Duluth Campus

Art Education K-12 B.F.A.

UMD Art and Design, Dept of, Education

College of Arts, Humanities and Social Sciences

• Program Type: Baccalaureate

• Requirements for this program are current for Fall 2023

• Required credits to graduate with this degree: 131

• Required credits within the major: 109

• Degree: Bachelor of Fine Arts

The Bachelor of Fine Arts (BFA) degree program in Art Education is for students preparing for teacher licensure in Art Education grades K-12; it is offered in cooperation with the Department of Education in the College of Education and Human Service Professions (CEHSP). The program prepares art teachers for kindergarten through the twelfth grade and provides a foundation in a variety of studio areas, art history, and art education methods. To qualify for this program, pre-art education students must pass a portfolio review (ART 0903). In addition to completing liberal education and art courses, each student must gain admission to the Secondary Teacher Education Program (STEP) licensure program during the junior year to complete the education courses required by the MN Professional Educator Licensing and Standards Board (PELSB). Students entering the secondary and K-12 licensure programs are bound by the policies in effect at the time of application to the licensure program. Admission is based on criteria established by the Department of Education that are consistent with Minnesota policies, as well as standards established by the MN Professional Educator Licensing and Standards Board. Field experiences are an important part of the art education program and include observations and participation in community, museum, and elementary school programs; two apprenticeships in area public and/or private middle schools and high schools concluding with a full semester of supervised student teaching (8 weeks at the elementary and 8 weeks at the middle or high school level). Students produce a body of work for the Senior Exhibition under the mentorship of faculty in their area.

Students should utilize the What-if APAS Report as the official tool to see all requirements for degree completion. Due to the complexity of the admission process, students are strongly encouraged to meet with their assigned academic advisors on a regular basis to establish a plan for program completion.

Program Delivery

This program is available:

• via classroom (the majority of instruction is face-to-face)

Admission Requirements

Freshman and transfer students students are usually admitted to pre-major status before admission to this major

Students must have completed at least 9 cr of art core pre-art ed courses during the 1st semester at UMD. The portfolio reviews occur the 5th week of each semester. A mandatory meeting takes place 2 weeks prior to the review. After successful completion of the art ed portfolio review, students become art ed majors. Admission to the Secondary Teacher Education Program K-12 licensure programs are bound by the policies in effect at the time of application; admission is based on criteria established by the UMD Dept of Educ, consistent with MN policies as established by the MN Professional Educator Licensing & Standards Board. Students must complete the following to be eligible for admission to Block coursework: a minimum of a 2.5 major & cum GPA; all pre-block art ed coursework with a grade of a C- or better; lib ed req; adv writing; & all requirements outlined online at: z.umn.edu/stepapplication. Applications due the 6th Friday of the semester prior to starting Block 1. Consult advisor.

For information about University of Minnesota admission requirements, visit the Office of Admissions website.

Required prerequisites

Learning in Community (1 cr)

The Learning in Community requirement will be waived for transfer students with at least 30 credits taken post-high school and for UMD students who started in a UMD program where this was not required. First-year students who have completed 30 PSEO credits may request a waiver to the students primary college.

UST 1000 - Learning in Community (1.0 - 2.0 cr)

or EHS 1000 - Into the World [GLOBAL PER] (3.0 cr)

or ES 1000 - Global Cultural Perspectives on Environmental Sustainability [GLOBAL PER] (3.0 cr)

or LING 1000 - Language and Culture in the U.S. What does it Mean to Speak American [CDIVERSITY] (3.0 cr)

or PSY 1100 - Living Your Best Life: Applying Positive Psychology [CDIVERSITY] (3.0 cr)

Advanced Writing (3 cr)

WRIT 3110 - Advanced Writing: Arts and Letters (3.0 cr) or WRIT 3140 - Advanced Writing: Human Services (3.0 cr)

Core (18 cr)

Group A

ART 1010 - Drawing I [FINE ARTS] (3.0 cr)

ART 1012 - 3-D Design (3.0 cr)

Group B

ART 1011 - 2-D Design (3.0 cr)

ART 1013 - 2-D Digital Design (3.0 cr)

Group C

ARTH 1303 - History of World Art I [LE CAT, HUMANITIES, GLOBAL PER] (3.0 cr)

or ARTH 1305 - History of World Art III [HUMANITIES, GLOBAL PER] (3.0 cr)

ARTH 1304 - History of World Art II [LE CAT, HUMANITIES] (3.0 cr)

Portfolio Review (0 cr)

At least one course from each Group (A, B, C) and a 2.5 GPA overall (3.0 in art and art history courses) is required prior to enrolling in Portfolio Review. Remaining Foundation Core courses can be completed after Portfolio Review.

ART 903 - Art Education Portfolio Review (0.0 cr)

General Requirements

The Board of Regents, on recommendation of the faculty, grants degrees from the University of Minnesota. Requirements for an undergraduate degree from University of Minnesota Duluth include the following:

- Students must meet all course and credit requirements of the departments and colleges or schools in which they are enrolled
 including an advanced writing course. Students seeking two degrees must fulfill the requirements of both degrees. However, two
 degrees cannot be awarded for the same major.
- 2. Students must complete all requirements of the Liberal Education Program.
- 3. Students must complete a minimum of 120 semester credits.
- 4. At least 30 of the last 60 degree credits earned immediately before graduation must be awarded by UMD.
- Students must complete at least half of their courses at the 3xxx-level and higher at UMD. Study-abroad credits earned through courses taught by UM faculty and at institutions with which UMD has international exchange programs may be used to fulfill this requirement.
- 6. If a minor is required, students must take at least three upper division credits in their minor field from UMD.
- 7. The minimum cumulative UM GPA required for graduation will be 2.00 and will include only University of Minnesota coursework. A minimum UM GPA of 2.00 is required in each UMD undergraduate major and minor. No academic unit may impose higher grade point standards to graduate.
- 8. Diploma, transcripts, and certification will be withheld until all financial obligations to the University have been met.

Program Requirements

- 1. Students are expected to make satisfactory progress each semester, including grades of C- or better in all courses required in the major and successfully achieve all standards aligned with assignments in each course.
- 2. Maintain a minimum 2.5 cumulative and major GPA.
- 3. Demonstrate acceptable professional performance, including dispositions and teaching skills, in clinical experiences; candidate proficiency is assessed throughout the teacher preparation courses by University faculty, University supervisors, and the cooperating teachers in all clinical experiences. The field experience and student teaching assessment forms include knowledge, skills, and dispositions that are aligned to institutional and standards for all clinical experiences.
- 4. Abide by the MN PELSB and UMD Dept. of Education Code of Ethics.
- 5. Students are required to obtain an approved background check every three years prior to placement in field experience, practicum, or student teaching in schools and agencies. Proof of complete background check is required prior to any experience in public school and agency settings. Students are required to keep a printed copy of the background check to provide to the school or agency, if necessary.
- 6. Students are required to have professional liability insurance, purchased through the Education Minnesota Student Membership annually, before being placed in field experience, practicum, or student teaching in schools and agencies. Students can purchase the liability insurance online at: z.umn.edu/edmnstudentmembership. A paper copy of the liability insurance MUST be provided to the UMD Department of Education when signing the placement agreement each term.
- 7. Seek out advising each term with assigned advisor throughout your college career to ensure you are on track for program completion.
- 8. Adhere to university policies regarding attendance; and in addition to the above expectations, students must abide by all university policies (d.umn.edu/academic-affairs/academic-policies).
- 9. Students are required to complete a program clearance process as part of the student teaching application to review their degree status with their advisor and the CEHSP ALFE office. Student teaching applications are due the 4th Friday of the semester. Learn more online at: z.umn.edu/studentteach. Students must have grades of C- or better in all required courses, and meet the required GPA in the

major to be eligible for student teaching.

- 10. Recommendation for licensure is based on successful completion of all program-related courses; demonstration of satisfactory outcomes required by the program; acceptable performance in clinical experiences, including student teaching (including final student teaching assessments); submission of the edTPA, completion of UMD Dept. of Education graduate exit survey, and successful completion of all tests required by PELSB.
- 11. Attendance at two visual lectures per semester (fall and spring).
- 12. Global experience is a UMD goal for all students, and international study is encouraged. Talk with an academic or faculty advisor to explore academic options for fulfilling some of your degree requirements through study abroad.

Visual Lecture Attendance

Students are required to attend two visual lectures each fall and spring semester.

* Two visual lectures per term

Foundations (9 cr)

ART 2100 - Painting I (3.0 cr) ART 3700 - Drawing II (3.0 cr) ART 2200 - Sculpture I (3.0 cr) or ART 2400 - Ceramics I (3.0 cr)

Lower Level Studio Electives (9 cr)

Take 3 or more course(s) totaling 9 or more credit(s) from the following:

- •ART 2014 3-D Digital Modeling and Fabrication (3.0 cr)
- •ART 2016 Digital Arts: Mixed-Media Studio (3.0 cr)
- •ART 2030 Digital Arts: Time-based Media (3.0 cr)
- •ART 2500 Jewelry and Metals I (3.0 cr)
- •ART 2600 Photography I (3.0 cr)
- •ART 2200 Sculpture I (3.0 cr)
- or ART 2400 Ceramics I (3.0 cr)
- ART 2300 Printmaking I: Intaglio, Relief (3.0 cr) or ART 2301 - Printmaking I: Litho, Screen (3.0 cr)

Upper Level Studio Electives (9 cr)

Take 3 or more course(s) totaling 9 or more credit(s) from the following:

- •ART 3040 Digital Filmmaking: Experimental Techniques (3.0 cr)
- •ART 3100 Painting II (3.0 cr)
- •ART 3200 Sculpture II (3.0 cr)
- •ART 3214 Sculpture II: Robotics and Physical Computing [FINE ARTS] (3.0 cr)
- •ART 3300 Printmaking II (3.0 cr)
- •ART 3305 Sustainability Studio: Theory and Practice [FINE ARTS, SUSTAIN] (3.0 cr)
- •ART 3400 Ceramics II (3.0 cr)
- •ART 3425 Ceramics II Wheel Throwing (3.0 cr)
- •ART 3500 Jewelry and Metals II (3.0 cr)
- •ART 3600 Intermediate Concepts in Photography (3.0 cr)
- •ART 3615 Photography: Inventing with Light (3.0 cr)
- •ART 3715 Figure Drawing (3.0 cr)
- •ART 3812 Nordic Art & Design in Sweden and Denmark [GLOBAL PER] (3.0 cr)
- •ART 4016 Digital Arts: Advanced Projects (3.0 cr)
- •ART 4040 Digital Filmmaking: Advanced Projects (3.0 cr)
- •ART 4100 Painting III (3.0 cr)
- •ART 4191 Individual Study in Painting (1.0 3.0 cr)
- •ART 4200 Sculpture III (3.0 cr)
- •ART 4291 Individual Study in Sculpture (1.0 3.0 cr)
- •ART 4300 Printmaking III (3.0 cr)
- •ART 4391 Individual Study in Printmaking (1.0 3.0 cr)
- •ART 4400 Ceramics III (1.0 3.0 cr)
- •ART 4491 Individual Study in Ceramics (1.0 3.0 cr)
- •ART 4600 Photography: Digital Portfolio (3.0 cr)
- •ART 4675 Photography: The Photographic Book (3.0 cr)
- •ART 4691 Individual Study in Photography (1.0 3.0 cr)
- •ART 4700 Drawing III (3.0 cr)
- •ART 4791 Individual Study in Drawing (1.0 3.0 cr)

Art Education Core (9 cr)

- ART 3809 Art in Elementary Education Methods (3.0 cr)
- ART 3814 Digital Media in Art Education (3.0 cr)
- ART 3815 Art in Secondary Education (3.0 cr)

Art History Electives (6 cr)

Take 2 or more course(s) totaling 6 or more credit(s) from the following:

•ARTH 2xxx-4xxx

Capstones (4 cr)

ART 4812 - Senior Seminar (3.0 cr)

ART 4899 - Senior Presentation/Exhibition (1.0 cr)

Pre-Education Block (5 cr)

EDUC 1101 - Education in Modern Society [LE CAT7, HUMANITIES] (3.0 cr)

HLTH 3202 - Drug Education (2.0 cr)

Education Block 1 (12 cr)

Typically, all courses must be taken concurrently (alternate schedules by program consent). Students must have personal liability insurance and approved background check while in field placement settings. Consult advisor for additional upper division art course(s).

EDSE 4100 - Teaching in a Diverse Society (3.0 cr)

EDSE 4204 - Designing Learning Environments and Lessons (3.0 cr)

EDSE 4501 - Adolescent/Adult Development and Learning Theory (3.0 cr)

SPED 3415 - Special Education in the Secondary School (3.0 cr)

Education Block 2 (11 cr)

All courses must be taken concurrently. Application for student teaching must be made by the 4th Friday of the semester before student teaching. Course deficiencies on Program Clearance Summary form must be cleared before filing application. Block 2 is the time to take the MTLE Content exams. Immediately following the completion of Block 2 prior to starting Block 3 take the MTLE Pedagogy exams.

EDSE 3206 - Apprenticeship: Secondary School (2.0 cr)

EDSE 4214 - Teaching Content-Area Reading (3.0 cr)

EDSE 4525 - Assessment for Secondary Education (3.0 cr)

EDUC 4381 - Teaching Indigenous Students (3.0 cr)

Education Block 3 (13 cr)

All courses must be taken concurrently. Application for student teaching must be made by the 4th Friday of the semester before student teaching. Course deficiencies on Program Clearance Summary form must be cleared before filing application. Students must register for EDSE 4600 for 6 credits and ELED 4650 for 6 credits. Students must complete and submit the edTPA for scoring as outlined in the course requirements of EDSE 4600/ELED 4650.

EDSE 4600 - Student Teaching (3.0 - 24.0 cr)

ELED 4650 - Student Teaching in Individual Subjects: K-8 (1.0 - 6.0 cr)

EDUC 4500 - Professional Issues and Ethics (1.0 cr)