- This program does not require summer semesters for timely completion.
- Degree: Master of Education

Along with the program-specific requirements listed below, please read the General Information section of the catalog website for requirements that apply to all major fields.

The master of education (MED)/professional studies program in literacy education is designed to improve the quality of literacy education in K-12 schools. The program aims to address the growing state and national emphasis on pupils' reading skills and achievement.

The literacy education program provides instruction on current developments in literacy theory and research, as well as teaching methods for reading, writing, language, speech, and media studies. Students will learn to develop instructional units, evaluate and assess K-12 pupils' literacy skills, and develop technology tools to teach them. The program also encourages students to become "literacy leaders" in their schools and school systems.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 2.80.

A bachelor's degree from an accredited college or university.

Special Application Requirements:
Applicants must submit transcripts from every college attended (even those where a degree wasn't earned), scores from the TOEFL/IELTS/MELAB (if applicable), a resume, and a clearly written statement of career interests, goals, and objectives. Master's applications are reviewed by department faculty three times per academic year: Fall, Spring and Summer.

International applicants must submit score(s) from one of the following tests:

- TOEFL
  - Internet Based - Total Score: 79
  - Internet Based - Writing Score: 21
  - Internet Based - Reading Score: 19
  - Paper Based - Total Score: 550
- IELTS
  - Total Score: 6.5
- MELAB
  - Final score: 80

The preferred English language test is Test of English as Foreign Language

Key to test abbreviations(TOEFL, IELTS, MELAB).

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For an online application or for more information about graduate education admissions, see the General Information section of the catalog website.

Program Requirements

Plan C: Plan C requires 30 major credits and up to null credits outside the major.The is no final exam.

This program may not be completed with a minor.

Use of 4xxx courses toward program requirements is permitted under certain conditions with adviser approval.

A minimum GPA of 2.80 is required for students to remain in good standing.

Core Coursework (6 credits)

CI 5155 - Contemporary Approaches to Curriculum: Instruction and Assessment (3.0 cr)
CI 5351 - Technology Tools for Educators (3.0 cr)

Literacy Education Requirements (18 credits)

Take 18 or more credit(s) from the following:

- CI 5402 *{Inactive}*(3.0 cr)
- CI 5403 *{Inactive}*(3.0 cr)
- CI 5404 - Multicultural Literature for Children and Adolescents (3.0 cr)
- CI 5410 *{Inactive}*(1.0 - 3.0 cr)
- CI 5417 *{Inactive}*(3.0 cr)
- CI 5422 - Teaching Writing in Schools (3.0 cr)
- CI 5431 - Introduction to Instructional Leadership in K-12 Reading (3.0 cr)
- CI 5432 - Instructional Leadership in Reading in Kindergarten and the Elementary Grades (3.0 cr)
- CI 5433 - Instructional Leadership in Reading for the Middle and Secondary Grades (3.0 cr)
- CI 5434 - Professional Development and Evolving Practice in K-12 Reading (3.0 cr)
- CI 5435 - Instructional Leadership in Preventing Reading Difficulties (3.0 cr)
- CI 5441 - Teaching Literature in the Secondary School (2.0 - 3.0 cr)
- CI 5442 - Adolescent Literature, Youth Activism and Climate Change Literacy (3.0 cr)
- CI 5451 - Teaching Reading in Middle and Secondary Grades (3.0 cr)
- CI 5461 - Teaching Composition in the Secondary School (3.0 cr)
- CI 5462 *{Inactive}*(3.0 cr)
- CI 5472 - Teaching Critical Media Analysis in Schools (3.0 cr)
- CI 5475 - Teaching Digital Writing (3.0 cr)

Electives (6 credits)

Courses will be selected in consultation with faculty advisor. Students are advised to select courses that reflect learning issues faced in their classroom, including special education, secondary language, or cultural diversity issues.

Take 6 or more credit(s) from the following:

- CI 5331 - Introduction to Learning Technologies (3.0 cr)
- CI 5361 - Teaching and Learning with the Internet (2.0 - 3.0 cr)
- CI 5619 - Teaching World Languages and Cultures in Elementary Settings (2.0 cr)
- CI 5641 - Language, Culture, and Education (3.0 cr)
- CI 5642 - Assessing English Learners (3.0 cr)
- CI 5651 - Foundations of Second Languages and Cultures Education (3.0 cr)
- CI 5656 - Teaching Literacy in Second Language Classrooms (3.0 cr)
- CI 5657 - Teaching Speaking and Listening in Second Language Classrooms (3.0 cr)
- YOST 5952 - Everyday Lives of Youth (3.0 cr)
- YOST 5954 - Experiential Learning: Pedagogy for Community and Classroom (3.0 cr)
- ENGL 5090 - Readings in Special Subjects (1.0 - 4.0 cr)
- EPSY 5113 *{Inactive}*(3.0 cr)
- EPSY 5114 - Psychology of Student Learning (3.0 cr)
- EPSY 5151 - Cooperative Learning (3.0 cr)
- EPSY 5221 - Principles of Educational and Psychological Measurement (3.0 cr)
- EPSY 5613 - Foundations of Special Education I [DSJ] (3.0 cr)

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