UNIVERSITY OF MINNESOTA
Driven to Discover℠

Twin Cities Campus

Advanced Practices in Second Language Teaching Postbaccalaureate Certificate
Curriculum & Instruction
College of Education and Human Development

Link to a [list of faculty](#) for this program.

Contact Information:
Department of Curriculum and Instruction, 125 Peik Hall, 159 Pillsbury Drive S.E., Minneapolis, MN 55455 (612-625-4006; fax: 612-624-8277)
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- Program Type: Post-baccalaureate credit certificate/licensure/endorsement
- Requirements for this program are current for Fall 2017
- Length of program in credits: 12
- This program requires summer semesters for timely completion.
- Degree: Adv Prac in Second Lang Teaching Pbacc Cert

Along with the program-specific requirements listed below, please read the [General Information](#) section of the catalog website for requirements that apply to all major fields.

The University of Minnesota's Advanced Practices in Second Language Teaching Certificate program is designed for teachers of foreign languages and English as a second/foreign language and is offered by the Department of Curriculum and Instruction in partnership with the Center for Advanced Research on Language Acquisition (CARLA) Summer Institute Program.

Courses are offered on the Twin Cities campus, typically during the last three weeks in July. The certificate may be completed independently or in conjunction with a master of education (M.Ed) degree in second languages and cultures education at the University of Minnesota.

Although the University certificate does not lead to teaching licensure or state certification, it adds value to a pre-service or in-service teacher's academic program and professional life. Completion of the advanced practices in second language teaching certificate indicates successful participation in a set of internationally recognized, high-quality summer institutes for language teaching and provides a vehicle for teachers to receive tangible recognition of preparation in advanced language teaching practices and methodologies.

Program Delivery
This program is available:
- via classroom (the majority of instruction is face-to-face)

Prerequisites for Admission
The preferred undergraduate GPA for admittance to the program is 2.80.

A completed bachelor's degree is required for admission.

Special Application Requirements:
Applicants must submit transcripts from every college attended (even those where a degree wasn't earned), scores from the TOEFL/IELTS/MELAB (if applicable), a resume, and a one page personal statement discussing your experience teaching languages and the ways this certificate program will contribute to your professional development. Certificate applications are reviewed by the department three times per academic year: Fall, Spring and Summer.

International applicants must submit score(s) from one of the following tests:
- TOEFL
  - Internet Based - Total Score: 79
  - Internet Based - Writing Score: 21
  - Internet Based - Reading Score: 19
  - Paper Based - Total Score: 550
- IELTS
  - Total Score: 6.5
- MELAB
  - Final score: 80

The preferred English language test is Test of English as Foreign Language

Key to [test abbreviations](TOEFL, IELTS, MELAB).

For an online application or for more information about graduate education admissions, see the [General Information] section of the catalog website.

Program Requirements

Use of 4xxx courses towards program requirements is not permitted.

A minimum GPA of 2.80 is required for students to remain in good standing.

Core Courses (6 credits)
CI 5621 - Culture as the Core in the Second Language Classroom (2.0 cr)
CI 5622 - Exploring Learner Language: Puzzles and Tools for the Classroom (2.0 cr)
If CI 5608: CARLA Summer Institute Seminar is selected, student must take "Teaching Language Online" topic section.
LGTT 5110 - Technology in the Second Language Classroom (2.0 cr)
or CI 5608 - CARLA Summer Institute Seminar (1.0 - 4.0 cr)

Elective Courses (6 credits)
Take 3 or more course(s) totaling 6 or more credit(s) from the following:
•CI 5608 - CARLA Summer Institute Seminar (1.0 - 4.0 cr)
•CI 5623 *{Inactive}*(2.0 cr)
•CI 5624 - Content-based Language Instruction and Curriculum Development (2.0 cr)
•CI 5625 - Assessing Language Learners' Communication Skills via Authentic Communicative Performance Tasks (2.0 cr)
•CI 5626 *{Inactive}*(2.0 cr)