



Twin Cities Campus

Family Education M.Ed.

Family Social Science

College of Education and Human Development

Link to a [list of faculty](#) for this program.

Contact Information:

Department of Family Social Science, 290 McNeal Hall, 1985 Buford Ave, St. Paul, MN 55108 (612-625-2705; fax: 612-625-4227)

Email: famed@umn.edu

Website: <http://cehd.umn.edu/FSoS/>

- Program Type: Master's
- Requirements for this program are current for Fall 2019
- Length of program in credits: 30 to 31
- This program does not require summer semesters for timely completion.
- Degree: Master of Education

Along with the program-specific requirements listed below, please read the [General Information](#) section of the catalog website for requirements that apply to all major fields.

The master's of education (MEd) Plan C in family education develops and strengthens professionals' competencies to work with individuals and families to enhance family life. This graduate-level, practitioner-based program is offered by the Department of Family Social Science (FSoS). The program prepares licensed teachers to further develop their knowledge and skills in the family education field, or non-licensed professionals to work with adults, youth, or children in a variety of settings. This program prepares parent educators for positions in an early childhood family education (ECFE) program in Minnesota, as well as for positions in health care, social service agencies, and religious settings in Minnesota and in other states and countries. Diversity and cultural responsiveness are integrated throughout coursework, student teaching, and observation experiences. Students may fulfill requirements for a parent educator license, parent education certificate, or community and learning certificate as part of this degree. With guidance from faculty advisors, students choose at least 30 semester credits of work that may include courses and independent study.

Program Delivery

This program is available:

- completely online (all program coursework can be completed online)
- primarily online (at least 80% of the instruction for the program is online with short, intensive periods of face-to-face coursework)

Prerequisites for Admission

A bachelor's degree from an accredited institution in family studies, child psychology, early childhood education, nutrition, or related fields. A 2.80 overall GPA in undergraduate work.

Special Application Requirements:

Application deadline is March 1. Apply Online at

https://app.applyyourself.com/AYApplicantLogin/fl_ApplicantConnectLogin.asp?id=UMN-GRAD

For program specific application details see <http://www.cehd.umn.edu/FSoS/programs/medapply.asp>

International Students: Please note, this program is not offered full-time and therefore is not intended for international students needing a visa to study in the US.

International applicants must submit score(s) from one of the following tests:

- TOEFL
 - Internet Based - Total Score: 79
 - Internet Based - Writing Score: 21
 - Internet Based - Reading Score: 19
 - Paper Based - Total Score: 550
- IELTS
 - Total Score: 6.5
- MELAB
 - Final score: 80

The preferred English language test is Test of English as Foreign Language



Key to [test abbreviations](#) (TOEFL, IELTS, MELAB).

For an online application or for more information about graduate education admissions, see the [General Information](#) section of the catalog website.

Program Requirements

Plan C: Plan C requires 30 to 31 major credits and up to null credits outside the major. There is no final exam.

This program may be completed with a minor.

Use of 4xxx courses toward program requirements is permitted under certain conditions with adviser approval.

A minimum GPA of 2.80 is required for students to remain in good standing.

Family education MEd requires 30 credits in consultation with the adviser.

Students complete: 15 credits in family education, including FSoS 5902 Family Education Perspectives (3 cr); 5-6 credits in coursework with a focus on educational processes that are not limited to a specific subject matter (family ed courses do not count for this (e.g. FSoS 5949)); 9-10 credits in coursework with a supporting focus on family, children, and/or youth issues; a degree completion interview/examination.

Required Coursework

FSoS 5902 *{Inactive}* (3.0 cr)

Recommended Coursework

Recommended courses that fulfill the major area of family education are within the department and include:

FSoS 5932 *{Inactive}* (1.0 cr)

or FSoS 5937 - Parent-Child Interaction (3.0 cr)

or FSoS 5942 - Diverse Family Experiences (3.0 cr)

or FSoS 5943 *{Inactive}* (2.0 cr)

or FSoS 5944 - Curricular Design in Parent Education (3.0 cr)

or FSoS 5945 - Teaching and Learning in Parent Education (3.0 cr)

or FSoS 5946 - Assessment and Evaluation in Parent Education (3.0 cr)

or FSoS 5949 - Student Teaching in Parent Education (3.0 cr)

Educational Processes

OLPD 5201 - Strategies for Teaching Adults (3.0 cr)

or CI 5351 - Technology Tools for Educators (3.0 cr)

Supporting Focus: Family/Children/Youth

FSoS 5946 - Assessment and Evaluation in Parent Education (3.0 cr)

or FSoS 5949 - Student Teaching in Parent Education (3.0 cr)

or CPSY 4302 - Infant Development (3.0 cr)

or CPSY 4331 - Social and Personality Development (3.0 cr)

Program Sub-plans

A sub-plan is not required for this program.

Students may not complete the program with more than one sub-plan.

Parent Education Teaching License

A teacher of parent and family education is authorized to instruct parents in an early childhood family education (ECFE) program. A parent educator plans, coordinates, and teaches in an instructional program that addresses the intellectual, emotional, cultural, social, and physical needs of both parents and children. Parent education seeks to support respectful, reciprocal interactions between parents and their children.

In Minnesota, a parent educator license is required for employment in an ECFE program. The purpose of the license is to ensure, through scholarly preparation, that parent educators are well-prepared professionals who are qualified to deliver educational programs for parents.

Coursework for the sub plan MEd is organized by teaching license requirements.



Application deadlines are sub plan MEd are March 1 and October 1.

MEd Required Course

FSOS 5902 *{Inactive}* (3.0 cr)

Parenting Ed Courses

FSOS 5932 *{Inactive}* (1.0 cr)

FSOS 5937 - Parent-Child Interaction (3.0 cr)

FSOS 5942 - Diverse Family Experiences (3.0 cr)

FSOS 5943 *{Inactive}* (2.0 cr)

FSOS 5944 - Curricular Design in Parent Education (3.0 cr)

FSOS 5945 - Teaching and Learning in Parent Education (3.0 cr)

FSOS 5946 - Assessment and Evaluation in Parent Education (3.0 cr)

FSOS 5949 - Student Teaching in Parent Education (3.0 cr)

Child Development, Human Relations, & Fundamentals of Drug & Alcohol Abuse

CPSY 4302 - Infant Development (3.0 cr)

CPSY 4331 - Social and Personality Development (3.0 cr)

EPSY 5135 - Human Relations Workshop (4.0 cr)

PUBH 6003 *{Inactive}* (1.0 cr)

M.Ed. Elective Education Processes

OLPD 5201 - Strategies for Teaching Adults (3.0 cr)

or CI 5351 - Technology Tools for Educators (3.0 cr)