



Twin Cities Campus

Child Psychology Ph.D.

Institute of Child Development

College of Education and Human Development

Link to a [list of faculty](#) for this program.

Contact Information:

Institute of Child Development, 154 Child Development Building, 51 East River Parkway, Minneapolis, MN 55455 (612-624-0526; fax: 612-624-6373)

Email: icd@umn.edu

Website: <http://www.cehd.umn.edu/icd>

- Program Type: Doctorate
- Requirements for this program are current for Fall 2012
- Length of program in credits: 82
- This program does not require summer semesters for timely completion.
- Degree: Doctor of Philosophy

Along with the program-specific requirements listed below, please read the [General Information](#) section of the catalog website for requirements that apply to all major fields.

The Ph.D. in child psychology focuses primarily on training for research in normal human development, and most students take positions in academic or research settings. The goal of the program is to train all students for careers in research and college teaching in child psychology, and to prepare students in the collaborative program options for careers in applied areas of child psychology, as well. General program students may choose to specialize in an area such as cognitive neuroscience, language, learning, personality, memory, perception, psychobiology, or social development. Students interested in applied areas may specialize in developmental psychopathology and clinical science or school psychology.

The developmental psychopathology and clinical science (DPCS) program is a cooperative effort between the Institute of Child Development and the Department of Psychology to train leaders in research and teaching. Training draws on the unique strengths of each program. Students are admitted to the Ph.D. program in child psychology through the Institute of Child Development and to this training program by the agreement of program faculty in both departments.

The school psychology program is a cooperative program of the Institute of Child Development, the Department of Psychology, and the Department of Educational Psychology. Students are admitted jointly to one of the cooperating departments and to the school psychology program. Students must meet the standards and requirements of both the admitting department and the school psychology program.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Prerequisites for Admission

Special Application Requirements:

The equivalent of three semester (or four quarter) courses in psychology and one course in statistics are required.

New students are normally admitted in fall semester. Application deadline is in December of the preceding year. Applicants must submit the departmental applications for graduate work, scores from the General Test of the GRE that are less than five years old, three letters of recommendation from persons familiar with their scholarship and research potential, a complete set of official transcripts, and a clearly written statement of career interests, goals, and objectives. The three letters of recommendation also must be received by the deadline. The TOEFL should be submitted when applicable. For full application instructions see: <http://www.cehd.umn.edu/icd/GradInfo/apply.html>.

International applicants must submit score(s) from one of the following tests:

- TOEFL
 - Internet Based - Total Score: 79
 - Internet Based - Writing Score: 21
 - Internet Based - Reading Score: 19
 - Paper Based - Total Score: 550
- IELTS
 - Total Score: 6.5



- MELAB
 - Final score: 80

Key to [test abbreviations](#)(TOEFL, IELTS, MELAB).

For an online application or for more information about graduate education admissions, see the [General Information](#) section of the catalog website.

Program Requirements

44 credits are required in the major.

14 credits are required outside the major.

24 thesis credits are required.

This program may be completed with a minor.

Use of 4xxx courses toward program requirements is permitted under certain conditions with adviser approval.

A minimum GPA of 3.00 is required for students to remain in good standing.

The Ph.D. degree usually requires five years of graduate work. Major program components include coursework, research activities, and teaching experience. Coursework requirements are specialization specific, but all students are required to take 44 credits in the major, 14 credits in a supporting program, and 24 thesis credits.

Each student specializes in an area such as social and personality development, learning, cognitive development, cognitive neuroscience, language development, psychobiology, or perceptual development. Required courses include CPSY 8301, 8302, 8304, 8311, 8321, 8360, 8888, 8994, and statistics through EPSY 8263 or equivalent.

Program Sub-plans

A sub-plan is not required for this program.

Students may not complete the program with more than one sub-plan.