



Duluth Campus

Unified Early Childhood Studies B.A.Sc.

Education

College of Education and Human Service Professions

- Program Type: Baccalaureate
- Requirements for this program are current for Fall 2020
- Required credits to graduate with this degree: 124
- Required credits within the major: 99
- Degree: Bachelor of Applied Science

The bachelor of applied science (B.A.Sc.) degree in unified early childhood studies is preparing students for teacher licensure in early childhood (Birth-Grade 3) and early childhood special education (Birth-Age 6). The major meets the MN Professional Educator Licensing and Standards Board standards for teaching early childhood (Birth-Grade 3) and early childhood special education (Birth-Age 6) in Minnesota. The unified early childhood studies program and licensures include interdisciplinary curricula that prepare students for work in a variety of settings with children of diverse ability levels, from birth through age eight. Graduates find employment in public schools, community and private preschool programs, early primary grades in elementary schools, programs for children ages birth through six with identified disabilities or delays, home and center-based child care, and Head Start programs. All students complete a common core of courses in child development, parent-child relations, early childhood curriculum and programming, early childhood special education, community resources, and educational leadership and program administration. The unified early childhood studies major leads to Minnesota licensure in early childhood education (birth through grade three) and early childhood special education. International student teaching placements are available.

Students should utilize a What-if APAS Report as the official tool to see all requirements to degree completion. Due to the complexity of the admission to the blocks process, students are strongly encouraged to meet with their assigned academic advisor on a regular basis to establish a plan for program completion.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Admission Requirements

Students must complete 54 credits before admission to the program.

Freshman and transfer students are usually admitted to pre-major status before admission to this major

A GPA above 2.0 is preferred for the following:

- 2.70 already admitted to the degree-granting college
- 2.70 transferring from another University of Minnesota college
- 2.70 transferring from outside the University

Students entering the Unified Early Childhood Studies license program are bound by the policies in effect at the time of application; admission is based on criteria established by the UMD Dept. of Educ, consistent with MN policies as established by the MN Professional Educator Licensing and Standards Board (PELSB). Students must complete the following to be eligible for admission to Block coursework: a minimum 2.7 major and cumulative GPA, lower division and upper division coursework with a grade of C- or better, liberal education requirements, advanced writing and all requirements outlined online at: <https://z.umn.edu/uechapplication>. Applications are due the 6th Friday of the semester prior to starting Block 1. Applications for admission can only be completed fall semester for spring semester entry into Block I. See advisor if out of sequence.

For information about University of Minnesota admission requirements, visit the [Office of Admissions website](#).

Required prerequisites

Learning In Community (1 cr)

This course will be waived for transfer students with 24 credits taken post high school or students who change to CEHSP from a collegiate unit where it is not required.

Register course for one credit.

[UST 1000](#) - Learning in Community (1.0 - 2.0 cr)

Lower Division (15 cr)

[ECH 2010](#) - Foundational Issues in Early Childhood Studies (3.0 cr)

[ECH 2015](#) - Literature for Young Children (3.0 cr)

ECH 2025 - Brain Development: Environments and Relationships [SOC SCI] (3.0 cr)
EDUC 1100 - Human Diversity [LE CAT, LECD C, CDIVERSITY] (3.0 cr)
EDUC 1101 - Education in Modern Society [LE CAT7, HUMANITIES] (3.0 cr)

Upper Division Requirements (7 cr)

EDUC 2000 - Technology for Teaching and Learning (3.0 cr)
SPED 4433 - Foundations in Special Education (3.0 cr)

Advanced Writing Requirement (3 cr)

WRIT 3140 - Advanced Writing: Human Services (3.0 cr)
or WRIT 3150 - Advanced Writing: Science (3.0 cr)

General Requirements

The Board of Regents, on recommendation of the faculty, grants degrees from the University of Minnesota. Requirements for an undergraduate degree from University of Minnesota Duluth include the following:

1. Students must meet all course and credit requirements of the departments and colleges or schools in which they are enrolled including an advanced writing course. Students seeking two degrees must fulfill the requirements of both degrees. However, two degrees cannot be awarded for the same major.
2. Students must complete all requirements of the [Liberal Education Program](#).
3. Students must complete a minimum of 120 semester credits.
4. At least 30 of the last 60 degree credits earned immediately before graduation must be awarded by UMD.
5. Students must complete at least half of their courses at the 3xxx-level and higher at UMD. Study-abroad credits earned through courses taught by UM faculty and at institutions with which UMD has international exchange programs may be used to fulfill this requirement.
6. If a minor is required, students must take at least three upper division credits in their minor field from UMD.
7. The minimum cumulative UM GPA required for graduation will be 2.00 and will include only University of Minnesota coursework. A minimum UM GPA of 2.00 is required in each UMD undergraduate major and minor. No academic unit may impose higher grade point standards to graduate.
8. Diploma, transcripts, and certification will be withheld until all financial obligations to the University have been met.

Program Requirements

1. Compliance with general regulations governing granting of degrees.
2. Students are expected to make satisfactory progress each semester, including grades of C- or better in all courses required in the major and successfully achieve all standards aligned with assignments in each course.
3. Maintain a minimum 2.7 cumulative and major GPA.
4. Demonstrate acceptable professional performance, including dispositions and teaching skills, in field placement; candidate proficiency is assessed throughout the teacher preparation courses by University faculty, University supervisors, and the cooperating teachers in all field experiences. The field experience assessment forms include knowledge, skills, and dispositions that are aligned to institutional and standards for all field experiences.
5. Abide by the MN PELSB and UMD Dept. of Education Code of Ethics.
6. Obtain an approved background check before being placed practicum, volunteering, or student teaching in schools and agencies. Students are required to obtain an approved background check every two years prior to placement in practicum, volunteering, or student teaching in schools and agencies. Proof of complete background check is required prior to any experience in public school and agency settings. Students are required to keep a printed copy of the background check to provide to the school or agency, if necessary.
7. Obtain personal liability insurance before being placed practicum, volunteering, or student teaching in schools and agencies. Students are required to have professional liability insurance purchased through the Education Minnesota Student Membership annually while they are completing field placement. Students can purchase the liability insurance online at: <https://z.umn.edu/edmnstudentmembership>. A paper copy of the liability insurance MUST be provided to the UMD Department of Education when signing the placement contract each term.
8. Seek out advising each term with assigned advisor throughout college career to ensure you are on track for program completion.
9. Adhere to university policies regarding attendance.
10. In addition to the above expectations, students must abide by all university policies (<http://d.umn.edu/academic-affairs/academic-policies>).
11. Students are required to complete a program clearance process as part of the student teaching application to review their degree status with their advisor and the Accreditation office. Student teaching applications are due the 4th Friday of the semester. Learn more online at: <https://z.umn.edu/studentteach>. Students must have grades of C- or better in all required courses, and meet the required GPA



in the major to be eligible for student teaching.

12. Recommendation for licensure are based on successful completion of all program-related courses; demonstration of satisfactory outcomes required by the program; acceptable performance in field experiences, including student teaching (including final student teaching assessments); submission of the edTPA, completion of UMD Dept. of Education graduate exit survey, and successful completion of all tests required by PELSB.

13. Application for admission to the blocks must be submitted by the 6th Friday of the fall and spring semester. Applications are available online at: <https://z.umn.edu/uechapplication>. Application for admission can be ONLY be completed FALL SEMESTER for SPRING SEMESTER ENTRY INTO BLOCK 1.

Block 1 (14 cr)

All courses must be taken concurrently. ECH 4400 is taken in both Block 1 and Block 3 for a total of 2 credits. Students must have personal liability insurance and approved background check while in field placement settings. Application to the blocks must be completed one semester prior to starting Block 1. Learn more online at: <https://z.umn.edu/uechapplication>. NOTE: UECH students can only apply during the Fall semesters for admission into Block I spring semester.

[ECH 3050](#) - Early Relationships in Young Children: Observing and Guiding (3.0 cr)

[ECH 3055](#) - Creative Expressions and Emergent Literacy: Birth - Age 8 (3.0 cr)

[ECH 3104](#) - Family Partnerships (1.0 cr)

[ECH 4400](#) - Professional Development Seminar (1.0 cr)

[SPED 3103](#) - Infants and Toddlers with Special Needs (3.0 cr)

Block 2 (15 cr)

All courses must be taken concurrently. Students must have personal liability insurance and approved background check while in field placement settings.

[ECH 4010](#) - Infant and Early Childhood Perceptual and Psychomotor Development (2.0 cr)

[SPED 3105](#) - Young Children with Special Needs: Ages Three-Eight (3.0 cr)

[SPED 3106](#) - Working with Young Children with Low Incidence Disabilities (3.0 cr)

[SPED 3109](#) - Supporting Social/Emotional Development Birth-8 (3.0 cr)

[SPED 3205](#) - Foundations in Early Childhood Assessment (2.0 cr)

Block 3 (19 cr)

All courses must be taken concurrently. ECH 4400 is taken in Blocks 1 & 3 for a total of 2 crs. Application for student teaching must be made by the 4th Friday of the semester prior to student teaching. Course deficiencies on Program Clearance Summary form must be cleared before filing application. It is recommended, immediately following the completion of Block 3 prior to starting Block 4 take the MTLE Content and Pedagogy exams.

[ECH 3021](#) - Teaching Mathematics: Birth-Age Eight (3.0 cr)

[ECH 3022](#) - Literacy for Young Children: Teaching Reading, Writing, Speaking, and Listening (3.0 cr)

[ECH 3030](#) - Inquiry, Social Studies, and Science Learning: Birth-Age Eight (3.0 cr)

[ECH 3060](#) - Teaching Culturally and Linguistically Diverse Children (3.0 cr)

[ECH 4400](#) - Professional Development Seminar (1.0 cr)

[IESE 3326](#) - Advanced Literacy & Language: Designing & Implementing a Comprehensive Literacy Program (3.0 cr)

Block 4 (12 cr)

All courses must be taken concurrently. Application for student teaching must be made by the 4th Friday of the semester before student teaching. Course deficiencies on Program Clearance Summary form must be cleared before filing application or plans for completing these deficiencies are discussed with and approved by academic advisor. Students must register for ECH 4600 for 9 crs. Students must complete and submit the edTPA for scoring as outlined in the course requirements of ECH 4600.

[ECH 4600](#) - Student Teaching in Early Childhood/Primary (3.0 - 12.0 cr)

[ECH 4610](#) - Professional Issues Seminar in Early Childhood Education (1.0 cr)

[SPED 3206](#) - Methods of Assessment in Early Childhood Special Education (2.0 cr)

Block 5 (13 cr)

All courses must be taken concurrently. Application for student teaching must be made by the 4th Friday of the semester before student teaching. Course deficiencies on Program Clearance Summary form must be cleared before filing application or plans for completing these deficiencies are discussed with and approved by academic advisor. Students must register SPED 4600 register for 9 credits.

[ECH 4009](#) - Leadership in Early Childhood Studies (3.0 cr)

[SPED 4600](#) - Student Teaching (1.0 - 12.0 cr)

[SPED 4610](#) - Professional Issues (1.0 cr)