



Twin Cities Campus

Additional Licensure Teaching

Curriculum & Instruction, Educational Psychology, Family Social Science, Kinesiology, School of, Organizational Leadership, Policy and Development

College of Education and Human Development

Link to a [list of faculty](#) for this program.

Contact Information:

CEHD Office of Teacher Education, 110 Wulling Hall, 86 Pillsbury Dr SE, Minneapolis, MN 55455 612-625-5060.

Email: ote@umn.edu

Website: <http://www.cehd.umn.edu/graduate/additional-license.html>

- Program Type: Post-baccalaureate credit certificate/licensure/endorsement
- Requirements for this program are current for Spring 2017
- Length of program in credits: 19 to 24
- This program requires summer semesters for timely completion.
- Degree: College of Education Additional Licensure

Along with the program-specific requirements listed below, please read the [General Information](#) section of the catalog website for requirements that apply to all major fields.

The additional licensure program offers a variety of courses specifically designed to address the competencies required by the state for various teaching and administrative licenses. Additional licenses are added to a current five-year, full-time professional Minnesota teaching license. Courses are offered throughout the year with evening courses offered during fall, spring, and summer semesters, and day courses offered during summer semester. Students who enroll in the program are generally practicing teachers. They complete the program in an average of one to two years.

Accreditation

This program is accredited by NCATE/BOT, Council of Exceptional Children (CEC) and Council on Education of the Deaf (CED).

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 2.80.

Other requirements to be completed before admission:

This program is not offered full-time and therefore is not intended for international students needing a visa to study in the United States.

For an online application or for more information about graduate education admissions, see the [General Information](#) section of the catalog website.

Program Requirements

Use of 4xxx courses towards program requirements is not permitted.

Students must complete all coursework with a grade of S or C or better.

Required courses

Required courses are specific to the individual Additional Licensure sub-plan programs listed.

Program Sub-plans

Students are required to complete one of the following sub-plans.



Students may complete the program with more than one sub-plan.

Academic and Behavioral Strategist

The professional development program in special education offers a program of study that leads to K-12 licensure as an Academic Behavioral Strategist (ABS) and an MEd degree. This degree is designed to prepare teachers to work in a variety of educational settings with students who have mild to moderate disabilities. Graduates of the program are student-centered, collaborative professionals who implement evidence-based instructional interventions with fidelity to improve learner outcomes. The program incorporates maximizing learner expectations and learning opportunities including cultural and social diversity. Graduates are prepared to assess, analyze, and problem solve the challenges of learning for students with developmental disabilities and their families, focusing on the objective of providing effective teaching practices and instructional strategies.

ABS Licensure Required Courses

EPSY 4613, 5604, 5605, 5611, 5614, 5616, 5617, 5618, 5619, 5657, 5704, 5705 and 5741

Agricultural Education 5-12

Autism Spectrum Disorders licensure

The professional development program in special education offers a program in Autism Spectrum Disorders (ASD) that leads to Birth-12 licensure and an MEd degree. This degree is designed to prepare teachers to work in a variety of educational settings including home and school based programs with children who have been identified with ASD and their families. Graduates are prepared to assess, analyze, and provide intervention and remediation of academic, social and communicative challenges for students with ASD. This program focuses on the implementation of evidence-based practices, specialized educational services, and outcomes that add value to the learning and development of infants, children and adults with ASD from diverse cultural backgrounds.

ASD Licensure Required Courses

EPSY 4613, 5611, 5614, 5616, 5618, 5621, 5622, 5625, 5631, 5632, 5633, 5661, 5662, 5663, 5664, 5681, 5705, 5742

Chemistry Education 9-12

Comm Arts/Lit Educ 5-8/9-12

Comm Arts/Lit Education 5-8

Deaf and Hard of Hearing

Developmental Disabilities

Early Childhood Educ Birth-Gr3

Earth & Space Science Ed 9-12

Emotional and Behavioral Disorders

New student applications to Emotional and Behavioral Disorders are not being accepted.

English as a Second Lang K-12

Learning Disabilities K-12

Life Science Education 9-12

Mathematics Education 5-8

Mathematics Education 5-8/9-12

Oral/Aural

Physics Education 9-12

Reading

Visual Arts Education K-12



WorldLang/Cultures: Japanese K-12

WorldLang/Cultures: Arabic K-12

WorldLang/Cultures: Chinese K-12

WorldLang/Cultures: French K-12

WorldLang/Cultures: German K-12

WorldLang/Cultures: Hebrew K-12

WorldLang/Cultures: Italian K-12

WorldLang/Cultures: Latin K-12

WorldLang/Cultures: Norweg K-12

WorldLang/Cultures: Ojibwe K-12

WorldLang/Cultures: Polish K-12

WorldLang/Cultures: Russian K-12

WorldLang/Cultures: Spanish K-12

WorldLang/Cultures: Swedish K-12

Dance

Theatre