## Morris Campus

Spanish B.A.
Division of Humanities - Adm

## Division of Humanities

- Program Type: Baccalaureate
- Requirements for this program are current for Fall 2017
- Required credits to graduate with this degree: 120
- Required credits within the major: 40
- Degree: Bachelor of Arts

Spanish is spoken by many peoplemore than 38 million in the U.S., 155,000 in Minnesota, and more than 400 million worldwide. With a rich and diverse history, it is also a language essential to the contemporary world in areas such as education, business, health care, international relations, and law. The Spanish discipline offers courses that emphasize the richness and diversity of Latin American, US Latino, and lberian cultures, and prepares students with a range of linguistic and critical skills applicable to a wide variety of potential careers or further advanced study in a range of fields.

ObjectivesThe Spanish curriculum offers coursework in the cultures, languages, literatures, and films of Latin America, the Latino USA, and Spain. The courses are designed to help students develop critical insight into the philosophies and values of other cultures, proficiency in a second language, and sensitivity toward literature and film that reflect the experiences of the Spanish-speaking world. The curriculum accommodates liberal arts students interested in a cross-cultural perspective, language study, K-12 teaching, working for nonprofit organizations and social services, or preparation for graduate study in Spanish and related fields.

## PROGRAM STUDENT LEARNING OUTCOMES:

Over the course of the Spanish major, students will learn to:
Recognize and develop strategies to support and improve their Spanish language proficiencies in
reading, writing, speaking, and listening, which in turn enhances and improves general language skills;
Refine their cross-cultural and intercultural awareness;
Expand their critical thinking, analytical competencies and problem-solving skills;
Discover and critically evaluate the traditions, philosophies, values, artistic expressions, and
histories of the cultures of Latin America, the Latino USA, and Spain;
Design and conduct in-depth, sustained, analytical research in Spanish.

## STUDY ABROAD

In light of today's increasingly interdependent world, the University of Minnesota, Morris Spanish faculty endorses study abroad, in combination with a Spanish major or minor, as the most effective means by which to:
Improve language abilities
Broaden academic horizons
Globalize one's world view
Expand career opportunities
Advance cross-cultural and problem-solving skills
Gain confidence in oneself personally and professionally
ADVISING FOR THE SPANISH MAJOR
It is strongly recommended that students majoring or minoring in Spanish meet with a Spanish faculty member to plan for a timely and successful completion of their program, even if their primary academic advisor is in another discipline.

## Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)


## Admission Requirements

For information about University of Minnesota admission requirements, visit the Office of Admissions website.

## General Requirements

All students are required to complete general University and college requirements. For more information, see the general education requirements.

Students are required to take 2 semester(s) of Spanish.
Students must complete Span 1001 and Span 1002 or equivalent previous language experience (e.g. placement exam, transfer credit) required to take intermediate Spanish before beginning the major.

No grades below C- are allowed. Courses may not be taken S-N unless offered S-N only.
A minimum GPA of 2.00 is required in the major to graduate. The GPA includes all, and only, University of Minnesota coursework. Grades of " $F$ " are included in GPA calculation until they are replaced.

A study abroad experience, regular use of the Language Teaching Center, and participation in outreach and educational activities such as the weekly Conversation Table, the Jane Addams Project and the Community ESL program are strongly recommended to enhance language skills and cultural competency. Latin American Area Studies courses are also recommended as a complement to courses in the Spanish discipline.

Students majoring in Spanish are encouraged to take at least one year of instruction in another foreign language.

## Required Courses

SPAN 2001 - Intermediate Spanish I [IP] (4.0 cr)
SPAN 2002 - Intermediate Spanish II [IP] ( 4.0 cr )
SPAN 3011 - Conversation, Composition, and Culture [IP] ( 2.0 cr )
SPAN 3012 - Spanish Grammar in Practice [IP] ( 2.0 cr)
SPAN 3111 - Readings in Spanish I [HUM] ( 2.0 cr )
SPAN 3112 - Readings in Spanish II [HUM] ( 2.0 cr )
SPAN 3211 - Literature and Culture of Latin America [HUM] ( 4.0 cr )
SPAN 3212 - Literature and Culture of Spain [HUM] ( 4.0 cr )
SPAN 4001 - Research Symposium [HUM] ( 4.0 cr )

## Elective Courses

```
Take 12 or more credit(s) from the following:
    -SPAN 3651 - Seminar: Miguel de Cervantes Saavedra's "El ingenioso hidalgo Don Quijote de la Mancha" [HUM] (4.0 cr)
    -SPAN 3654 - Seminar: Sex, Love, and Marriage in Golden Age Spanish Literature [HUM] (4.0 cr)
    -SPAN 3681 - Seminar: Romanticism and Revolution in 19th-Century Spain [HUM] (4.0 cr)
    -SPAN 3682 - Seminar: Realism and Reform in 19th-Century Spain [HUM] (4.0 cr)
    -SPAN 3683 - Seminar: Modernity and Identity in Spain, 1900-1930 [HUM] (4.0 cr)
    -SPAN 3684-Seminar: Hispanic Film [HUM] (4.0 cr)
    -SPAN 3685-Seminar: Slavery and Abolition in Cuban Literature and Culture [IP] (4.0 cr)
    -SPAN 3686 - Seminar: Writing History in Spanish American Literature [HUM] (4.0 cr)
    -SPAN 3687- Seminar: Afro-Hispanic Literature and Culture [HDIV] (4.0 cr)
    -SPAN 3688- Seminar: Literature and Gender in Nineteenth-Century Spain [HUM] (4.0 cr)
    -SPAN 3690 - Seminar: Mexican Cultural Production [HUM] (4.0 cr)
    -SPAN 3691 - Seminar: Native Cultural Production of the Americas [HDIV] (4.0 cr)
    -SPAN 3692 - Seminar: Nahua Media and Culture [IP] (4.0 cr)
```

