Twin Cities Campus

Special Education B.S.

Educational Psychology

College of Education and Human Development

- Program Type: Baccalaureate
- Requirements for this program are current for Fall 2018
- Required credits to graduate with this degree: 120
- Required credits within the major: 54 to 58
- Student teaching and practicum experiences will be conducted at public school sites.
- Degree: Bachelor of Science

The bachelor of science degree program in special education (BS/SE) prepares students as generalists to serve children with frequently occurring (high incidence) disabilities. The program emphasizes the fundamentals of special education, effective intervention strategies, and the problem solving approach to instruction. Graduates of the BS/SE program receive a license as an Academic and Behavioral Strategist (ABS) to teach in the field of special education in grades kindergarten through age 21.

The (BS/SE) program prepares interested students to enter an additional licensure program in one or more specialized fields e.g. Early Childhood-Special Education, Learning Disabilities, Emotional/Behavioral Disorders, Developmental Disabilities, Deaf/Hard of Hearing, in conjunction with an MA/MEd degree within 5 years of graduation.

The BS/SE undergraduate program maintains the integrity of a research-based degree program recognized nationally. The program is specifically designed for developing teachers as researchers by focusing on the latest developments in educational research and supporting the need to make informed, data-based instructional decisions to ensure that children with special needs reach their full potential.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Admission Requirements

Students must complete 30 credits before admission to the program.

A GPA above 2.0 is preferred for the following:

- 2.75 already admitted to the degree-granting college
- 2.75 transferring from another University of Minnesota college
- 2.75 transferring from outside the University

To be eligible to apply, students must have:
At least 30 credits completed or in progress
Completed EPSY 2601

Students transferring into the University of Minnesota must have completed the equivalent of first-year composition (WRIT 1301 or higher) and college algebra or higher (PSTL 1006, Math 1031, or higher). Once admitted to the major, transfer students will be expected to complete EPSY 2601 in their first semester.

The following courses should be completed or in progress at the time of application*:
EPSY 2601
First-year writing
College algebra

*All prerequisites and major courses must be completed A/F unless the course is offered S/N only. BS/SE only students must earn a C- or higher for all required/recommended pre-requisites and for all major coursework. NOTE: For licensure, students must meet minimum performance standards in licensure work (a) B average in all licensure coursework prior to student teaching & (b) minimum of B- in each licensure course

For information about University of Minnesota admission requirements, visit the Office of Admissions website.

Required prerequisites
Admission Requirements
EPSY 2601 - Understanding Differences, Disabilities, and the Career of Special Education [DSJ] (4.0 cr)
Required Courses

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Information current as of March 28, 2024

The following courses must be complete or in progress.
WRIT 1301 - University Writing (4.0 cr)
or WRIT 1401 - University Writing - Community Engaged Learning (4.0 cr)
CI 1806 - College Algebra through Modeling [MATH] (3.0 cr)
or MATH 1031 - College Algebra and Probability [MATH] (3.0 cr)
or MATH 1051 - Precalculus I [MATH] (3.0 cr)
or MATH 1151 - Precalculus II [MATH] (3.0 cr)
or MATH 1142 - Short Calculus [MATH] (4.0 cr)

General Requirements

All students are required to complete general University and college requirements including writing and liberal education courses. For more information about University-wide requirements, see the liberal education requirements.Required courses for the major or minor in which a student receives a D grade (with or without plus or minus) do not count toward the major or minor (including transfer courses).

Program Requirements

Open electives: Students can be advised to take additional coursework to suit their needs/interests. For example, students can study a second language, obtain coaching certification, take part in global experiences, begin work on a second license area (i.e., Elementary Education), or seek a minor course of study including (but not limited to) an EPSY minor.

Foundation Courses

All students are required to take the following courses:
OLPD 5005 - School and Society (2.0 cr)
PUBH 3005 *{Inactive}*(1.0 cr)
OLPD 5009 - Human Relations: Applied Skills for School and Society (1.0 cr)
CI 5307 - Technology for Teaching and Learning (1.5 cr)
CPSY 2301 - Introduction to Developmental Psychology [SOCS] (4.0 cr)
or CPSY 3301 - Introduction to Developmental Psychology [SOCS] (4.0 cr)

Core Requirements

EPSY 5613 - Foundations of Special Education I [DSJ] (3.0 cr)
EPSY 5616W - Classroom Management and Behavior Analytic Problem Solving [WI] (3.0 cr)
EPSY 5631 - Module 1: Introduction to Augmentative and Alternative Communication (1.0 cr)
EPSY 5611 *{Inactive}*(3.0 cr)
EPSY 5657 - Interventions for Behavioral Problems in School Settings (3.0 cr)
EPSY 5618 - Specialized Interventions for Students With Mild/Moderate Disabilities in Reading & Written Language (3.0 cr)
EPSY 5619W *{Inactive}*[WI] (3.0 cr)
EPSY 5705 - Clinical: Field Experiences in ECSE or Elementary Special Education Classrooms (1.0 - 2.0 cr)
EPSY 5614W - Assessment and Due Process in Special Education [WI] (3.0 cr)
EPSY 5617 - Academic and Social Interventions for Students with Mild to Moderate Disabilities (3.0 cr)
EPSY 5604 - Transition From School to Work and Community Living for Persons With Special Needs (3.0 cr)
EPSY 5605W - Collaborative Practices for the Special Educator [WI] (3.0 cr)
EPSY 5704 - Clinical: Field Experiences in Middle and Secondary (HS/T) Special Education Classrooms (1.0 - 2.0 cr)
EPSY 5741 - Student Teaching: Academic and Behavioral Strategist (3.0 - 6.0 cr)
EPSY 3264 - Basic and Applied Statistics [MATH] (3.0 cr)
EPSY 3701 - Practicum: Field Experience in General Education - Inclusive Classrooms (1.0 - 2.0 cr)
or EPSY 5701 - Practicum: Field Experience in General Education - Inclusive Classrooms (1.0 - 2.0 cr)
EPSY 3119 *{Inactive}*(3.0 cr)
or EPSY 5001 - Learning, Cognition, and Assessment (3.0 cr)

Upper Division Writing Intensive within the Major

Students are required to take one upper division writing intensive course within the major. If that requirement has not been satisfied within the core major requirements, students must choose one course from the following list. Some of these courses may also fulfill other major requirements.
Take 0 - 1 course(s) from the following:
•EPSY 5611 *{Inactive}*(3.0 cr)

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