Twin Cities Campus

Educational Psychology Specialist Certificate in Education and School Psychological Services

Educational Psychology

College of Education and Human Development

Link to a list of faculty for this program.

Contact Information:
Department of Educational Psychology, University of Minnesota, 250 Educational Science Building, 56 East River Road, Minneapolis, MN 55455 (612-624-4156; fax 612-624-8241).
Email: spsy-adm@umn.edu
Website: http://www.cehd.umn.edu/edpsych/Programs/SchoolPsych/default.html

- Program Type: Post-baccalaureate credit certificate/licensure/endorsement
- Requirements for this program are current for Fall 2017
- Length of program in credits: 60
- This program does not require summer semesters for timely completion.
- Degree: Certificate of Specialist in Educ/Sch Psych Svc

Along with the program-specific requirements listed below, please read the General Information section of the catalog website for requirements that apply to all major fields.

School psychology is fully accredited by the American Psychological Association, the Minnesota Board of Teaching, and the National Association of School Psychologists. Through coursework and practica/internships, students develop competencies in assessment, consultation, intervention and program development, research, and evaluation. Graduates are employed as psychologists in local schools, university clinics and hospitals, community mental health centers, and as trainers/researchers in universities. Since 1988, training has focused on the delivery of psychological services in schools and school communities to promote children's and adolescent's academic, social, and behavioral success.

The specialist certificate integrates didactic and experiential components of training and applied research. Students develop specific competencies through a broad range of applied experiences, including field placements, practica assignments, and a full-year internship.

The specialist certificate is designed for students who want to become practitioners. It meets the Minnesota certification requirements for school psychologists.

Accreditation

This program is accredited by National Association of School Psychologists (NASP).

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 3.00.

Special Application Requirements:
Applicants must apply online submitting a department application, three letters of recommendation, and a statement of goals and interests. Applicants must also submit a critical issue essay, answering the following questions: Identify a critical problem facing contemporary schools in America or another country. What do you think are the social, political, and/or economic factors that are contributing to this problem? What specific solutions might you propose to tackle the problem?

Applications should be accompanied by official transcripts from all colleges and universities attended. The GRE General Test is required; an interview is also required for those who make the initial cut.

Applications are accepted for fall admission only (deadline November 15).

Applicants must submit their test score(s) from the following:

- GRE

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International applicants must submit score(s) from one of the following tests:

- TOEFL
  - Internet Based - Total Score: 79
  - Internet Based - Writing Score: 21
  - Internet Based - Reading Score: 19
  - Paper Based - Total Score: 550
- IELTS
  - Total Score: 6.5
- MELAB
  - Final score: 80

Key to test abbreviations(GRE, TOEFL, IELTS, MELAB).

For an online application or for more information about graduate education admissions, see the General Information section of the catalog website.

Program Requirements

Use of 4xxx courses towards program requirements is not permitted.

A minimum GPA of 2.8 is required for students to remain in good standing.

Students take 60 credits distributed as follows: 15 credits EPSY core courses, 6 credits EPSY electives, and 45 credits school psychology course requirements (6 credits can satisfy EPSY elective requirement). There is a written final exam.

Ed Psych Core Course Requirements

Students must take 3 credits in statistics, 3 credits in measurement/evaluation, 3 credits learning/cognition, 3 credits social/personality, 3 credits in research methods and 6 credits EPSY electives. Courses taken to satisfy EPSY core requirements must be taken on an A-F grade basis.

Statistics

Take 3 or more credit(s) from the following:

- EPSY 5261 - Introductory Statistical Methods (3.0 cr)
- EPSY 8251 - Statistical Methods in Education I (3.0 cr)

Measurement/Evaluation

EPSY 5221 - Principles of Educational and Psychological Measurement (3.0 cr)

Learning/Cognition

School Psychology students in the Specialist Certificate program may submit a petition for EPSY 5659.

Take 3 or more credit(s) from the following:

- EPSY 5101 - Intelligence and Creativity (3.0 cr)
- EPSY 5112 *{Inactive}*(4.0 cr)
- EPSY 5113 *{Inactive}*(3.0 cr)
- EPSY 5114 - Psychology of Student Learning (3.0 cr)
- EPSY 5115 *{Inactive}*(3.0 cr)
- EPSY 5119 - Mind, Brain, and Education (3.0 cr)
- EPSY 5116 - Education of the Gifted and Talented (3.0 cr)
- EPSY 8112 - Mathematical Cognition (3.0 cr)
- EPSY 8115 - Psychology of Instruction and Technology (3.0 cr)
- EPSY 8116 - Reading for Meaning: Cognitive Processes in the Comprehension of Texts (3.0 cr)
- EPSY 8707 - Principles of Behavior Analysis and Learning (3.0 cr)
- CPSY 8301 - Developmental Psychology: Cognitive Processes (4.0 cr)
- PSY 5014 - Psychology of Human Learning and Memory (3.0 cr)
- PSY 5015 - Cognition, Computation, and Brain (3.0 cr)
- PSY 5054 - Psychology of Language (3.0 cr)
- PSY 8042 - Proseminar in Cognition, Brain, and Behavior (3.0 cr)

Social/Personality

EPSY 8819 - Emotion & Childhood Psychopathology (3.0 cr)

Research Methods

Take 3 or more credit(s) from the following:

- EPSY 5216 - Introduction to Research in Educational Psychology and Human Development (3.0 cr)
- EPSY 8215 - Advanced Research Methodologies in Education (3.0 cr)

EPSY Electives

6 credits of EPSY electives can be satisfied by school psychology course requirements.

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School Psychology Course Requirements

Students must take 36 credits required courses, 3 credits research problems and 6 credits electives.

Required Courses

Students must take EPSY 8813 twice for 4 credits total, EPSY 8818 twice for 4 credits total, and EPSY 8842 for 4 credits. EPSY courses will satisfy 6 credits educational psychology elective core requirement.

EPSY 5851 - Engaging Diverse Students and Families (3.0 cr)
EPSY 8811 - Assessment in School Psychology I: Foundations of Academic Assessment (3.0 cr)
EPSY 8812 - Assessment in School Psychology II: Intellectual and Social-Emotional Domains (3.0 cr)
EPSY 8813 - Introductory Practicum in School Psychology (2.0 cr)
EPSY 8815 - Behavioral and Social Emotional Prevention and Intervention (3.0 cr)
EPSY 8816 - Academic Prevention and Intervention (3.0 cr)
EPSY 8817 - Problem Analysis and Consultation in School Psychology (3.0 cr)
EPSY 8818 - Intermediate Practicum in School Psychology (2.0 cr)
EPSY 8821 - Issues in School Psychology (3.0 cr)
EPSY 8823 - Ethics and Professional Standards in School Psychology (3.0 cr)
EPSY 8842 - Internship: School Psychological Services (1.0 - 10.0 cr)

Research Problems

EPSY 8822 - Research in School Psychology (3.0 cr)

Electives

Students must take 6 credits electives from the following list. Other courses may be taken with permission of advisor.

Take 6 or more credit(s) from the following:

- EPSY 5802 - History & Scientific Bases of Psychology (3.0 cr)
- EPSY 8831 - Comprehensive School Practicum in School Psychology (3.0 cr)
- EPSY 8832 - Advanced Practicum in School Psychology (3.0 cr)
- EPSY 8849 - Assessment in Early Childhood (3.0 cr)

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