Duluth Campus

Teaching Communication Arts and Literature B.A.A.

Education, English

College of Education and Human Service Professions

- Program Type: Baccalaureate
- Requirements for this program are current for Fall 2015
- Required credits to graduate with this degree: 120
- Required credits within the major: 97
- Degree: Bachelor of Applied Arts

The B.A.A. in teaching communication arts/literature is offered by the Department of Education in conjunction with the Departments of English, Communication, Linguistics, and Writing Studies. This program is required for students seeking teacher licensure as Minnesota Communication Arts/Literature teachers for grades 5 through 12.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Admission Requirements

Students must complete 45 credits before admission to the program.

Freshman and transfer students students are usually admitted to pre-major status before admission to this major

A GPA above 2.0 is preferred for the following:

- 2.50 already admitted to the degree-granting college
- 2.50 transferring from another University of Minnesota college
- 2.50 transferring from outside the University

Students entering the secondary and K-12 licensure programs are bound by the policies in effect at the time of application; admission is based on criteria established by the Dept of Education, consistent with MN policies as established by the National Council for Accreditation in Teacher Education. Students must 1)complete EDUC 1101; 2)GPA of at least 2.50 cumulative, including transfer work and in major courses completed at time of application; 3)take the MTLE Basic Skills Test for licensure; 4)passing scores on a nationally recognized standardized test (MTLE Basic Skills Test, ACT, SAT); 5)minimum 30 documented hours working with students in grades 5-12; 6)receive a C- or better in all required courses for the major. Students must submit a letter of application, resume, letters of recommendation, and their APAS report. There are alternatives to the admission procedures to encourage the participation of individuals from underrepresented groups and students as determined by the dept.

For information about University of Minnesota admission requirements, visit the Office of Admissions website.

Required prerequisites

Introductory Course (1 cr)

This course will be waived for transfer students or students who change colleges from a college where it is not required.

Register course for one credit.

UST 1000 - Learning in Community (1.0 - 2.0 cr)

Lower Division Requirements (16 cr)

COMM 1112 - Public Speaking [LE CAT, COMM & LAN] (3.0 cr)
COMM 1222 - Interpersonal Communication [LE CAT, LECD C, COMM & LAN] (3.0 cr)
EDUC 1101 - Education in Modern Society [LE CAT7, HUMANITIES] (3.0 cr)
ENGL 1582 - Introduction to World Literatures [LE CAT, HUMANITIES, GLOBAL PER] (4.0 cr)
LING 1811 - Introduction to Linguistics [LE CAT2, LOGIC & QR] (3.0 cr)

General Requirements

The Board of Regents, on recommendation of the faculty, grants degrees from the University of Minnesota. Requirements for an undergraduate degree from University of Minnesota Duluth include the following:

1. Students must meet all course and credit requirements of the departments and colleges or schools in which they are enrolled including an advanced writing course. Students seeking two degrees must fulfill the requirements of both degrees. However, two degrees cannot be awarded for the same major.
2. Students must complete all requirements of the Liberal Education Program.

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3. Students must complete a minimum of 120 semester credits.
4. At least 30 of the last 60 degree credits earned immediately before graduation must be awarded by UMD.
5. Students must complete at least half of their courses at the 3xxx-level and higher at UMD. Study-abroad credits earned through courses taught by UM faculty and at institutions with which UMD has international exchange programs may be used to fulfill this requirement.
6. If a minor is required, students must take at least three upper division credits in their minor field from UMD.
7. The minimum cumulative UM GPA required for graduation will be 2.00 and will include only University of Minnesota coursework. A minimum UM GPA of 2.00 is required in each UMD undergraduate major and minor. No academic unit may impose higher grade point standards to graduate.
8. Diploma, transcripts, and certification will be withheld until all financial obligations to the University have been met.

Program Requirements

1. Compliance with general regulations governing granting of degrees. Students are required to review their degree status in the CEHSP Advising & Academic Services Office early in their senior year.

2. Students are expected to: a) make satisfactory progress each semester, including grades of C- or better in all courses required in the major; b) demonstrate acceptable professional performance in applied learning settings (e.g., laboratory, field experiences, clinical experiences); and c) obtain an approved background check before being placed in clinical, field, intern, or student teaching experiences. Students who do not meet program expectations can be dismissed from the major. Details on these requirements are available from the department office.

Upper Division Requirements (39 cr)

Students must make satisfactory academic progress and demonstrate acceptable professional performance in field experiences. Students must have personal liability insurance while they are working in field placement settings.

Students must register for 4 credits in EDUC 3412.
EDUC 3412 - The Computer in Education (3.0 cr)
ENGL 3501 - British Literature I [HUMANITIES] (4.0 cr)
ENGL 3563 - American Literature I [HUMANITIES, CDIVERSITY] (4.0 cr)
ENGL 3564 - American Literature II [HUMANITIES, CDIVERSITY] (4.0 cr)
ENGL 3906 *{Inactive}*(4.0 cr)
ENGL 4802 - English Language for Educators (4.0 cr)
ENGL 4902 - Teaching Writing (4.0 cr)
HLTH 3202 - Drug Education (2.0 cr)

English Electives

One British period course strongly recommended. Upper-division WRIT, LING, COMM course may be counted if relevant to licensure content area; consult advisor.
Take 6 or more credit(s) from the following:
•ENGL 3xxx
•ENGL 4xxx
•ENGL 5xxx

Advanced Writing Requirement

WRIT 3100 - Advanced Writing: Language and Literature (3.0 cr)
or WRIT 3140 - Advanced Writing: Human Services (3.0 cr)
or ENGL 3115 - Writing Fiction (4.0 cr)
or ENGL 3121 - Writing Poetry (4.0 cr)
or ENGL 5116 - Advanced Writing of Fiction (4.0 cr)
or ENGL 5122 - Advanced Writing of Poetry (4.0 cr)

Block Requirements (41 cr)

Application for admission to the blocks can only be completed fall semester for spring semester admission. Application for admission to the blocks must be submitted by the 6th Friday of the semester. Applications are available from the Department of Education website.

Block I (16 cr)

All courses must be taken concurrently. Consult advisor for additional upper division English courses.
EDSE 4204 - Designing Learning Environments and Lessons (3.0 cr)
EDSE 4215 - Teaching Reading and Literature: Grades 5-12 (3.0 cr)
EDSE 4100 - Teaching in a Diverse Society (3.0 cr)
EDSE 4501 - Adolescent/Adult Development and Learning Theory (3.0 cr)
SPED 3415 - Special Education in the Secondary School (3.0 cr)

Block 2 (12 cr)

All courses must be taken concurrently. Application for student teaching must be made by the 4th Friday of the semester before

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student teaching. Applications are available from the Department of Education website. Consult advisor for additional upper division courses to take at this time.
EDSE 3206 - Apprenticeship: Secondary School (2.0 cr)
EDSE 4525 - Assessment for Secondary Education (3.0 cr)
EDUC 4381 - Teaching Indigenous Students (3.0 cr)
ENGL 4922 - Teaching Communication Arts and Literature (4.0 cr)

Block 3 (13 cr)

All courses must be taken concurrently. Students must register for EDSE 4600 for 12 credits.
EDUC 4500 - Professional Issues and Ethics (1.0 cr)
EDSE 4600 - Student Teaching (3.0 - 24.0 cr)

Diversity Immersion Experience Requirement

Candidates must spend a minimum of 40 hours at a formal or nonformal educational setting that has a high percentage (greater than 50 percent) of children, young adults, or families from diverse communities. The format of this experience allows candidates to observe, interact, and reflect in an educational setting guided by focus questions and recommended readings.
Students must meet this requirement after they take EDUC 1101 and before they complete their education program. Registration for credit is not required, however, candidates who wish to earn credit may register for EDUC 4991.

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