Duluth Campus

Integrated Elementary and Special Education B.A.Sc.

Education

College of Education and Human Service Professions

- Program Type: Baccalaureate
- Requirements for this program are current for Fall 2022
- Required credits to graduate with this degree: 130
- Required credits within the major: 114
- This program is 9 terms (4½ years) long.
- Degree: Bachelor of Applied Science

Successful completion of the bachelors of applied science (B.A.Sc.) degree from the Integrated Elementary and Special Education (IESE) program prepares students to teach in the areas of K-6 elementary education and K-12 special education in the areas of learning disabilities, emotional behavior disorders, autism spectrum, developmental cognitive delay, and other health impairments within the mild to moderate range. This multi-categorical special education license is called Academic and Behavioral Strategist (ABS). The major meets Minnesota Professional Educator Licensing and Standards Board licensure requirements for teaching Elementary Education (K -Grade 6) and Special Education: Academic Behavioral Strategist (K-Grade 12) in Minnesota. The major also provides a good foundation for programs leading to licensure as an elementary principal or school counselor, employment in public and private schools, as well as correctional settings, human service agencies, hospital-based settings, and private practice.

An effective teacher should possess a broad background in liberal and professional education. This professional program focuses on the structure of the various disciplines: the child as learner, the learning environment, diverse learners, teaching strategies in both elementary and special education clinical experience settings. All students complete a common core of courses in elementary and special education with emphasis in theory and teaching strategies in literacy and language arts, math, social studies, science, classroom and behavior management, assessment, and academic intervention.

Elementary and special education licensure requirements are established by the state of Minnesota and guided by national standards. Those requirements change periodically. For this reason, all IESE majors should maintain contact with their advisor as they advance through the program.

Students should utilize a What-if APAS Report as the official tool to see all requirements for degree completion. Due to the complexity of the admission to the block process, students are strongly encouraged to meet with their assigned academic advisor on a regular basis to establish a plan for program completion.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Admission Requirements

A GPA above 2.0 is preferred for the following:

- 2.70 already admitted to the degree-granting college
- 2.70 transferring from another University of Minnesota college
- 2.70 transferring from outside the University

Students entering the Integrated Elementary & Special Education license program are bound by the policies in effect at the time of application; admission is based on criteria established by the UMD Department of Education, consistent with MN policies as established by the MN Professional Educator Licensing and Standards Board (PELSB). Students must complete the following to be eligible for admission to Block coursework: a minimum 2.7 major and cumulative GPA, lower division and upper division coursework with a grade of C- or better, liberal education requirements, advanced writing and all requirements online at: https://z.umn.edu/ieseapplication. Application for admission is due the 6th Friday of the semester prior to starting Block I. Application can be completed fall or spring semester prior to starting the blocks.

For information about University of Minnesota admission requirements, visit the Office of Admissions website.

Required prerequisites

Learning in Community (1 cr)

The Learning in Community requirement will be waived for transfer students with at least 30 credits taken post high school and for UMD students who started in a UMD program where this was not required. First-year students who have completed 30 PSEO credits may request a waiver to the students primary college.

UST 1000 - Learning in Community (1.0 - 2.0 cr)

or EHS 1000 - Into the World [GLOBAL PER] (3.0 cr)

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or ES 1000 - Global Cultural Perspectives on Environmental Sustainability [GLOBAL PER] (3.0 cr)
or LING 1000 - Language and Culture in the U.S. What does it Mean to Speak American [CDIVERSITY] (3.0 cr)
or PSY 1100 - Living Your Best Life: Applying Positive Psychology [CDIVERSITY] (3.0 cr)

Advanced Writing (3 cr)
WRIT 3140 - Advanced Writing: Human Services (3.0 cr)

Foundations for Education (27 cr)
ART 2810 - Art in Elementary Education [LE CAT, FINE ARTS] (3.0 cr)
CSD 2230 - Introduction to Human Communication Disorders [LE CAT8, LECD CAT08, SOC SCI, CDIVERSITY] (3.0 cr)
ECH 2025 - Brain Development: Environments and Relationships [SOC SCI] (3.0 cr)
EDUC 1101 - Education in Modern Society [LE CAT7, HUMANITIES] (3.0 cr)
EDUC 2000 - Technology for Teaching and Learning (3.0 cr)
IESE 1010 - Introduction to Elementary & Special Education: Inclusive & Anti-Racist Schooling (3.0 cr)
MATH 1140 - Mathematics for Elementary Education I [LOGIC & QR] (3.0 cr)
MATH 1142 - Mathematics for Elementary Education II (3.0 cr)
IESE 2001 - Diversity and Education Implications (3.0 cr)
or EDUC 1100 - Human Diversity [LE CAT, LECD C, CDIVERSITY] (3.0 cr)

Core (12 cr)
AHS 3300 - Health and Physical Education in the Elementary School (3.0 cr)
IESE 3331 - Children's Literature in the Elementary School (3.0 cr)
MU 3600 - Music in the Elementary Classroom (3.0 cr)
SPED 4433 - Foundations in Special Education (3.0 cr)

General Requirements

The Board of Regents, on recommendation of the faculty, grants degrees from the University of Minnesota. Requirements for an undergraduate degree from University of Minnesota Duluth include the following:

1. Students must meet all course and credit requirements of the departments and colleges or schools in which they are enrolled including an advanced writing course. Students seeking two degrees must fulfill the requirements of both degrees. However, two degrees cannot be awarded for the same major.
2. Students must complete all requirements of the Liberal Education Program.
3. Students must complete a minimum of 120 semester credits.
4. At least 30 of the last 60 degree credits earned immediately before graduation must be awarded by UMD.
5. Students must complete at least half of their courses at the 3xxx-level and higher at UMD. Study-abroad credits earned through courses taught by UM faculty and at institutions with which UMD has international exchange programs may be used to fulfill this requirement.
6. If a minor is required, students must take at least three upper division credits in their minor field from UMD.
7. The minimum cumulative UM GPA required for graduation will be 2.00 and will include only University of Minnesota coursework. A minimum UM GPA of 2.00 is required in each UMD undergraduate major and minor. No academic unit may impose higher grade point standards to graduate.
8. Diploma, transcripts, and certification will be withheld until all financial obligations to the University have been met.

Program Requirements

1. Compliance with general regulations governing granting of degrees.
2. Students are expected to make satisfactory progress each semester, including grades of C- or better in all courses required in the major. Students must complete all courses on the A-F grading basis, with the exception of student teaching, earn a grade of C- or better and also successfully achieve all standards aligned with the assignments in each course.
3. Maintain a minimum 2.7 cumulative and major GPA.
4. Demonstrate acceptable professional performance, including dispositions and teaching skills, in clinical experiences; candidate proficiency is assessed throughout the teacher preparation courses by University faculty, University supervisors, and the cooperating teachers in all clinical experiences. The field experience and student teaching assessment forms include knowledge, skills, and dispositions that are aligned to institutional and standards for all clinical experiences.
5. Abide by the MN PELSB and UMD Dept. of Education Code of Ethics.
6. Background Checks: students are required to obtain an approved background check every three years prior to placement in field experience, practicum, or student teaching in schools and agencies. Proof of complete background check is required prior to any experience in public school and agency settings. Students are required to keep a printed copy of the background check to provide to the school or agency, if necessary.
7. Liability Insurance: students are required to have professional liability insurance purchased through the Education Minnesota Student

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Membership annually while they are completing clinical experiences. Students can purchase the liability insurance online at: https://z.umn.edu/edmnstudentmembership. A paper copy of the liability insurance MUST be provided to the UMD Department of Education when signing the placement agreement each term.
8. Seek out advising each term with an assigned advisor throughout your college career to ensure you are on track for program completion.
9. Adhere to university policies regarding attendance. In addition to the listed expectations, students must abide by all university policies (http://d.umn.edu/academic-affairs/academic-policies).
10. Students are required to complete a program clearance process as part of the student teaching application to review their degree status with their advisor and the CEHSP ALFE office. Student teaching applications are due the 4th Friday of the semester. Learn more online at: https://z.umn.edu/studentteach. Students must have grades of C- or better in all required courses, and meet the required GPA in the major to be eligible for student teaching.
11. Recommendation for licensure is based on successful completion of all program-related courses; demonstration of satisfactory outcomes required by the program; acceptable performance in clinical experiences, including student teaching (including final student teaching assessments); submission of the edTPA, completion of UMD Dept. of Education graduate exit survey, and successful completion of all tests required by PELSB.

Block Requirements (71 cr)

Application for admission to the blocks must be submitted by the 6th Friday of the fall and spring semester. Applications are available online at: https://z.umn.edu/ieseapplication. Application for admission can be completed fall or spring semester prior to starting the blocks.

Block 1 (17 cr)

All courses must be taken concurrently. Students must have personal liability insurance and approved background check while in field placement settings. Application to the blocks must be completed one semester prior to starting Block 1. Learn more online at: https://z.umn.edu/ieseapplication

IESE 3325 - Foundations of Literacy and Language (3.0 cr)
IESE 4366 - Teaching Elementary Social Studies I (3.0 cr)
SPED 4310 - Response to Intervention in the General Education Classroom (3.0 cr)
SPED 4381 - Classroom and Behavior Management (3.0 cr)
SPED 4435 - Parent and Professional Communication and Collaboration (3.0 cr)

Block 2 (16 cr)

All courses must be taken concurrently. Students must have personal liability insurance and approved background check while in field placement settings.

EDUC 4347 - Second Language Acquisition & ELL: How Second Languages are Learned & Methods for Teaching (2.0 cr)
IESE 3355 - Critical Thinking Elementary Mathematics Methods I (2.0 cr)
IESE 4344 - Teaching Science and Environmental Education I (3.0 cr)
IESE 4367 - Teaching Elementary Social Studies II (2.0 cr)
SPED 4204 - Assessment in the General and Special Education Classroom (3.0 cr)
SPED 4452 - Academic Interventions for Students with Disabilities (3.0 cr)

Block 3 (14 cr)

All courses must be taken concurrently. Students must have personal liability insurance and approved background check while working in field placement settings. Application for student teaching must be made by the 4th Friday of the semester before student teaching. Course deficiencies on Program Clearance Summary form must be addressed with academic advisor. It is recommended, immediately following the completion of Block 3 prior to starting Block 4 take the MTLE Content and Pedagogy exams.

EDUC 4381 - Teaching Indigenous Students (3.0 cr)
IESE 3326 - Advanced Literacy & Language: Designing & Implementing a Comprehensive Literacy Program (3.0 cr)
IESE 3356 - Elementary Mathematics Methods II (3.0 cr)
IESE 4346 - Teaching Science & Environmental Education II (2.0 cr)
SPED 4585 - Individual Education Plans: Development and Implementation (3.0 cr)

Block 4 (12 cr)

All courses must be taken concurrently. Application for SPED student teaching must be made by the 4th Friday of this semester. Liability insurance and approved background check must be complete. Students must have grades of C- or better in all required courses & meet the required GPA in the major to be eligible for student teaching. Students must register for ELED 4600 for 12 credits. Students must complete and submit the edTPA for scoring as outlined in the course requirements of ELED 4600.

ELED 4600 - Student Teaching (6.0 - 12.0 cr)

Block 5 (12 cr)

All courses must be taken concurrently. Students must have personal liability insurance and approved background check while working in field placement settings. Students must have grades of C- or better in all required courses, and meet the required GPA in the major to be eligible for student teaching. Students must register for SPED 4600 for 9 credits.

SPED 4455 - Transitional Planning for Adolescents with Disabilities (3.0 cr)
SPED 4600 - Student Teaching (1.0 - 12.0 cr)

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