***Twin Cities Campus***

# Adult Education M.Ed.

*Organizational Leadership, Policy and Development*

**College of Education and Human Development**

Link to a list of faculty for this program.

**Contact Information:**
Department of Organizational Leadership, Policy, and Development, 206 Burton Hall, 178 Pillsbury Dr. SE, Minneapolis, MN 55455
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- Program Type: Master's
- Requirements for this program are current for Fall 2019
- Length of program in credits: 34
- This program does not require summer semesters for timely completion.
- Degree: Master of Education

Along with the program-specific requirements listed below, please read the General Information section of the catalog website for requirements that apply to all major fields.

The graduate program in adult education (AdEd), is a specialized academic area of the Human Resource Development program in the Department of Organizational Leadership, Policy, and Development. AdEd graduate programs prepare individuals to work with adults in a variety of roles, such as program developers, teachers, advisers, administrators, and managers in a variety of formal and informal settings, such as educational institutions, business and industry, community agencies, healthcare organizations, continuing and professional education, and adult basic education.

## Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

## Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 2.80.

**Special Application Requirements:**
When applying online, applicants should complete Statements #1 & 2 (Statement #1 should indicate if student is in a special cohort). Filling out statement #3 optional. Applicants must also submit a résumé and personal statement (limit two pages) describing career goals and rationale for interest in the M.Ed. program. Two letters of recommendation from individuals who can attest to the applicant's potential are also required. Admissions are done on a rolling basis with the following deadlines: March 1 (Summer), July 1 (Fall), November 1 (Spring).

International applicants must submit score(s) from one of the following tests:

- TOEFL
  - Internet Based - Total Score: 79
  - Internet Based - Writing Score: 21
  - Internet Based - Reading Score: 19
  - Paper Based - Total Score: 550
- IELTS
  - Total Score: 6.5
- MELAB
  - Final score: 80

Key to test abbreviations(TOEFL, IELTS, MELAB).

For an online application or for more information about graduate education admissions, see the General Information section of the catalog website.

## Program Requirements

**Plan C:** Plan C requires 24 major credits and 10 credits outside the major.The is no final exam.

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This program may be completed with a minor.

Use of 4xxx courses toward program requirements is permitted under certain conditions with adviser approval.

A minimum GPA of 2.80 is required for students to remain in good standing.

**Required Courses**

Students must complete at least 34 credits, including the following courses:
OLPD 5296: Field Experience in Adult Education
(3 credits are required and no more than 6 credits may be applied toward the program)
OLPD 5201 - Strategies for Teaching Adults (3.0 cr)
OLPD 5202 - Perspectives of Adult Learning and Development (3.0 cr)
OLPD 5204 - Designing the Adult Education Program (3.0 cr)
OLPD 5296 - Field Experience in Adult Education (1.0 - 6.0 cr)
OLPD 5607 - Organization Development (3.0 cr)
OLPD 5801 - Survey: Human Resource Development and Adult Education (3.0 cr)
OLPD 5819 - Evaluating and Using Research in Organizations and Education (3.0 cr)
One additional 3 credit Adult Education course with adviser approval
Up to 10 credits of electives courses with adviser approval to equal the 34 credits needed for this program. The appropriate elective courses may vary.
Note on OLPD 5296 Field Experience in Adult Education: 3 credits are required and no more than 6 credits may be applied toward the program.

## Program Sub-plans

A sub-plan is not required for this program.
Students may not complete the program with more than one sub-plan.

### Rochester

All sub-plans have the same curriculum requirements. New students are not being admitted to this sub-plan. Courses may be taken on the Twin Cities campus.

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