



### **Crookston Campus**

## **English Education B.S.**

*Humanities, Social Sciences, and Education*

### **Academic Affairs**

- Program Type: Baccalaureate
- Requirements for this program are current for Fall 2022
- Required credits to graduate with this degree: 69
- Required credits within the major: 120
- Degree: Bachelor of Science

A bachelor of science degree in English Education at UMC is a career-oriented degree that allows students to work within the field of English Education in public schools at the 5-12 grade levels. Graduates with an English Education degree will gain an understanding and appreciation of the English language, education practices, develop critical thinking, communication, and theoretical application skills, and gain insight into the importance of diversity.

#### **Program outcomes**

Graduates will:

1. Apply learners growth and development principles across all domains to design and implement developmentally appropriate learning experiences.
2. Insure inclusive learning through understanding of individual differences and diverse cultures.
3. Work with others to create environments that support collaborative and engaged learning including self-motivation.
4. Demonstrate content knowledge, concepts, and tolls of inquiry in the disciplines/career clusters associated with writing, literature, and communication.
5. Connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and problem solving in authentic contexts.
6. Use a variety of assessment tools and practices to monitor learner progress and to plan and evaluate effective instruction.
7. Plan instruction that supports all learners in meeting rigorous learning goals within integrated curriculum.
8. Use a variety of instructional strategies that encourage learners to develop deep understanding of content and make relevant connections.
9. Engage in ethical practices and professional development as a career-long effort and responsibility.
10. Provide leadership and collaborate with families, school professionals, and community members in support of student learning.

## **Program Delivery**

This program is available:

- via classroom (the majority of instruction is face-to-face)

## **Admission Requirements**

Admission to UMC degree programs is based on our institutional admission criteria. When current undergraduate students and transfer students desire admission into MN State Approved Teacher Preparation Programs, a series of additional required assessment activities begin.

Students submit the Teacher Education (TE) Application AFTER successful completion of 45 credits and BEFORE the completion of 60 credits. Students transferring from other institutions may exceed 60 credits (non-UMC) and must consult with academic advisor regarding timing of submission of TE Application.

Students are required to have and maintain a minimum of 2.50 cumulative GPA to be admitted to Teacher Education programs.

For information about University of Minnesota admission requirements, visit the [Office of Admissions website](#).

## **General Requirements**

All students are required to complete general University and college requirements. For more information, see the [graduation requirements](#).

## **Program Requirements**

1. Achieve and maintain a minimum cumulative 2.5 GPA.
2. Register and complete NES Basic Skills tests prior to admission to this Teacher Education program. Must achieve state-mandated cut scores on two of the three tests prior to student teaching.



3. Complete Teacher Education application materials.
4. Recognize that a minimum grade of C- is required in all program required courses
5. Complete and achieve passing scores on state-mandated edTPA (Teacher Performance Assessment)

#### Education Core

Take exactly 12 course(s) totaling exactly 25.5 credit(s)

- ED 2200 - Foundations of Education (3.0 cr)
- ED 2400 - Introduction to Middle and High School Education and Experiential Learning (3.0 cr)
- ED 3001 - Perspectives of Substance Use for Educators (1.0 cr)
- ED 3009 - Human Relations in Diversity (2.0 cr)
- ED 3110 - Educational Psychology (3.0 cr)
- ED 3210 - Reading in the Content Area (2.0 cr)
- ED 3500 - Introduction to Special Education (2.0 cr)
- ED 3600 - Classroom Management in Middle School and High School Settings (3.0 cr)
- ED 3901 - The Professional Teacher I (0.5 cr)
- ED 3902 - The Professional Teacher II (1.0 cr)
- ED 4400 - Teaching Grades 5-12 Students in Inclusive Environments (2.0 cr)
- ED 4750 - Family, School, and Community Relations (3.0 cr)

#### Communication Arts and Literature Curriculum

Take exactly 10 course(s) totaling exactly 30 credit(s) from the following:

- COMM 3000 - Communication Theory (3.0 cr)
- COMM 3431 - Persuasion (3.0 cr)
- COMM 3704 - Business and Professional Speaking (3.0 cr)
- ENGL 3001 - World Culture and Literature [HUMANITIES, GLOB PERSP] (3.0 cr)
- ENGL 3005 - Ancient to 17th Century World Literature [HUMANITIES, GLOB PERSP] (3.0 cr)
- ENGL 3006 - 18th Century to Contemporary World Literature [HUMANITIES, GLOB PERSP] (3.0 cr)
- WRIT 2223 - English Grammar and Usage (3.0 cr)
- WRIT 3002 - Applied Literary Theory and Criticism (3.0 cr)
- WRIT 3303 - Writing in Your Profession (3.0 cr)
- Choose one of the following:
  - WRIT 2335 - Introduction to Creative Writing [HUMANITIES] (3.0 cr)
  - or TH 2434 - Oral Interpretation and Performance Techniques [HUMANITIES] (3.0 cr)

#### Communication Arts and Literature Education Core

Take exactly 3 course(s) totaling exactly 13 credit(s) from the following:

- ENED 2001 - Early Experience in Communication Arts and Literature (1.0 cr)
- ENED 3004 - Methods of Teaching Communication Arts and Literature (4.0 cr)
- ENED 4900 - Student Teaching: High School (8.0 cr)

#### Liberal Education

This program requires a minimum of 40 credits of liberal education and completion of the ten goal areas of the Minnesota Transfer Curriculum. The following are specific required liberal education courses.

Take exactly 5 course(s) totaling exactly 15 credit(s) from the following:

- COMP 1011 - Composition I [COMMUNICAT] (3.0 cr)
- COMP 1013 - Composition II [COMMUNICAT] (3.0 cr)
- ED 2100 - Child and Adolescent Development and Learning [HI/BEH/SSC] (3.0 cr)
- ENGL 1005 - Introduction to World Literature [HUMANITIES, GLOB PERSP] (3.0 cr)
- COMM 1101 - Public Speaking [COMMUNICAT] (3.0 cr)

#### Technology

Take exactly 1 course(s) totaling exactly 3 credit(s) from the following:

- COMM 2110 - Communication Technology Trends (3.0 cr)

#### Open Electives - 8.5 credits required