Twin Cities Campus

Organizational Leadership, Policy, and Development Ed.D.

Organizational Leadership, Policy and Development

College of Education and Human Development

Link to a list of faculty for this program.

Contact Information:
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- Program Type: Doctorate
- Requirements for this program are current for Fall 2018
- Length of program in credits: 58 to 72
- This program does not require summer semesters for timely completion.
- Degree: Doctor of Education

Along with the program-specific requirements listed below, please read the General Information section of the catalog website for requirements that apply to all major fields.

The Department of Organizational Leadership, Policy, and Development is a leader in advancing knowledge about educational and organizational change in local, national, and international contexts. Its research, teaching, and outreach reflect a commitment to interdisciplinary and intercultural engagement with educators, scholars, and policy makers seeking to enhance leadership, policy, and development around the globe. Students in the EdD programs choose from one of three complementary but distinct program tracks: education policy and leadership (EPL), higher education (HiEd), and human resource development (HRD). The department offers M.A. and Ph.D. degrees in the tracks mentioned above, as well as comparative and international development education (CIDE) and evaluation studies. Undergraduate programs focus on human resource development and business and marketing education. In addition, the department offers a variety of programs for practicing professionals and various licensure programs.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)
- partially online (between 50% to 80% of instruction is online)

Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 3.00.

A master's degree is required. The preferred graduate GPA for admittance to the program is 3.50.

Other requirements to be completed before admission:
Applicants must submit scores from the General Test of the GRE, two letters of recommendation from persons familiar with their scholarship and research potential, a complete set of academic transcripts, and a current résumé, as well as answer required essay questions via the University's online application system. International students must also submit a TOEFL or IELTS score. Unofficial GRE scores, transcripts, and TOEFL/IELTS score may be submitted via the online application for admission review purposes only. Admitted students must submit official GRE scores (as applicable), transcripts (sent directly from institution[s]), and TOEFL/IELTS scores (as applicable) to the University as a condition of any admission offer. Applicants to the international cohorts should have at least three years of experience in international education.

Special Application Requirements:
Admission to the Education Policy and Leadership track, the Higher Education track, and the Human Resource Development track of the Ed.D. are currently suspended.

International applicants must submit score(s) from one of the following tests:

- TOEFL
  - Internet Based - Total Score: 79
  - Internet Based - Writing Score: 21
  - Internet Based - Reading Score: 19
  - Paper Based - Total Score: 550
- IELTS
  - Total Score: 6.5

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- MELAB
  - Final score: 80

Key to test abbreviations(TOEFL, IELTS, MELAB).

For an online application or for more information about graduate education admissions, see the General Information section of the catalog website.

Program Requirements

34 credits are required in the major.
12 to 14 credits are required outside the major.
12 to 24 thesis credits are required.

This program may not be completed with a minor.

Use of 4xxx courses towards program requirements is not permitted.

A minimum GPA of 3.00 is required for students to remain in good standing.

The doctor of education (Ed.D.) is a professionally oriented degree program for those who will provide leadership in educational institutions and work and community education environments. Students combine study and related experiences to develop, apply, analyze, synthesize, and evaluate knowledge of the purposes, practices, issues, and problems of their program area. The Ed.D. is offered in 3 OLPD tracks: EPL (pre-K-12 schools), higher education and HRD. Cohorts for the EPL and higher education tracks include those in the metropolitan area, out state Minnesota, and international schools. Those two Ed.D. degree tracks are offered only in the context of cohort programs of 20-30 students each. All Ed.D. cohort programs include department core courses, program core courses, inquiry and research courses, supporting program or minor, and field research project credits. Through courses, seminars, and independent study, students learn to apply the products of disciplined inquiry to educational policy issues and practical situations in various educational environments and conduct types of research that contribute and/or apply that knowledge to the specialization. Within the overall framework (some credits may be brought in from previous graduate work), specific course requirements are developed for each program area and cohort when applicable. See the department website for requirements in specific cohorts. Preliminary written and oral exams are required. Students must complete a professional field project that contributes to the improvement of policy or practice.

Program Sub-plans

Students are required to complete one of the following sub-plans.
Students may not complete the program with more than one sub-plan.

Education Policy and Leadership

The EPL EdD track is not accepting new students at this time. Information about degree requirements for current students can be found at http://www.cehd.umn.edu/olpd/grad-programs/.

Higher Education

The higher education EdD track is not accepting new students at this time. Information about degree requirements for current students can be found at http://www.cehd.umn.edu/olpd/grad-programs/.

Human Resource Development

The HRD EdD track is not accepting new students at this time. Information about degree requirements for current students can be found at http://www.cehd.umn.edu/olpd/grad-programs/.

Research Courses

Students should consult with advisers about the appropriate time to register for each course.
OLPD 8015 - Inquiry strategies in educational and organizational research (3.0 cr)
a 3 credit statistics course to be determined by student and adviser (3 cr inside or outside department)
a qualitative course to be determined by student and adviser (3 cr; inside or outside department)
a quantitative course to be determined by student and adviser (3 cr inside or outside department)
OLPD 8890 - Research Seminar (1.0 cr)

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Additional Rsch Course
a 3 credits qualitative course taken with adviser approval
or OLPD 8812 - Quantitative Research in Education (3.0 cr)

Skills and Special Topics
19 credits minimum. OLPD 8011 must be taken during the first year of the program.
OLPD 8011 - Doctoral Research Seminar I (1.0 cr)
18 credits of HRD elective coursework jointly determined by student and adviser based around the student's professional role

Specialization
Must total 12 credits.
A 3 credit OLPD 8xxx level theory seminar course as determined by the adviser
9 additional credits of appropriate coursework as determined by the faculty adviser

Rochester

This sub-plan is optional and does not fulfill the sub-plan requirement for this program.

Same as general program description.

This sub-plan is not accepting new students.

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