



Twin Cities Campus

Early Childhood Education M.Ed.

Institute of Child Development

College of Education and Human Development

Link to a [list of faculty](#) for this program.

Contact Information:

Institute of Child Development, 51 East River Road, Minneapolis, MN 55455 (612-625-9778; fax: 612-624-6373)

Email: icdapply@umn.edu

Website: <http://www.cehd.umn.edu/icd/>

- Program Type: Master's
- Requirements for this program are current for Spring 2018
- Length of program in credits: 57 to 61
- This program does not require summer semesters for timely completion.
- Degree: Master of Education

Along with the program-specific requirements listed below, please read the [General Information](#) section of the catalog website for requirements that apply to all major fields.

The early childhood education initial licensure/master's of education (MEd) program is offered through the Institute of Child Development in collaboration with the department of Curriculum and Instruction. The program is designed to prepare outstanding teachers of young children who will have a strong foundation in child development theory and research and developmentally appropriate methodology for educating the different ages within the early childhood years (birth to age 8). Clinical experiences in the Shirley G. Moore Laboratory School and in local urban/suburban public schools create a strong experiential base in which to apply the principles and methods learned in University courses. Emphasis is placed on understanding individual learners, working with diverse learners, using a variety of instructional strategies, providing inclusive programming for children with and without special needs, working closely with families, and creating positive classroom communities. The program includes preparation in developing and implementing professional writing and curriculum planning, authentic assessment, documentation of student learning, reflective practice, professional development, and ethics.

Master's of education/initial licensure programs are for individuals with bachelor's degrees who want to become licensed teachers. These graduate-level programs provide rigorous, professional teacher preparation in accordance with the Standards of Effective Practice for Teachers (SEPT) and the MN Early Childhood Indicators of Progress adopted by the Minnesota Board of Teaching.

The 52 to 56 credit program includes major coursework, early childhood and elementary methods courses, student teaching experiences in both early childhood and elementary education, and a masters capstone project. This program includes coursework to satisfy both initial licensure requirements and the MEd degree. Upon completion of all requirements, students are eligible for recommendation for teacher licensure in early childhood education (birth to third grade). Teacher licensure is awarded through the Minnesota Department of Education. Students have five years from initial enrollment in the program to complete their MEd degree and must maintain a 2.80 GPA to be eligible for the MEd.

A 30 to 32 credit advanced standing plan is available for students who completed the University of Minnesota-Twin cities BS in early childhood education: foundations degree. Students in the advanced standing plan complete the MEd in two semesters.

Accreditation

This program is accredited by Council for the Accreditation of Educator Preparation (CAEP)

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 2.80.

A bachelor's degree must be completed at the time of matriculation. The preferred bachelor's degree is the University of Minnesota-Twin Cities BS in early childhood education: foundations.

Required prerequisites

Prerequisite Coursework



Prerequisite coursework is required to meet the Standards of Effective Practice for Teachers (SEPT) and the MN Early Childhood Indicators of Progress adopted by the Minnesota Board of Teaching. Prerequisites may be completed after admission to the program.

[CPSY 2301](#) - Introduction to Developmental Psychology [SOCS] (4.0 cr)
[CPSY 4331](#) - Social and Personality Development (3.0 cr)
[CPSY 4343](#) - Cognitive Development (3.0 cr)
[CPSY 5241](#) - Field Experience in Early Childhood Education (3.0 cr)
[CI 3401W](#) - Diversity in Children's Literature [WI] (3.0 cr)
[CI 5414](#) - Field Experience: Working with Developing Readers (2.0 cr)
[CI 5413](#) - Foundations of Reading (3.0 cr)
[CI 5307](#) - Technology for Teaching and Learning (1.5 cr)
[OLPD 5009](#) - Human Relations: Applied Skills for School and Society (1.0 cr)
[CI 3610](#) - Linguistics for Teachers [SOCS] (3.0 cr)
or [LING 3001](#) - Introduction to Linguistics [SOCS] (4.0 cr)
or [ENGL 3601](#) - Analysis of the English Language (4.0 cr)
[PUBH 3005](#) *{Inactive}* (1.0 cr)
or [PUBH 6003](#) *{Inactive}* (1.0 cr)

Other requirements to be completed before admission:

Applicants are strongly encouraged to obtain paid or unpaid classroom experience with young children, ages birth to third grade, with multicultural and diverse populations.

Students with an undergraduate degree other than the University of Minnesota-Twin Cities BS in early childhood education: foundations are eligible to apply with the understanding that they will take approximately 30 additional credits of prerequisite coursework to meet state licensure standards.

Special Application Requirements:

All applicants must submit the following five required application materials through the online application system:

1. Transcripts - Unofficial transcripts or academic records should be uploaded directly to the online application. International students should also upload an English translation if the transcript is not in English. Please do not mail in paper copies of your transcripts. There is no need for official transcripts or academic records for initial review. If you are admitted, the University will then request official copies of this material.
2. Resume
3. Essay
4. Two Letters of Recommendation - These letters should be written by someone who is knowledgeable about your education-related experiences, work with young children, work style, and personal attributes.
5. Application fee - This fee is charged when you submit your application and is required for each application you submit. Fees must be paid online with a credit card.

Nonnative English speakers and/or international students should also submit an official score report from the Test of English as a Foreign Language (TOEFL).

All applicants must take the Minnesota Teacher Licensure Basic Skills Test [Reading (test code 001), Writing (test code 002), and Mathematics (test code 003)] prior to beginning the program, or have qualifying ACT/SAT scores.

See full application instructions and deadlines at: <http://www.cehd.umn.edu/icd/futurestudents/ece/graduate/>

Applicants must submit their test score(s) from the following:

- Minnesota Teacher Licensure Exam
- MTLE Basic Skills Tests

International applicants must submit score(s) from one of the following tests:

- TOEFL
 - Internet Based - Total Score: 100
 - Paper Based - Total Score: 650

The preferred English language test is Test of English as Foreign Language

Key to [test abbreviations](#)(TOEFL).

For an online application or for more information about graduate education admissions, see the [General Information](#) section of the catalog website.



Program Requirements

Plan C: Plan C requires 57 to 61 major credits and up to null credits outside the major. There is no final exam.

This program may be completed with a minor.

Use of 4xxx courses toward program requirements is permitted under certain conditions with adviser approval.

A minimum GPA of 2.80 is required for students to remain in good standing.

Early Childhood Education

MEd required coursework

Major Courses

- [CPSY 5251W](#) - Social and Philosophical Foundations of Early Childhood Education [WI] (3.0 cr)
- [EPSY 5001](#) - Learning, Cognition, and Assessment (3.0 cr)
- [EPSY 5625](#) - Education of Infants, Toddlers, and Preschool Children with Disabilities: Introduction (2.0 cr)
- [EPSY 5681](#) - Educating Preschoolers with Disabilities: Specialized Approaches and Interventions (3.0 cr)

CPSY Methods Courses

- [CPSY 5252](#) - Facilitating Social and Emotional Learning in Early Childhood Education (3.0 cr)
- [CPSY 5253](#) - Facilitating Cognitive and Language Learning in Early Childhood Education (3.0 cr)
- [CPSY 5254](#) - Facilitating Creative and Motor Learning in Early Childhood Education (2.0 cr)

CI Methods Courses

- [CI 5425](#) - Reading Instruction in the Elementary Grades (3.0 cr)
- [CI 5426](#) - Language Arts Instruction in the Elementary Grades (3.0 cr)
- [CI 5502](#) - Science Instruction in the Elementary Grades (3.0 cr)
- [CI 5645](#) - Teaching English Learners in English-medium classrooms (3.0 cr)
- [CI 5702](#) - Social Studies Instruction in the Elementary Grades (3.0 cr)
- [CI 5822](#) - Mathematics Instruction in the Elementary Grades (3.0 cr)

Take exactly 2 credit(s) from the following:

- [CPSY 5171](#) - Field Experience: Applying Instructional Methods in the Elementary School (2.0 cr)

Student Teaching

Take exactly 10 credit(s) from the following:

- [CPSY 5181](#) - Clinical Experience in Elementary School Teaching (10.0 cr)

Take 6 - 8 credit(s) from the following:

- [CPSY 5281](#) - Student Teaching in Early Childhood Education (6.0 - 8.0 cr)

MEd Completion

- [CPSY 5187](#) - Capstone Project: Improvement of Teaching in Early Childhood Education (2.0 cr)

Early Childhood Education - U of MN BS in ECE:F Degree Transitioners

MEd required coursework

CI Methods Courses

- [CI 5425](#) - Reading Instruction in the Elementary Grades (3.0 cr)
- [CI 5426](#) - Language Arts Instruction in the Elementary Grades (3.0 cr)
- [CI 5502](#) - Science Instruction in the Elementary Grades (3.0 cr)
- [CI 5645](#) - Teaching English Learners in English-medium classrooms (3.0 cr)
- [CI 5702](#) - Social Studies Instruction in the Elementary Grades (3.0 cr)
- [CI 5822](#) - Mathematics Instruction in the Elementary Grades (3.0 cr)

Student Teaching

Take exactly 10 credit(s) from the following:

- [CPSY 5181](#) - Clinical Experience in Elementary School Teaching (10.0 cr)

MEd Completion

- [CPSY 5187](#) - Capstone Project: Improvement of Teaching in Early Childhood Education (2.0 cr)