



### **Twin Cities Campus**

## **Child Psychology B.A.**

*Institute of Child Development*

**College of Liberal Arts**

- Program Type: Baccalaureate
- Requirements for this program are current for Spring 2019
- Required credits to graduate with this degree: 120
- Required credits within the major: 37 to 40
- Degree: Bachelor of Arts

Child psychology focuses on behavioral development from the prenatal period to maturity in the areas of cognition, ethology, genetics, language, learning, perception, and social behavior. The Institute of Child Development, housed in the College of Education and Human Development, offers a bachelor of arts, a bachelor of science, and a minor in child psychology through the College of Liberal Arts (CLA). All undergraduate child psychology courses are considered CLA courses and count toward the CLA graduation requirements. Majors may not receive a second major or second baccalaureate degree in psychology.

The bachelor of arts program places a stronger emphasis on the applied aspects of child psychology. Emphasizing a more applied approach to child psychology, the BA requires field study participation (or directed research experience), allowing students to gain practical experience in the field of child psychology. Students have the opportunity to take a course in social work, youth studies, early childhood education, public health, or cultural anthropology. With a combination of intensive training in developmental psychology and a field study experience, the program prepares students for careers and additional training in such areas as early childhood education, counseling, and human service programs. Students are required to meet the second language requirement as determined by CLA.

### **Program Delivery**

This program is available:

- via classroom (the majority of instruction is face-to-face)

### **Admission Requirements**

Students must complete 1 courses before admission to the program.

For information about University of Minnesota admission requirements, visit the [Office of Admissions website](#).

#### **Required prerequisites**

##### **Introduction to Child Psychology**

This requirement may be in progress in order to declare the major.

Take exactly 1 course(s) totaling exactly 4 credit(s) from the following:

- **CPSY 2301** - Introduction to Developmental Psychology [SOCS] (4.0 cr)
- or **CPSY 3301** - Introduction to Developmental Psychology [SOCS] (4.0 cr)

### **General Requirements**

All students are required to complete general University and college requirements including writing and liberal education courses. For more information about University-wide requirements, see the [liberal education requirements](#). Required courses for the major or minor in which a student receives a D grade (with or without plus or minus) do not count toward the major or minor (including transfer courses).

### **Program Requirements**

Students are required to take 4 semester(s) of any second language.

CLA BA degrees require 18 upper division (3xxx-level or higher) credits outside the major designator. These credits must be taken in designators different from the major designator and cannot include courses that are cross-listed with the major designator. The major designator for the child psychology BA is CPSY.

Students may earn no more than one undergraduate degree in child psychology: a BA, a BS, or a minor. Students may combine the BA in child psychology with the minor in psychology. CPSY majors may not also earn a second major or baccalaureate degree in psychology.

At least 12 upper division credits in the major must be taken at the University of Minnesota - Twin Cities campus.

All incoming CLA freshmen must complete the First-Year Experience course sequence.



### Foundational Courses

Take exactly 3 course(s) totaling 11 - 12 credit(s) from the following:

#### Introduction to Psychology

- [PSY 1001](#) - Introduction to Psychology [SOCS] (4.0 cr)  
or [PSY 1001H](#) - Honors Introduction to Psychology [SOCS] (4.0 cr)

#### Statistics

- [EPSY 3264](#) - Basic and Applied Statistics [MATH] (3.0 cr)  
or [SOC 3811](#) - Social Statistics [MATH] (4.0 cr)  
or [STAT 3011](#) - Introduction to Statistical Analysis [MATH] (4.0 cr)  
or [PSY 3801](#) - Introduction to Psychological Measurement and Data Analysis [MATH] (4.0 cr)

#### Introduction to Research Methods in Child Psychology

- [CPSY 3308W](#) - Introduction to Research Methods in Child Psychology [WI] (4.0 cr)

### Social and Personality Development

Take exactly 1 course(s) totaling exactly 3 credit(s) from the following:

- [CPSY 4331](#) - Social and Personality Development (3.0 cr)

### Disabilities and Abnormal Child Psychology

Take exactly 1 course(s) totaling 3 - 4 credit(s) from the following:

- [CPSY 4311](#) - Behavioral and Emotional Problems of Children (3.0 cr)  
•[CPSY 4313W](#) - Disabilities and Development [WI] (4.0 cr)

### Cognitive Development

Take exactly 2 course(s) totaling exactly 6 credit(s) from the following:

- [CPSY 4341](#) - Perceptual Development (3.0 cr)  
•[CPSY 4343](#) - Cognitive Development (3.0 cr)  
•[CPSY 4345](#) - Language Development and Communication (3.0 cr)

### Child Development Elective

Take exactly 1 course(s) totaling exactly 3 credit(s) from the following:

- [CPSY 1334](#) - Global Issues on Children and Youth in Society [CIV] (3.0 cr)  
•[CPSY 4302](#) - Infant Development (3.0 cr)  
•[CPSY 4303](#) - Adolescent Psychology (3.0 cr)  
•[CPSY 4336](#) - Development and Interpersonal Relationships (3.0 cr)

### Supporting Applied Elective

Take exactly 1 course(s) totaling 3 - 4 credit(s) from the following:

- [ANTH 3003](#) - Cultural Anthropology (3.0 cr)  
•[CPSY 5241](#) - Field Experience in Early Childhood Education (3.0 cr)  
•[EPSY 3301](#) - Introduction to Educational Psychology [SOCS] (3.0 cr)  
•[FSOS 3102](#) - Family Systems and Diversity [SOCS, DSJ] (3.0 cr)  
•[FSOS 3426](#) - Alcohol and Drugs: Families and Culture (3.0 cr)  
•[PSY 3511](#) - Introduction to Counseling Psychology (3.0 cr)  
•[PUBH 3004](#) *(Inactive)* (4.0 cr)  
•[SW 1001](#) *(Inactive)* (3.0 cr)  
•[SW 3701](#) - Introduction to Child Maltreatment: Intervention and Prevention (3.0 cr)

### Field Study or Directed Research

Take 2 or more credit(s) from the following:

- [CPSY 4996](#) *(Inactive)* (1.0 - 4.0 cr)  
•[CPSY 4994](#) - Directed Research in Developmental Psychology (1.0 - 4.0 cr)

### Capstone

The purpose of the Capstone is to bring together important themes and concepts that students have learned about throughout their undergraduate experience. Students will use that knowledge to find and coherently summarize the intersection of a topic of their choosing with a key developmental topic focused on in this course.

#### Capstone

Students who double major within CLA and choose to complete the capstone requirement in their other major may waive the Child Psychology capstone, but they do need to replace the 2 credits with another Elective course. Double majors whose second major is outside of CLA are required to complete the Child Psychology capstone.

#### Non-Honors Sequence

Take exactly 1 course(s) totaling exactly 2 credit(s) from the following:

- [CPSY 4347W](#) - Child Psychology Capstone [WI] (3.0 cr)

#### or Honors Sequence

Honors students seeking to complete the honors thesis in child psychology should follow this sequence. Students should take CPSY



3360H in the fall of their junior year. Students must take at least 2 credits of CPSY 4994V, but it is typically taken twice for 2 credits each time, in the fall and spring of a student's senior year.

Take 2 or more course(s) totaling 4 - 6 credit(s) from the following:

- CPSY 3360H - Child Psychology Honors Seminar (2.0 cr)
- CPSY 4994V *{Inactive}*[WI] (1.0 - 6.0 cr)

#### Upper Division Writing Intensive within the Major

Students are required to take one upper division writing intensive course within the major. If that requirement has not been satisfied within the core major requirements, students must choose one course from the following list. Some of these courses may also fulfill other major requirements.

Take 0 - 1 course(s) from the following:

- CPSY 3308W - Introduction to Research Methods in Child Psychology [WI] (4.0 cr)
- CPSY 4313W - Disabilities and Development [WI] (4.0 cr)
- CPSY 4347W - Child Psychology Capstone [WI] (3.0 cr)
- CPSY 4994V *{Inactive}*[WI] (1.0 - 6.0 cr)