Duluth Campus

Special Education M.Spec.Ed.

Education

College of Education and Human Service Professions

Link to a list of faculty for this program.

- **Students will no longer be accepted into this program after Fall 2014. Program requirements below are for current students only.**

Contact Information:
Department of Education, 150 EduE, 412 Library Drive, Duluth, MN 55812 (218-726-7174; fax: 218-726-7008)
Email: thughes@d.umn.edu
Website: http://www.d.umn.edu/cehsp/gradprograms/sped/index

- Program Type: Master's
- Requirements for this program are current for Fall 2016
- Length of program in credits: 31
- This program requires summer semesters for timely completion.
- Degree: Master of Special Education

Along with the program-specific requirements listed below, please read the General Information section of the catalog website for requirements that apply to all major fields.

This program is designed for P-12 special education teachers or people preparing for post-secondary teaching careers, and aligned with the Council for Exceptional Children (CEC) Standards for Advanced Training of special educators, which advocates the importance of commitment to learners and their learning, pedagogy, assessing and monitoring student learning, leadership, reflective practice, and participation in professional learning communities.

Summer coursework together with academic year projects allow participants to live in rural Minnesota and surrounding states and to continue full-time employment while completing their degrees.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 3.00.

Applicants should have an undergraduate degree in a field related to special education.

Other requirements to be completed before admission:
Submit the following as part of the application:
- Application form
- $30 non-refundable application fee
- Official transcripts from the institution granting the bachelor's degree. Transcripts are considered official only if they are sent directly to the Collegiate Graduate Program Office from the undergraduate institution.
- Three letters of recommendation addressed to the Collegiate Graduate Programs Committee
- A one- to two-page paper describing professional goals and the importance of reflection in educational practice

International applicants must submit score(s) from one of the following tests:

- TOEFL
  - Internet Based - Total Score: 79
  - Internet Based - Writing Score: 21
  - Internet Based - Reading Score: 19
  - Paper Based - Total Score: 550
- IELTS
  - Total Score: 6.5
- MELAB
  - Final score: 80

Key to test abbreviations(TOEFL, IELTS, MELAB).

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Information current as of March 28, 2024

For an online application or for more information about graduate education admissions, see the General Information section of the catalog website.

Program Requirements

Plan C: Plan C requires 31 major credits and up to null credits outside the major.The is no final exam.A capstone project is required.
Capstone Project: After presenting an approved project proposal, students enroll in 6 credits of EHS 5990. Possible projects include a research report (thesis), a curriculum, or a literature review.

This program may not be completed with a minor.

Use of 4xxx courses toward program requirements is permitted under certain conditions with adviser approval.

A minimum GPA of 2.80 is required for students to remain in good standing.

At least 1 semesters must be completed before filing a Degree Program Form.

Required Coursework

SPED 7800 *{Inactive}*(3.0 cr)
SPED 7100 *{Inactive}*(3.0 cr)
SPED 7200 *{Inactive}*(3.0 cr)
SPED 7710 *{Inactive}*(3.0 cr)
SPED 7912 *{Inactive}*(3.0 cr)
SPED 7720 *{Inactive}*(3.0 cr)
SPED 7730 *{Inactive}*(3.0 cr)
EDUC 7XXX - Advanced Statistics
SPED 7004 - Research Methods in Education
SPED 7444 - Principles of Program Evaluation in Educational Settings

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