Twin Cities Campus

Education, Curriculum, and Instruction M.A.

Curriculum & Instruction

College of Education and Human Development

Link to a list of faculty for this program.

Contact Information:
Department of Curriculum and Instruction, 125 Peik Hall, 159 Pillsbury Drive SE, Minneapolis, MN 55455 (612-625-2545; fax: 612-624-8277).
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- Program Type: Master's
- Requirements for this program are current for Fall 2020
- Length of program in credits: 30 to 41
- This program does not require summer semesters for timely completion.
- Degree: Master of Arts

Along with the program-specific requirements listed below, please read the General Information section of the catalog website for requirements that apply to all major fields.

By focusing on the curricular and instructional processes central to all educational endeavors, graduate programs within the Department of Curriculum and Instruction prepare students for professional roles in K-12 education, postsecondary and research settings, educational service agencies, and business and industry.

The MA degree includes formal tracks in arts in education; elementary education; learning technologies; literacy education; mathematics education; science education; second language education; social studies education; and teaching English to speakers of other languages.

Students must have an interest in research in education or a related field; students plan a program of coursework that prepares them to conduct scholarly research in an area of expertise related to a track or tracks listed above.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 3.00.

Other requirements to be completed before admission:
Generally a bachelor's degree with licensure and/or teaching experience fulfills the requirement. For some areas, however, there is no equivalent undergraduate program. In that case, 15 to 20 credits of undergraduate coursework determined acceptable by advisors and the director of graduate studies is adequate.

Special Application Requirements:
Applicants must submit transcripts from every college attended (even those where a degree wasn't earned), scores from the GRE, scores from the TOEFL/IELTS/MELAB (if applicable), three letters of recommendation from individuals familiar with their scholarship and research potential, a resume, a clearly written statement of career interests, goals, and objectives, and a diversity statement. Some program tracks require an example of academic writing. Master's applications are reviewed by department faculty once per academic year, with December 1 as the deadline.

Applicants must submit their test score(s) from the following:

- GRE

International applicants must submit score(s) from one of the following tests:

- TOEFL
  - Internet Based - Total Score: 79
  - Internet Based - Writing Score: 21
  - Internet Based - Reading Score: 19
  - Paper Based - Total Score: 550

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- IELTS
  - Total Score: 6.5
- MELAB
  - Final score: 80

The preferred English language test is Test of English as Foreign Language

Key to test abbreviations(GRE, TOEFL, IELTS, MELAB).

For an online application or for more information about graduate education admissions, see the General Information section of the catalog website.

Program Requirements

Plan A: Plan A requires 15 to 25 major credits, 6 credits outside the major, and 10 thesis credits.The final exam is oral.

Plan B: Plan B requires 24 to 25 major credits and 6 to 9 credits outside the major.The final exam is oral. A capstone project is required.
Capstone Project: All MA students must demonstrate familiarity with the tools of research or scholarship in their major track, the ability to work independently, and the ability to present their work effectively.

Plan B paper(s) are less formal than the Plan A thesis and may build more directly from coursework; papers should involve deep engagement of the research literature. A paper done for a course may serve as one of the Plan B papers, with the understanding that it would be extended and revised under the advisor's supervision.

This program may be completed with a minor.

Use of 4xxx courses towards program requirements is not permitted.

Language Requirement: For TESOL track only

A minimum GPA of 3.00 is required for students to remain in good standing.

In education, curriculum & instruction, students may pursue Plan A (with thesis) or Plan B (with one or two papers). Core and research course requirements are specified for Plan A and Plan B in accord with each track and are chosen in consultation with the advisor.

Plan A requires 15-26 credits in the major, depending upon the formal track chosen, and a minimum of 6 credits in one or more related fields outside the major. Plan A also requires 10 thesis credits.

Plan B requires 24-26 credits in the major and 6-9 credits in one or more related fields outside the major, depending upon formal track chosen.

Program Sub-plans

Students are required to complete one of the following sub-plans.
Students may complete the program with more than one sub-plan.

Arts in Education

The MA program's arts in education track presents opportunities for students with experience in schools or other educational settings to develop their ability to work at the intersection of theory and practice. Gaining the knowledge and skills necessary to be reflective and well-informed art educators, graduates become educational leaders in many contexts--school districts, museums, community arts organizations, government agencies--or often pursue further graduate study. Students are encouraged to take courses both across the College of Education and Human Development and the University at large and typically fulfill program requirements by exploring issues of teaching, learning, curriculum, teacher education, and school reform in urban and suburban schools, several renowned art museums in the greater Minneapolis area, and within the initial teacher licensure program at the University. The course of study is planned in consultation with the adviser to meet the academic interests and background of the students; those needs are balanced with the expected foundations in research and scholarship. Independent scholarship is encouraged and typically comes in the form of a final project (Plan B) or a more formal thesis (Plan A).

Program faculty exhibit a strong commitment to curriculum innovation, issues of social justice and diversity, and life-long aesthetic and artistic development.

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The arts in education track (Plan A) requires 13 credits of required major coursework plus an additional 2 credits of coursework to be selected in consultation with faculty advisor, 6 credits in a minor/related field, and 10 masters thesis credits for a total of 31 credits.

The arts in education track (Plan B) requires 7 credits of required major coursework plus an additional 11 credits of coursework selected in consultation with faculty advisor, 6 credits of research coursework which includes 3 credits for the Plan B paper, and 6 credits in a minor/related field for a total of 30 credits.

Plan A or Plan B

Arts in Ed - Plan A
Total: 31 credits
Major Coursework
Required courses are listed; others selected in consultation with faculty advisor for a total of 15 credits
CI 5078 - Application of Aesthetic Theory in Education (2.0 cr)
CI 8075 - Seminar: Art Education (2.0 cr)
CI 8079 - Arts Based Research in Education (3.0 cr)
CI 8134 - Foundations of Research in Curriculum and Instruction I (3.0 cr)
CI 8135 - Foundations of Research in Curriculum and Instruction II (3.0 cr)
Minor or Related Field
Selected in consultation with faculty advisor for a total of 6 credits
Thesis Credits
A minimum of 10 credits are required
CI 8777 - Thesis Credits: Master's (1.0 - 18.0 cr)

-OR-

Arts in Ed - Plan B
Total: 30 credits
Major Coursework
Required courses are listed; others selected in consultation with faculty advisor for a total of 18 credits
CI 5078 - Application of Aesthetic Theory in Education (2.0 cr)
CI 8075 - Seminar: Art Education (2.0 cr)
CI 8079 - Arts Based Research in Education (3.0 cr)
Research Coursework
CI 8095 is required and should be taken for 3 credits; other courses selected in consultation with faculty advisor for a total of 6 credits
CI 8095 - Problems: Art Education (1.0 - 12.0 cr)
Minor or Related Field
Selected in consultation with faculty advisor for a total of 6 credits

Elementary Education

The MA program's elementary education track is designed to help professionals acquire and contribute to the advancement of knowledge and leadership so necessary to address the dynamic challenges of contemporary education at the elementary level. Emphasized within the track are, for example, the following: a focus on interdisciplinary approaches to curriculum development, the use of inquiry as a key pedagogical approach, the importance of a strong understanding of diversity and its social and educational implications, and child development and learning theories as the foundation for research and teaching elementary settings.

The elementary education track (Plan A) requires 6 credits of required major coursework plus an additional 9 credits of coursework to be selected in consultation with faculty advisor, 6 credits in a minor/related field, and 10 masters thesis credits for a total of 31 credits.

The elementary education track (Plan B) requires 18 credits of coursework selected in consultation with faculty advisor, 6 credits of research coursework which includes 3 credits for the Plan B paper, and 6 credits in a minor/related field for a total of 30 credits.

Plan A or Plan B

Elem Ed - Plan A
Total: 31 credits
Major Coursework
Required courses are listed; others selected in consultation with faculty advisor for a total of 15 credits
CI 8134 - Foundations of Research in Curriculum and Instruction I (3.0 cr)
CI 8135 - Foundations of Research in Curriculum and Instruction II (3.0 cr)
Minor or Related Field
Selected in consultation with faculty advisor for a total of 6 credits
Thesis Credits
A minimum of 10 credits are required
CI 8777 - Thesis Credits: Master's (1.0 - 18.0 cr)

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-OR-

Elem Ed - Plan B
Total: 30 credits
Major Coursework
Courses will be selected in consultation with faculty advisor for a total of 18 credits
Research Coursework
CI 8195 (Plan B paper) should be taken for 3 credits; other courses selected in consultation with faculty advisor for a total of 6 credits
CI 8195 - Problems: Improvement of Instruction (1.0 - 6.0 cr)
Minor or Related Field
Selected in consultation with faculty advisor for a total of 6 credits

Learning Technologies

The learning technologies (LT) MA track prepares people for research and practice related to multimedia, design, K-12 technology integration, and online distance learning. MA graduates often conduct research and engage in LT-related practice in K-12, higher education, or business or industry, such as software companies. LT coursework includes hands-on learning and use of current technologies, development of technological solutions, consideration of theory and research, and conducting educational research.

The MA's LT track is targeted at students interested in a stronger research orientation than those who pursue the master of education degree. MA students, who often continue to a PhD program, are required to take courses in research methodology and to write a Plan A thesis or Plan B paper to complete their degree. Master's degrees extend the content in the certificate programs and include various courses taken from inside and outside the program. Students may engage in advanced media and software design and development or develop plans for technology integration for diverse educational settings.

The learning technologies track (Plan A) requires 9 credits of required major coursework plus an additional 9 credits of coursework to be selected in consultation with faculty advisor, 6 credits in a minor/related field, and 10 masters thesis credits for a total of 34 credits.

The learning technologies track (Plan B) requires 6 credits of required major coursework plus an additional 12 credits of coursework to be selected in consultation with faculty advisor, 6 credits of research coursework which includes 3 credits for the Plan B paper, and 6 credits in a minor/related field for a total of 30 credits.

Plan A or Plan B

LT - Plan A
Total: 34 credits
Major Coursework
Required courses are listed; others selected in consultation with faculty advisor for a total of 18 credits
CI 5331 - Introduction to Learning Technologies (3.0 cr)
CI 8134 - Foundations of Research in Curriculum and Instruction I (3.0 cr)
CI 8135 - Foundations of Research in Curriculum and Instruction II (3.0 cr)
Minor or Related Field
Selected in consultation with faculty advisor for a total of 6 credits
Thesis Credits
A minimum of 10 credits are required
CI 8777 - Thesis Credits: Master's (1.0 - 18.0 cr)

-OR-

LT - Plan B
Total: 30 credits
Major Coursework
18 credits are required; 6 credits of required courses are listed. Recommend 12 remaining credits be taken in a technology certificate area.
CI 5331 - Introduction to Learning Technologies (3.0 cr)
CI 5155 - Contemporary Approaches to Curriculum: Instruction and Assessment (3.0 cr)
Research Coursework
CI 8395 is required and should be taken for 3 credits; other courses selected in consultation with faculty advisor for a total of 6 credits
CI 8395 - Directed Study: Learning Technologies (1.0 - 6.0 cr)
Minor or Related Field
Selected in consultation with faculty advisor for a total of 6 credits

Literacy Education

The MA program's literacy track is thoughtfully designed to balance theory with practical application in a variety of educational settings. There is a deep foundation in evaluating current research and students are encouraged to contribute meaningfully to research in the field of literacy. Faculty members and students work together to study at the intersection of the strands of literacy: children's and

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Information current as of March 28, 2024

adolescent literature, critical literacies, English education, language arts, and reading. Literacy research related to diverse learners in urban, multilingual settings is a central focus of the program. The course of study is planned in consultation with the adviser to meet the academic interests and background of the students; those needs are balanced with the expected foundations in research and scholarship. Independent scholarship is encouraged and typically comes in the form of a final project (Plan B) or a more formal thesis (Plan A).

The literacy education track (Plan A) requires 6 credits of required major coursework plus an additional 9 credits of coursework to be selected in consultation with faculty advisor, 6 credits in a minor/related field, and 10 masters thesis credits for a total of 31 credits.

The literacy education track (Plan B) requires 18 credits of coursework selected in consultation with faculty advisor, 6 credits of research coursework which includes 3 credits for the Plan B paper, and 6 credits in a minor/related field for a total of 30 credits.

Plan A or Plan B

Lit Ed - Plan A
Total: 31 credits
Major Coursework
Required courses are listed; others selected in consultation with faculty advisor for a total of 15 credits. At least one course must be a Literacy Education seminar.
CI 8134 - Foundations of Research in Curriculum and Instruction I (3.0 cr)
CI 8135 - Foundations of Research in Curriculum and Instruction II (3.0 cr)
Minor or Related Field
Selected in consultation with faculty advisor for a total of 6 credits
Thesis Credits
A minimum of 10 credits are required
CI 8777 - Thesis Credits: Master's (1.0 - 18.0 cr)

-OR-

Lit Ed - Plan B
Total: 30 credits
Major Coursework
Courses will be selected in consultation with faculty advisor for a total of 18 credits. At least one course must be a Literacy Education seminar.
Research Coursework
CI 8495 is required and should be taken for 3 credits; other courses selected in consultation with faculty advisor for a total of 6 credits
CI 8495 - Problems: Teaching English and Reading (1.0 - 6.0 cr)
Minor or Related Field
Selected in consultation with faculty advisor for a total of 6 credits

Mathematics Education

The MA program's mathematics education track prepares students for research and practice related to K-12 mathematics and engineering education. The MA is targeted at students interested in a stronger research orientation than those who pursue the master of education (MEd) degree. MA students, who often continue on to a PhD program, are required to take courses in research methodology and to write a Plan A or Plan B paper to complete their degree. Graduate students participate in this work as teaching assistants, research assistants in externally funded projects, and as instructors.

The mathematics education track (Plan A) requires 15 credits of required major coursework, 6 credits in a minor/related field, and 10 masters thesis credits for a total of 31 credits.

The mathematics education track (Plan B) requires 15 credits of coursework selected in consultation with faculty advisor, 6 credits of required research coursework plus an additional 3 credits of research coursework selected in consultation with faculty advisor, and 6 credits in a minor/related field for a total of 30 credits.

Plan A or Plan B

Math Ed - Plan A
Total: 31 credits
Major Coursework
Required courses are listed
CI 8134 - Foundations of Research in Curriculum and Instruction I (3.0 cr)
CI 8135 - Foundations of Research in Curriculum and Instruction II (3.0 cr)
CI 8572 - Learning Theory and Classical Research in STEM Education (3.0 cr)

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Information current as of March 28, 2024

MTHE 8571 - Research in Mathematics Education (3.0 cr)
Major Coursework - Additional Choice
Choose any one of the following for a total of 3 credits. Any variable credit course should be taken for 3 credits.
MTHE 5155 *{Inactive}*(3.0 cr)
or MTHE 5171 - Teaching Problem Solving (3.0 cr)
or MTHE 5172 - Teaching Probability and Statistics (3.0 cr)
or MTHE 5366 - Technology-Assisted Mathematics Instruction (3.0 cr)
or MTHE 8591 - Seminar: Mathematics Education (1.0 - 3.0 cr)
Minor or Related Field
Selected in consultation with faculty advisor for a total of 6 credits
Thesis Credits
A minimum of 10 credits are required
CI 8777 - Thesis Credits: Master's (1.0 - 18.0 cr)

-OR-

Math Ed - Plan B
Total: 30 credits
Major Coursework
Selected in consultation with faculty advisor for a total of 15 credits
Research Coursework
Required courses are listed and MTHE 8995 should be taken for 3 credits; other courses selected in consultation with faculty advisor for a total of 9 credits
MTHE 8571 - Research in Mathematics Education (3.0 cr)
MTHE 8995 - Problems: Mathematics Education (1.0 - 6.0 cr)
Minor or Related Field
Selected in consultation with faculty advisor for a total of 6 credits

Science Education

The MA program's science education track is designed to prepare scholars to conduct thoughtful research in order to assume roles as university faculty members, educational leaders, policy makers, and researchers and to contribute meaningfully to the field. The field of science education is a broad one and includes science and environmental education at the K-12 levels, the college level, in informal and adult settings, and in early childhood. Focus areas of research within the science education area are the preparation of pre-service science teachers (K-12), induction and mentoring of beginning science teachers, design and implementation of curricula across the K-college spectrum, environmental education, cooperative learning, and social justice.

The science education track (Plan A) requires 15 credits of required major coursework, 6 credits in a minor/related field, and 10 masters thesis credits for a total of 31 credits.

The science education track (Plan B) requires 15 credits of required major coursework plus an additional 3 credits of coursework to be selected in consultation with faculty advisor, 6 credits of research coursework which includes 3 credits for the Plan B paper, and 6 credits in a minor/related field for a total of 30 credits.

Plan A or Plan B

Sci Ed - Plan A
Total: 31 credits
Major Coursework
Required courses are listed; CI 8570 should be taken for 3 credits.
CI 5535 - Foundations of Science Education (3.0 cr)
CI 8134 - Foundations of Research in Curriculum and Instruction I (3.0 cr)
CI 8135 - Foundations of Research in Curriculum and Instruction II (3.0 cr)
CI 8570 - Advanced Topics in Science Education (1.0 - 4.0 cr)
CI 8571 - Equity, Policy, and Social Justice in STEM Education (3.0 cr)
Minor or Related Field
Selected in consultation with faculty advisor for a total of 6 credits
Thesis Credits
A minimum of 10 credits are required
CI 8777 - Thesis Credits: Master's (1.0 - 18.0 cr)

-OR-

Sci Ed - Plan B
Total: 30 credits
Major Coursework
Required courses are listed; others selected in consultation with faculty advisor for a total of 18 credits. CI 8570 should be taken twice for a total of 6 credits.

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CI 5534 *{Inactive}*(3.0 cr)
CI 5535 - Foundations of Science Education (3.0 cr)
CI 8570 - Advanced Topics in Science Education (1.0 - 4.0 cr)
CI 8571 - Equity, Policy, and Social Justice in STEM Education (3.0 cr)

Research Coursework

CI 8595 is required and should be taken for 3 credits; other courses selected in consultation with faculty advisor for a total of 6 credits
CI 8595 - Problems: Science Education (1.0 - 6.0 cr)

Minor or Related Field

Selected in consultation with faculty advisor for a total of 6 credits

Second Language Education

The second language education (SLE) track is nationally and internationally known for its programs, which focus on English as a second language (ESL) for K-12, postsecondary, and adult classrooms; bilingual and immersion education; and traditional foreign language education in both K-12 and postsecondary settings. The program's perspective on language learning and teaching is markedly pedagogical and informed by an awareness of the role social context plays in the process of language learning and teaching. Master's students in the SLE track engage in coursework and projects that balance theory and research with practical application. Students pursue a course of study that is designed in collaboration with the faculty adviser to correspond to the interests and background of each student and to provide a solid understanding of research and best practice in the field. Independent scholarship is encouraged and typically comes in the form of a final project (Plan B) or a more formal thesis (Plan A).

The second language education track (Plan A) requires 18 credits of required major coursework, 6 credits in a minor/related field, and 10 masters thesis credits for a total of 34 credits.

The second language education track (Plan B) requires 15 credits of major coursework, 9 credits of foundational and research coursework which includes 3 credits for the Plan B paper, and 6 credits in a minor/related field for a total of 30 credits.

Plan A or Plan B

SLE - Plan A

Total: 34 credits

Major Coursework

CI 8134 - Foundations of Research in Curriculum and Instruction I (3.0 cr)
CI 8135 - Foundations of Research in Curriculum and Instruction II (3.0 cr)
CI 5651 - Foundations of Second Languages and Cultures Education (3.0 cr)
or CI 5670 - Foundations of Dual Language and Immersion Education (3.0 cr)
If taking CI 8650, student should register for 3 credits
CI 8645 - Indigenous Language Revitalization and Activist Research Methods (3.0 cr)
or CI 8671 - Sociolinguistic Research Approaches to Education (3.0 cr)
or CI 8689 - Language and Education Policy (3.0 cr)
or CI 8650 - Seminar: Special Topics in Second Languages and Cultures Research (1.0 - 3.0 cr)
Take exactly 2 course(s) totaling exactly 6 credit(s) from the following:
•CI 5628 - Analyzing Learner Language in Second Language Acquisition (3.0 cr)
•CI 5662 - Second Language Curriculum Design (3.0 cr)
or CI 5671 - Curriculum Development and Assessment in Dual Language/Immersion Classrooms (3.0 cr)
•CI 5658 - Language Testing and Assessment (3.0 cr)
or CI 5642 - Assessing English Learners (3.0 cr)
•CI 5656 - Teaching Literacy in Second Language Classrooms (3.0 cr)
or CI 5676 - Biliteracy Development in Dual Language/Immersion Classrooms (3.0 cr)
•CI 5657 - Teaching Speaking and Listening in Second Language Classrooms (3.0 cr)
or CI 5672 - Language-Focused Instructional Practices and Strategies for Dual Language/Immersion Classrooms (3.0 cr)

Minor or Related Field

Selected in consultation with faculty advisor for a total of 6 credits

Thesis Credits

A minimum of 10 credits are required
CI 8777 - Thesis Credits: Master's (1.0 - 18.0 cr)

-OR-

SLE - Plan B

Total: 30 credits

Major Coursework

Take exactly 15 credit(s) from the following:
•CI 5628 - Analyzing Learner Language in Second Language Acquisition (3.0 cr)
•CI 5648 - Advanced Practices in Teaching Academic Language (3.0 cr)
•CI 5619 - Teaching World Languages and Cultures in Elementary Settings (2.0 cr)

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- CI 5641 - Language, Culture, and Education (3.0 cr)
- CI 5656 - Teaching Literacy in Second Language Classrooms (3.0 cr)
  or CI 5676 - Biliteracy Development in Dual Language/Immersion Classrooms (3.0 cr)
- CI 5657 - Teaching Speaking and Listening in Second Language Classrooms (3.0 cr)
  or CI 5672 - Language-Focused Instructional Practices and Strategies for Dual Language/Immersion Classrooms (3.0 cr)
- CI 5662 - Second Language Curriculum Design (3.0 cr)
  or CI 5671 - Curriculum Development and Assessment in Dual Language/Immersion Classrooms (3.0 cr)
- CI 5658 - Language Testing and Assessment (3.0 cr)
  or CI 5642 - Assessing English Learners (3.0 cr)

Foundational & Research Coursework

Student should take the Plan B paper course - CI 8695 - for 3 credits

CI 8695 - Problems: Second Languages and Cultures Education (1.0 - 6.0 cr)

CI 5651 - Foundations of Second Languages and Cultures Education (3.0 cr)

or CI 5670 - Foundations of Dual Language and Immersion Education (3.0 cr)

If student takes CI 5177, it should be taken for 3 credits

CI 5177 - Practical Research (1.0 - 3.0 cr)

or CI 5628 - Analyzing Learner Language in Second Language Acquisition (3.0 cr)

or EPSY 5261 - Introductory Statistical Methods (3.0 cr)

Minor or Related Field

Selected in consultation with faculty advisor for a total of 6 credits

Social Studies Education

The MA's social studies education track focuses on issues related to curriculum, instruction and assessment in K-12 social studies. Graduate students are strongly encouraged to present research papers at professional conferences, specifically the National Council for the Social Studies and the American Educational Research Association.

Faculty maintain active research agendas with several research centers at the University including the Center for Applied Research and Educational Improvement, housed within the College of Education and Human Development, and two research centers housed outside the College: the Center for Environmental Learning and Leadership and the Center for the Study of Political Psychology. Social studies faculty research interests include the areas of political socialization, political tolerance, authentic assessment, citizenship and civics education, and democratic thought. In addition, faculty members engage in research centered on the history of curricula, multicultural and gender studies, and social justice.

The social studies education track (Plan A) requires 10 credits of required major coursework plus an additional 6 credits of coursework to be selected in consultation with faculty advisor, 6 credits in a minor/related field, and 10 masters thesis credits for a total of 32 credits.

The social studies education track (Plan B) requires 18 credits of coursework to be selected in consultation with faculty advisor, 6 credits of research coursework which includes 3 credits for the Plan B paper, and 6 credits in a minor/related field for a total of 30 credits.

Plan A or Plan B

Soc Stud Ed - Plan A

Total: 32 credits

Major Coursework

Required courses are listed; others selected in consultation with faculty advisor for a total of 16 credits. CI 8796 has to be taken for a minimum of 1 credit.

CI 5762 - Developing Civic Discourse in the Social Studies (3.0 cr)

CI 8134 - Foundations of Research in Curriculum and Instruction I (3.0 cr)

CI 8135 - Foundations of Research in Curriculum and Instruction II (3.0 cr)

CI 8796 - Research Internship in Social Studies Education (1.0 - 6.0 cr)

Minor or Related Field

Selected in consultation with faculty advisor for a total of 6 credits

Thesis Credits

A minimum of 10 credits are required

CI 8777 - Thesis Credits: Master's (1.0 - 18.0 cr)

-OR-

Soc Stud Ed - Plan B

Total: 30 credits

Major Coursework

Courses are selected in consultation with faculty advisor for a total of 18 credits

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Research Coursework
CI 8795 is required and should be taken for 3 credits; other courses selected in consultation with faculty advisor for a total of 6 credits
CI 8795 - Problems: Social Studies Education (1.0 - 6.0 cr)
Minor or Related Field
Selected in consultation with faculty advisor for a total of 6 credits

Teaching English to Speakers of Other Languages

The teaching English to speakers of other languages (TESOL) track focuses on the broad field of applied linguistics uniting research, teaching and service in addressing the second language learning needs of adult learners in the university and the wider community, both in the US and abroad. Independent scholarship is encouraged and typically comes in the form of a final project (Plan B) or a more formal thesis (Plan A).

The teaching English to speakers of other languages (TESOL) track (Plan A) requires 25 credits of required major coursework, 6 credits in a minor/related field, and 10 masters thesis credits for a total of 41 credits.

The teaching English to speakers of other languages (TESOL) track (Plan B) requires 25 credits of required major coursework, and 9 credits in a minor/related field for a total of 34 credits.

Plan A or Plan B

TESOL - Plan A
Total: 41 credits
Major Coursework
CI 5654 must be taken for 6 credits.
CI 5651 - Foundations of Second Languages and Cultures Education (3.0 cr)
CI 5653 - Methods in Teaching English as a Second Language (ESL) in Higher Education (3.0 cr)
CI 5646 - Grammar for Language Teachers (3.0 cr)
CI 5649 - Language Analysis for ESL Teaching in Higher Ed (3.0 cr)
CI 5654 - Practicum in Language Teaching: ESL and World Languages (1.0 - 6.0 cr)
CI 5628 - Analyzing Learner Language in Second Language Acquisition (3.0 cr)
CI 5658 - Language Testing and Assessment (3.0 cr)
or CI 5642 - Assessing English Learners (3.0 cr)
Minor or Related Field
Selected in consultation with faculty advisor for a total of 6 credits
Thesis
A minimum of 10 credits are required
CI 8777 - Thesis Credits: Master's (1.0 - 18.0 cr)

-OR-

TESOL - Plan B
Total: 34 credits
Major Coursework
CI 5654 must be taken for 6 credits.
CI 5651 - Foundations of Second Languages and Cultures Education (3.0 cr)
CI 5653 - Methods in Teaching English as a Second Language (ESL) in Higher Education (3.0 cr)
CI 5646 - Grammar for Language Teachers (3.0 cr)
CI 5649 - Language Analysis for ESL Teaching in Higher Ed (3.0 cr)
CI 5654 - Practicum in Language Teaching: ESL and World Languages (1.0 - 6.0 cr)
CI 5628 - Analyzing Learner Language in Second Language Acquisition (3.0 cr)
CI 5658 - Language Testing and Assessment (3.0 cr)
or CI 5642 - Assessing English Learners (3.0 cr)
Minor or Related Field
Selected in consultation with faculty advisor for a total of 9 credits

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