



Duluth Campus

Ojibwe Elementary School Education B.A.Sc.

Education

College of Education and Human Service Professions

- **Students will no longer be accepted into this program after Spring 2015. Program requirements below are for current students only.**
- **The department of education has an Integrated Elementary & Special Education (IESE) Bachelor's degree.**

- Program Type: Baccalaureate
- Requirements for this program are current for Fall 2019
- Required credits to graduate with this degree: 142
- Required credits within the major: 124 to 126
- This program is 9 terms (4½ years) long.
- White Earth Tribal and Community College has requested that this program be offered at their college, and other tribal colleges are interested in sponsoring the program at their sites in the future as well.
A target population for this program is American Indian students who are best suited to model the value of education to Native American Children. Offering the program near their home communities will allow students to be close to family and cultural support and resources.
When the program is delivered at off-campus sites, students will register, receive financial aid, make payments, and conduct all other University business in the same manner as all other UMD students.
- Degree: Bachelor of Applied Science

The Ojibwe Elementary School Education B.A.Sc. (Gekinoo'imaagejig) program presents liberal arts and professional teacher preparation through an Anishinaabe lens, including development, learning and motivation, curriculum, instruction, assessment, and professionalism. The program integrates the American Indian Learner Outcomes into the elementary education licensure requirements established by the state of Minnesota.

Students in the program follow the core values of mino-bimaadiziwin, the Good Path:

- * Honor the Creator, the Great Mystery
- * Honor Elders
- * Honor plants and animals
- * Honor women
- * Keep our promises and uphold our pledges
- * Show kindness to everyone, even to those with whom we disagree
- * Be peaceful in body and spirit
- * Be courageous
- * Be moderate in our dreams, thoughts, words, and deeds

Students who successfully complete the program are eligible to apply for licensure to teach grades K-6 in any Minnesota elementary school. The major also provides a K-8 licensure endorsement in teaching Ojibwe language in immersion schools or other schools. Students complete language courses throughout the program and participate in language immersion camps to achieve proficiency in the Ojibwe language and to gain skills in teaching Ojibwe.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Admission Requirements

Students must complete 36 credits before admission to the program.

Freshman and transfer students are usually admitted to pre-major status before admission to this major

After completing lower division requirements and meeting all admission criteria described in the elementary education admission packet, students must apply for admission to the Gekinoo'imaagejig program. Students may obtain a copy of the admission packet from their program adviser. After students are admitted to Gekinoo'imaagejig, they must maintain expected standards to remain in the program.

For information about University of Minnesota admission requirements, visit the [Office of Admissions website](#).

Required prerequisites

Introductory Course (1 cr)

This course will be waived for transfer students or students who change colleges from a college where it is not required.

Register course for one credit.

[UST 1000](#) - Learning in Community (1.0 - 2.0 cr)

Required Courses Prior to Admission to Program (23-25 cr)

Lower Division

[EDUC 1100](#) - Human Diversity [LE CAT, LECD C, CDIVERSITY] (3.0 cr)

[MATH 1005](#) - College Algebra (5.0 cr)

MATH or STAT course in category 2 of Liberal Education Program or MTC (3 cr)

COMM recommended course - COMM 1112 or 1 course from the following:

COMM 1xxx

or COMM 2xxx

or COMM 3xxx

Take 3-4 credits from the following:

GEOG 1xxx

or GEOG 2xxx

or GEOG 3xxx

Recommended course HIST 1304 or 1305. Take exactly 3 credits from the following:

HIST 1xxx

or HIST 2xxx

or HIST 3xxx

Recommended course AMIN 1106, LE CAT9 or take 1 course from the following:

[AMIN 1606](#) - Introduction to American Indian Literature [LE CAT9, HUMANITIES, CDIVERSITY] (3.0 cr)

or ENGL 1001 *{Inactive}* [LE CAT, HUMANITIES] (3.0 cr)

or ENGL 1101 *{Inactive}* [LE CAT9, HUMANITIES] (3.0 cr)

or ENGL 1575 *{Inactive}* [LE CAT, HUMANITIES] (4.0 cr)

or [ENGL 1582](#) - Introduction to World Literatures [LE CAT, HUMANITIES, GLOBAL PER] (4.0 cr)

or [ENGL 1585](#) - Australian and New Zealand Literature and Culture [LE CAT, HUMANITIES, GLOBAL PER] (4.0 cr)

or [ENGL 1907](#) - Introduction to Literature [LE CAT, HUMANITIES] (3.0 cr)

Ojibwe Language (12 cr)

[AMIN 1103](#) - Beginning Ojibwe I [LE CAT3, LECD CAT03, COMM & LAN] (3.0 cr)

[AMIN 1104](#) - Beginning Ojibwe II [LE CAT3, LECD CAT03, COMM & LAN] (3.0 cr)

AMIN 2103 *{Inactive}* [LE CAT3, LECD CAT03, COMM & LAN] (3.0 cr)

AMIN 2104 *{Inactive}* [LE CAT3, LECD CAT03, COMM & LAN] (3.0 cr)

General Requirements

The Board of Regents, on recommendation of the faculty, grants degrees from the University of Minnesota. Requirements for an undergraduate degree from University of Minnesota Duluth include the following:

1. Students must meet all course and credit requirements of the departments and colleges or schools in which they are enrolled including an advanced writing course. Students seeking two degrees must fulfill the requirements of both degrees. However, two degrees cannot be awarded for the same major.
2. Students must complete all requirements of the [Liberal Education Program](#).
3. Students must complete a minimum of 120 semester credits.
4. At least 30 of the last 60 degree credits earned immediately before graduation must be awarded by UMD.
5. Students must complete at least half of their courses at the 3xxx-level and higher at UMD. Study-abroad credits earned through courses taught by UM faculty and at institutions with which UMD has international exchange programs may be used to fulfill this requirement.
6. If a minor is required, students must take at least three upper division credits in their minor field from UMD.
7. The minimum cumulative UM GPA required for graduation will be 2.00 and will include only University of Minnesota coursework. A minimum UM GPA of 2.00 is required in each UMD undergraduate major and minor. No academic unit may impose higher grade point standards to graduate.
8. Diploma, transcripts, and certification will be withheld until all financial obligations to the University have been met.

Program Requirements

Students are required to take 2 semester(s) of Ojibwe.

Requirements for the B.A.Sc. in Ojibwe Elementary School Education (Gekino'imaagejig) include:



* Compliance with general regulations governing granting of degrees. Students are required to review their degree status in the CEHSP Advising & Academic Services Office early in their senior year.

* Degree candidates must complete at least 20 of the last 30 degree credits immediately before graduation and must be taken at UMD.

* Special Needs: Students who need accommodations because of a disability or a special need should consult their program adviser and Disability Resources.

* Registration for student teaching requires: a) completion of at least 85 percent of teaching major courses; b) completion (graded) of all education methods courses; c) satisfactory academic progress, including grades of C- or better in all courses in the teaching major(s); d) acceptable professional performance in field experiences; and e) an approved background check.

Upper Division (37 cr)

[IESE 3326](#) - Advanced Literacy & Language: Designing & Implementing a Comprehensive Literacy Program (3.0 cr)

[EDUC 4347](#) - Second Language Acquisition & ELL: How Second Languages are Learned & Methods for Teaching (2.0 cr)

MATH 1141 *{Inactive}*[LOGIC & QR] (4.0 cr)

OJED 3100 *{Inactive}*(4.0 cr)

OJED 3101 *{Inactive}*(4.0 cr)

OJED 3102 *{Inactive}*(3.0 cr)

OJED 3103 *{Inactive}*(3.0 cr)

OJED 3104 *{Inactive}*(2.0 cr)

OJED 3200 *{Inactive}*(4.0 cr)

OJED 3201 *{Inactive}*(3.0 cr)

OJED 3202 *{Inactive}*(3.0 cr)

OJED 3203 *{Inactive}*(3.0 cr)

Block I (18 cr)

OJED 4100 *{Inactive}*(4.0 cr)

OJED 4101 *{Inactive}*(4.0 cr)

OJED 4102 *{Inactive}*(4.0 cr)

OJED 4103 *{Inactive}*(4.0 cr)

OJED 4104 *{Inactive}*(2.0 cr)

Block II (16 cr)

Students' progress is monitored, including academic progress, (grades of C or better in all courses), professional dispositions as indicated through minobimaadiziwin, and teaching skills demonstrated during field experiences.

If faculty, staff, or cooperating teachers in the field raise concerns related to any student's academic performance or professional behavior, a professional development plan will be developed and implemented.

OJED 4200 *{Inactive}*(4.0 cr)

OJED 4201 *{Inactive}*(4.0 cr)

OJED 4202 *{Inactive}*(4.0 cr)

OJED 4203 *{Inactive}*(4.0 cr)

Students must successfully complete an Oral Proficiency Interview before student teaching. (Taken prior to Block III)

Block III (14 cr)

Student teaching: students must apply for student teaching the semester prior to student teaching. Applications are available online at www.d.umn.edu/enigikendaasoyang. All incompletes must be cleared, prior to filing the application. Student teaching assignments are made by the Gekino'o'imaagejig program.

OJED 4600 *{Inactive}*(12.0 cr)

OJED 4610 *{Inactive}*(2.0 cr)

Advanced Writing Requirement (3 cr)

[WRIT 3110](#) - Advanced Writing: Arts and Letters (3.0 cr)

or [WRIT 3140](#) - Advanced Writing: Human Services (3.0 cr)

Recommendation for Licensure

Demonstrate satisfactory progress expected by the program, grade of C or better in all required courses, acceptable ratings from the classroom and University supervisors for all field experiences, student teaching, and a completed professional portfolio documenting competence in Minnesota and national Standards of Effective Practice and the Minnesota American Indian Learner Outcomes.

Students must pass all tests required by the Minnesota Board of Teaching to be eligible for licensure.