



Twin Cities Campus

Dual Language and Immersion Education Postbaccalaureate Certificate

Curriculum & Instruction

College of Education and Human Development

Link to a [list of faculty](#) for this program.

Contact Information:

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- Program Type: Post-baccalaureate credit certificate/licensure/endorsement
- Requirements for this program are current for Fall 2020
- Length of program in credits: 15
- This program does not require summer semesters for timely completion.
- Degree: Dual Language Immersion Education Pbacc Cert

Along with the program-specific requirements listed below, please read the [General Information](#) section of the catalog website for requirements that apply to all major fields.

This graduate-level certificate program gives students an opportunity to complete a coordinated series of courses in the area of dual language and immersion education. The program does not lead to a state teaching certificate or licensure (note that a university certificate program or certificate is distinct from a state certificate or certification).

In Minnesota and other states in the US, dual language/immersion teachers at the elementary level are required to hold a teaching license in elementary education, and at the secondary level a license in the subject matter they teach (e.g., science, social studies, math). The University of Minnesota offers an initial teacher licensure program in elementary education with a focus on dual language and immersion education.

The dual language and immersion education certificate program is designed for preK-12 teachers and other professionals to be able to work effectively in the following school-based program models:

- "One-way" foreign language immersion programs designed for native English-speaking students
- "Two-way" bilingual immersion programs designed for native English-speaking students and native speakers of the program's partner language, such as Spanish
- Developmental bilingual programs designed for minority language learners, such as native Spanish speakers
- Indigenous language immersion programs designed for Native American children in indigenous communities with the goal of revitalizing an endangered language and culture

In dual language and immersion programs, the second/foreign/minority language that students are acquiring is a vehicle to teach school subjects. In order to be considered a dual language or immersion program, the immersion language must be used for at least 50 percent of subject-matter instruction during the elementary school years. In a middle/secondary continuation program, at least two, year-long content courses must be taught in the immersion language.

These programs aim for "additive bilingualism and biliteracy," or the acquisition of another language at no expense to the first, native language.

This unique University certificate program incorporates a coherent set of courses designed specifically for dual language and immersion teachers, and other professionals. Offered by the college's Department of Curriculum and Instruction (C&I), the program was designed jointly by the college's Second Language Education faculty, and representatives of dual language and immersion programs in the Twin Cities metropolitan area.

Program Delivery

This program is available:

- completely online (all program coursework can be completed online)

Prerequisites for Admission

The preferred undergraduate GPA for admittance to the program is 2.80.

A completed bachelor's degree is required for admission.



Students currently enrolled in a University of Minnesota graduate-level degree program may also apply.

Other requirements to be completed before admission:

Applicants should either be currently practicing as dual language or immersion educators, or provide evidence of the necessary background and interest (based on a goal statement).

This certificate program is available to graduate-level students only. Coursework taken before completion of the bachelor's degree cannot be applied to the certificate program.

Special Application Requirements:

Applicants must submit transcripts from every college attended (even those where a degree wasn't earned), scores from the TOEFL/IELTS/MELAB (if applicable), a resume, and a goal statement (only if applicant is not a practicing dual language or immersion educator). Certificate applications are reviewed by the department three times per academic year: Fall, Spring and Summer.

International applicants must submit score(s) from one of the following tests:

- TOEFL
 - Internet Based - Total Score: 79
 - Internet Based - Writing Score: 21
 - Internet Based - Reading Score: 19
 - Paper Based - Total Score: 550
- IELTS
 - Total Score: 6.5
- MELAB
 - Final score: 80

The preferred English language test is Test of English as Foreign Language

Key to [test abbreviations](#) (TOEFL, IELTS, MELAB).

For an online application or for more information about graduate education admissions, see the [General Information](#) section of the catalog website.

Program Requirements

Use of 4xxx courses towards program requirements is not permitted.

A minimum GPA of 2.80 is required for students to remain in good standing.

Core Courses (12 credits)

- [CI 5670](#) - Foundations of Dual Language and Immersion Education (3.0 cr)
- [CI 5671](#) - Curriculum Development and Assessment in Dual Language/Immersion Classrooms (3.0 cr)
- [CI 5672](#) - Language-Focused Instructional Practices and Strategies for Dual Language/Immersion Classrooms (3.0 cr)
- [CI 5676](#) - Biliteracy Development in Dual Language/Immersion Classrooms (3.0 cr)

Elective Courses (3 credits)

Electives will be selected in consultation with faculty advisor, but may include the following:

- [CI 5648](#) - Advanced Practices in Teaching Academic Language (3.0 cr)