Duluth Campus

Teaching English to Speakers of Other Languages and Multilingual Education Minor

Education

College of Education and Human Service Professions

- Program Type: Undergraduate free-standing minor
- Requirements for this program are current for Fall 2022
- Required credits in this minor: 21

This minor targets individuals interested in supporting the academic success of English learners and multilingual students in mainstream classrooms as well as in bilingual and immersion education programs. The minor focuses on the theory and methodology of content-based language instruction, equipping teacher candidates with the skills they need to balance the teaching of language and content. It is also appropriate for students outside of education who are interested in applied linguistics.

This program covers the relationship between language, culture, and identity and how it affects classroom dynamics. Students in this minor are exposed to current research on second language acquisition and apply these theories to curriculum and lesson planning. They learn how to teach academic language with appropriate scaffolding and meaningful content. Because teachers in mainstream classrooms and immersion education are responsible for teaching language in addition to subject matter, students in this minor learn how to assess language skills in speaking, listening, reading and writing, and how to communicate progress to parents. Furthermore, students explore language policy in education while learning about different models of bilingual and immersion education both in the United States and abroad. Abundant practical teaching and learning opportunities are provided, preparing for real-life classrooms with English learners and multilingual students.

There are increasing numbers of English learners in American classrooms, and while many start their schooling with English language specialists, they are also found in regular classrooms, placing a responsibility on all teachers to know how to effectively teach these students and support their language development. Teacher candidates who possess knowledge of language acquisition and culturally responsive teaching are in a better position to support multilingual students and advocate for their needs. There is also an increased desire for immersion education teachers in the United States as schools struggle to employ teachers who have a license and language skills. This minor helps make teacher candidates more employable in the field.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Admission Requirements

Students must complete 30 credits before admission to the program.

For information about University of Minnesota admission requirements, visit the Office of Admissions website.

Minor Requirements

Core (14 cr)

EDUC 3100 - Bilingualism & Biliteracy Development: Foundations of Second Language Acquisition (3.0 cr)
EDUC 3211 - Methods in Teaching Multilingual Students (3.0 cr)
EDUC 3330 - Assessment of Language Development (3.0 cr)
EDUC 4050 - Language Policy and Education (2.0 cr)
LING 1811 - Introduction to Linguistics [LE CAT2, LOGIC & QR] (3.0 cr)

Electives (6 cr)

Take 6 or more credit(s) from the following:

- COMM 3535 - Intercultural Communication [LE CAT6, LEIP CAT06, CDIVERSITY] (4.0 cr)
- CSD 3131 - Language Development (3.0 cr)
- EDUC 4040 - World Language Teaching Methods (3.0 cr)
- LING 2101 - Phonetics and Phonology [NAT SCI] (3.0 cr)
- LING 2600 - Language in Society [SOC SCI, CDIVERSITY] (3.0 cr)
- LING 3103 - Semantics and Pragmatics (3.0 cr)
- LING 4104 - Corpus Linguistics (3.0 cr)
- Any 3xxx or 4xxx level course in Chinese, French, German, or Spanish Studies (4 credit maximum)

Field Experience (1 cr)

EDUC 4099 - Teaching English to Speakers of Other Languages/Teaching English Foreign Language Field Experience (1.0 cr)

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