Duluth Campus

Physical Education B.A.Sc.

D Applied Human Sciences

College of Education and Human Service Professions

- Program Type: Baccalaureate
- Requirements for this program are current for Fall 2021
- Required credits to graduate with this degree: 120 to 121
- Required credits within the major: 99 to 100
- Degree: Bachelor of Applied Science

The bachelor of applied science (B.A.Sc.) in physical education is for students preparing for teacher licensure in physical education (K-12). The major aligns to the Minnesota Professional Educator Licensing and Standards Board (PELSB) standards for Physical Education in grades K-12 in Minnesota. The program is taught using the Learner-Sensitive Educator Model, supporting preferences of reflection, social justice, collaboration, empowerment, and technology.

Students are required to obtain personal liability insurance to protect them while they are working in public school situations. Proof of insurance also is required when enrolled in Physical Education Teacher Education (PETE) 4100, 4125, 4200, 4225, 4255, and student teaching. This usually is obtained most economically by student membership in the Minnesota Education Association. Applications are available in the department office.

The physical education program develops subject matter expertise of prospective teachers through a sequential set of courses. PETE courses are open only to majors, allowing faculty to focus on the specific needs and learning objectives of the physical education major.

The physical education program also instills an appropriate set of professional dispositions (attitudes and behaviors) that are predictors of success in educational settings. Students who fail to exhibit appropriate dispositions may be removed from the program.

Students should utilize a What-if APAS Report as the official tool to see all requirements to degree completion Due to the complexity of the admission to the blocks process, students are strong encouraged to meet with their assigned academic advisor on a regular basis to establish a plan for program completion.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Admission Requirements

Students must complete 43 credits before admission to the program.

Freshman and transfer students students are usually admitted to pre-major status before admission to this major

A GPA above 2.0 is preferred for the following:

- 2.50 already admitted to the degree-granting college
- 2.50 transferring from another University of Minnesota college
- 2.50 transferring from outside the University

Students entering the STEP (5-12 & K-12) licensure programs are bound by the policies in effect at the time of application; admission is based on criteria established by the UMD Dept. of Educ, consistent with MN policies as established by the MN Professional Educator Licensing and Standards Board (PELSB). Students must complete the following to be eligible for admission to Block coursework: a minimum of a 2.5 major and cumulative GPA, lower division and upper division coursework with a grade of C- or better, liberal education requirements, advanced writing and all requirements outlined online at http://z.umn,edu/stepapplication. Applications are due the 6th Friday of the semester prior to starting Block 1. Application for admission can only be completed fall semester for spring semester entry into Block 1. See advisor if our of sequence.

For information about University of Minnesota admission requirements, visit the Office of Admissions website.

Required prerequisites

Learning in Community (1 cr)

Requirement will be waived for transfer students with at least 30 credits taken post high school, for UMD students who started in a UMD collegiate unit where this is not required, and upon request for first-year students with 30 PSEO credits.

UST 1000 - Learning in Community (1.0 - 2.0 cr)

or EHS 1000 - Into the World [GLOBAL PER] (3.0 cr)

or ES 1000 - Global Cultural Perspectives on Environmental Sustainability [GLOBAL PER] (3.0 cr)

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Information current as of March 28, 2024

or LING 1000 - Language and Culture in the U.S. What does it Mean to Speak American [CDIVERSITY] (3.0 cr)
or PSY 1100 - Living Your Best Life: Applying Positive Psychology [CDIVERSITY] (3.0 cr)

Lower Division (37 - 38)
EDUC 1101 - Education in Modern Society [LE CAT7, HUMANITIES] (3.0 cr)
HLTH 1100 - Health and Wellness Strategies for Life [LE CAT8, SUSTAIN] (3.0 cr)
HLTH 1600 - Basic First Aid and CPR (2.0 cr)
PETE 1000 - Introduction and Foundations of Physical Education (3.0 cr)
PETE 1001 - Teaching Fundamental Movement Skills (2.0 cr)
PETE 1002 - Teaching Team Sport Activities (2.0 cr)
PETE 1004 - Teaching Lifetime and Outdoor Activities (3.0 cr)
PETE 1005 - Teaching Physical Fitness Activities (2.0 cr)
PETE 1006 - Teaching Aquatic and Adapted Activities (3.0 cr)
PETE 1008 - Teaching Dance and Rhythmic Activities (3.0 cr)
PETE 2400 - Applied Exercise Science (3.0 cr)
PSY 2021 - Developmental Psychology [LE CAT, LECD C, SOC SCI, CDIVERSITY] (3.0 cr)
BIOL 1001 - Biology and Society [LE CAT4, NAT SCI, SUSTAIN] (4.0 cr)
or BIOL 1011 - General Biology I [LE CAT, NAT SCI] (5.0 cr)

Upper Division (21 cr)
EDUC 3412 - The Computer in Education (3.0 cr)
HLTH 3202 - Drug Education (2.0 cr)
PETE 3100 - Curricular Approaches in Physical Education (3.0 cr)
PETE 3200 - Developmental Movement: Concepts and Experiences (3.0 cr)
PETE 3400 - Adapted Physical Education (3.0 cr)
PETE 3500 - Student Assessment in Physical Education (3.0 cr)
WRIT 3140 - Advanced Writing: Human Services (3.0 cr)

General Requirements

The Board of Regents, on recommendation of the faculty, grants degrees from the University of Minnesota. Requirements for an undergraduate degree from University of Minnesota Duluth include the following:

1. Students must meet all course and credit requirements of the departments and colleges or schools in which they are enrolled including an advanced writing course. Students seeking two degrees must fulfill the requirements of both degrees. However, two degrees cannot be awarded for the same major.
2. Students must complete all requirements of the Liberal Education Program.
3. Students must complete a minimum of 120 semester credits.
4. At least 30 of the last 60 degree credits earned immediately before graduation must be awarded by UMD.
5. Students must complete at least half of their courses at the 3xxx-level and higher at UMD. Study-abroad credits earned through courses taught by UM faculty and at institutions with which UMD has international exchange programs may be used to fulfill this requirement.
6. If a minor is required, students must take at least three upper division credits in their minor field from UMD.
7. The minimum cumulative UM GPA required for graduation will be 2.00 and will include only University of Minnesota coursework. A minimum UM GPA of 2.00 is required in each UMD undergraduate major and minor. No academic unit may impose higher grade point standards to graduate.
8. Diploma, transcripts, and certification will be withheld until all financial obligations to the University have been met.

Program Requirements

1. Students are expected to make satisfactory progress each semester, including grades of C- or better in all courses required in the major and successfully achieve all standards aligned with assignments in each course.

2. Maintain a minimum 2.5 cumulative and major GPA.

3. Demonstrate acceptable professional performance, including dispositions and teaching skills, in field placement; candidate proficiency is assessed throughout the teacher preparation courses by University faculty, University supervisors, and the cooperating teachers in all field experiences. The field experience assessment forms include knowledge, skills, and dispositions that are aligned to institutional and standards for all field experiences.

4. Abide by the MN PELSB and UMD Dept. of Education Code of Ethics.

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Information current as of March 28, 2024

5. Obtain an approved background check before being placed practicum, volunteering, or student teaching in schools and agencies. Students are required to obtain an approved background check every two years prior to placement in practicum, volunteering, or student teaching in schools and agencies. Proof of complete background check is required prior to any experience in public school and agency settings. Students are required to keep a printed copy of the background check to provide to the school or agency, if necessary.

6. Obtain personal liability insurance before being placed practicum, volunteering, or student teaching in schools and agencies. Students are required to have professional liability insurance purchased through the Education Minnesota Student Membership annually while they are completing field placement. Students can purchase the liability insurance online at: https://z.umn.edu/edmnstudentmembership. A paper copy of the liability insurance MUST be provided to the UMD Department of Education when signing the placement contract each term.

7. Seek out advising each term with assigned advisor throughout college career to ensure you are on track for program completion.

8. Adhere to university policies regarding attendance; and in addition to the above expectations, students must abide by all university policies (http://d.umn.edu/academic-affairs/academic-policies).

9. Students are required to complete a program clearance process as part of the student teaching application to review their degree status with their advisor and the Accreditation office. Student teaching applications are due the 4th Friday of the semester. Learn more online at: https://z.umn.edu/studentteach. Students must have grades of C- or better in all required courses, and meet the required GPA in the major to be eligible for student teaching.

10. Recommendation for licensure are based on successful completion of all program-related courses; demonstration of satisfactory outcomes required by the program; acceptable performance in field experiences, including student teaching (including final student teaching assessments); submission of the edTPA, completion of UMD Dept. of Education graduate exit survey, and successful completion of all tests required by PELSB.

Block Requirements (40 cr)

Application for admission to the blocks must be submitted by the 6th Friday of the fall and spring semester. Applications are available online at: https://z.umn.edu/stepapplication. Application for admission can be completed FALL ONLY for SPRING SEMSETER ENTRY INTO BLOCK 1. Application must be completed the semester prior to starting the blocks.

Block 1 (13 cr)

All courses must be taken concurrently. Students must have personal liability insurance and approved background check while in field placement settings.

EDSE 4100 - Teaching in a Diverse Society (3.0 cr)
EDSE 4501 - Adolescent/Adult Development and Learning Theory (3.0 cr)
PETE 4250 - Supervised Teaching College I: Planning for Instruction (1.0 cr)
PETE 4100 - Elementary Physical Education Methods (3.0 cr)
with PETE 4125 - Apprenticeship: Elementary (2.0 cr)

Block 2 (13 cr)

All courses must be taken concurrently. Students must have personal liability insurance and approved background check while working in field placement settings. Application for student teaching due 4th Friday of this semester. Course deficiencies on Program Clearance Summary form must be addressed with academic advisor. Block 2 is the time to take the MTLE Content exams. Immediately following the completion of Block 2 prior to starting Block 3 take the MTLE Pedagogy exams.

EDSE 4214 - Teaching Content-Area Reading (3.0 cr)
EDUC 4381 - Teaching Indigenous Students (3.0 cr)
PETE 4255 - Supervised Teaching College II: Implementation and Class Management (1.0 cr)
PETE 4200 - Secondary Physical Education Methods (3.0 cr)
with PETE 4225 - Apprenticeship: Secondary (2.0 cr)

Block 3 (14 cr)

All courses must be taken concurrently. Liability insurance & approved background check must be complete. Students must have grades of C- or better in all required courses, meet the required major GPA, and complete at least 85% of teaching major courses to be eligible for student teaching. Students must complete and submit the edTPA for scoring as outlined in EDSE 4600.

EDUC 4500 - Professional Issues and Ethics (1.0 cr)
PETE 4600 - Seminar in Physical Education (1.0 cr)
Take exactly 6 credit(s) from the following:
•EDSE 4600 - Student Teaching (3.0 - 24.0 cr)
Take exactly 6 credit(s) from the following:
•ELED 4650 - Student Teaching in Individual Subjects: K-8 (1.0 - 6.0 cr)

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