Duluth Campus

Education M.Ed.

Education

College of Education and Human Service Professions

Link to a list of faculty for this program.

Contact Information:
College of Education and Human Service Professions, 125 Bohannon Hall, 1207 Ordean Court, Duluth, MN 55812 (218-726-7156; fax: 218-726-7073)
Email: cehsp@d.umn.edu
Website: http://cehsp.d.umn.edu/departments-centers/department-education/programs/master

- Program Type: Master's
- Requirements for this program are current for Fall 2020
- Length of program in credits: 30
- This program does not require summer semesters for timely completion.
- Degree: Master of Education

Along with the program-specific requirements listed below, please read the General Information section of the catalog website for requirements that apply to all major fields.

The master of education (MEd) is a professional development degree for educational scholars, including teachers and professionals with leadership or training roles in the health sciences, social services, community education, and business or industry. Professional development is achieved through critical reflection, theoretical investigation, and application of theory and research to practice in communities. The curriculum is based on the roles that educational scholars play as teachers, leaders, and change agents in formal, non-formal, and community-based settings.

Learners will develop skills in:
Critical reflection
Investigation and application of educational theory to practice
Evaluation, execution, and effective communication of educational research
Intercultural competence
The creation of, and participation in, communities of learners as professionals
Leadership for educational reform

Core courses are delivered primarily online with one face-to-face weekend session during the first month of each semester. The required core courses are delivered over two years for professionals who wish to earn the graduate degree while maintaining full-time employment. Students are admitted to an identified cohort and register for two years of core curriculum with the same cohort.

Program Delivery

This program is available:

- primarily online (at least 80% of the instruction for the program is online with short, intensive periods of face-to-face coursework)

Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 2.80.

A bachelor's degree is required for admission.

Other requirements to be completed before admission:
Preferred candidates will have a GPA of 2.80 or higher and two years professional experience or demonstrated experience working with learners.

Special Application Requirements:
Please see the MEd application information found at: https://cehsp.d.umn.edu/departments-centers/department-education/programs/master-education-med/application

International applicants must submit score(s) from one of the following tests:

- TOEFL
  - Internet Based - Total Score: 79
  - Internet Based - Writing Score: 21
  - Internet Based - Reading Score: 19

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Key to test abbreviations(TOEFL).

For an online application or for more information about graduate education admissions, see the General Information section of the catalog website.

Program Requirements

Plan C: Plan C requires 24 major credits and 6 credits outside the major.The is no final exam.A capstone project is required.
Capstone Project: Students work throughout the program to develop, research, and complete a final capstone project.

This program may not be completed with a minor.

Use of 4xxx courses towards program requirements is not permitted.

A minimum GPA of 2.80 is required for students to remain in good standing.

The MEd cohort program has a 24-credit core curriculum; remaining credits are electives. The sequence of core courses is designed so that they build and rely on each other in a way that integrates content from one semester to the next. The research component of the program builds through the two years and is structured to help cohort members complete the final project in that time. Specific products at the end of each term lead to a completed project.

Each semester, students will be expected to complete the following.

By the end of:
Semester 1: Select a topic and complete a "mini" literature review.
Semester 2: Write the question to be researched and complete literature review.
Semester 3: Determine research method and write a proposal and submit IRB application.
Semester 4: Gather and analyze data, and complete a final capstone project.

All policies relating to degree requirements are detailed in the student handbook.

Required Courses (24 cr)
Take EDUC 5990 for 1 credit.
EDUC 5990 - Research Project (1.0 - 6.0 cr)
EDUC 7001 - Foundations of Education and Research (3.0 cr)
EDUC 7002 - Diversity and Social Justice (3.0 cr)
EDUC 7004 - Foundations of Educational Research (3.0 cr)
EDUC 7006 - Ethics and Professionalism in Education (3.0 cr)
EDUC 7008 - Curriculum Theory and Design (3.0 cr)
EDUC 7009 - Assessment of Learning (3.0 cr)
EDUC 7011 - Integrated Research in Practice (3.0 cr)
EDUC 7016 - Qualitative Methods for Educational Research (3.0 cr)
or EDUC 7018 - Statistics for Educational Research (3.0 cr)

Electives (6 cr)
Electives are determined in consultation with the director of Graduate Studies first year) and the graduate advisor (second year).

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Information current as of March 28, 2024