



Twin Cities Campus

Child Psychology B.A.

Institute of Child Development

College of Liberal Arts

- Program Type: Baccalaureate
- Requirements for this program are current for Spring 2014
- Required credits to graduate with this degree: 120
- Required credits within the major: 37 to 42
- Degree: Bachelor of Arts

Child psychology deals with behavioral development from the prenatal period to maturity in the areas of cognition, ethology, genetics, language, learning, perception, and social behavior. The Institute of Child Development, housed in the College of Education and Human Development, offers a bachelor of arts, a bachelor of science, and a minor in child psychology through the College of Liberal Arts. All undergraduate child psychology courses are considered CLA courses and count toward the CLA graduation requirements. Majors may not receive a second major or baccalaureate degree in psychology nor apply psychology, educational psychology, or child and adolescent psychiatry credits to the minimum 18 upper-level credits required outside the major. These credits fall neither inside or outside the major.

The B.A. program places a stronger emphasis on the applied aspects of Child Psychology. Emphasizing a more applied approach to Child Psychology, the B.A. requires field study participation (or directed research experience), allowing students to gain practical experience in the field of Child Psychology. Students have the opportunity to take a course in Social Work, Youth Studies, Early Childhood Education, Public Health, or Cultural Anthropology. With a combination of intensive training in developmental psychology and a field study experience, the program prepares students for careers and additional training in such areas as early childhood education, counseling, and human service programs. Students are required to meet the second language requirement as determined by CLA.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Admission Requirements

Students must complete 2 courses before admission to the program.

An introduction to psychology course must be completed before admission into the major. Students may formally declare the major with CPSY 2301 in progress.

For information about University of Minnesota admission requirements, visit the [Office of Admissions website](#).

Required prerequisites

Preparatory Courses

- PSY 1001 - Introduction to Psychology [SOCS] (4.0 cr)
or PSTL 1281 *(Inactive)* [SOCS] (4.0 cr)
- CPSY 2301 - Introduction to Developmental Psychology [SOCS] (4.0 cr)

General Requirements

All students are required to complete general University and college requirements including writing and liberal education courses. For more information about University-wide requirements, see the [liberal education requirements](#). Required courses for the major or minor in which a student receives a D grade (with or without plus or minus) do not count toward the major or minor (including transfer courses).

Program Requirements

Students are required to take 4 semester(s) of any second language.

Students may earn no more than one undergraduate degree in child psychology: a B.A. or a B.S. or a minor. Students may combine the B.A. in child psychology with the minor in psychology.

Beginning fall 2012, all incoming CLA freshman must complete the appropriate First Year Experience course sequence. Specific information about this collegiate requirement can be found at: http://class.umn.edu/degree_requirements/index.html



Foundational Courses

Take two courses for a total of 7-8 credits.

[CPSY 3308W](#) - Introduction to Research Methods in Child Psychology [WI] (4.0 cr)

[EPSY 3264](#) - Basic and Applied Statistics [MATH] (3.0 cr)

or [SOC 3811](#) - Social Statistics [MATH] (4.0 cr)

or [STAT 3011](#) - Introduction to Statistical Analysis [MATH] (4.0 cr)

Core Courses

Take a minimum of six courses and 18 credits. Note: other courses may count toward the ANTH 3003/CPSY 4993/PUBH 3004/SW 1001 requirement only with previous adviser approval.

[CPSY 4331](#) - Social and Personality Development (3.0 cr)

Take 1 or more course(s) from the following:

- [ANTH 3003](#) - Cultural Anthropology (3.0 cr)

- [CPSY 5241](#) - Field Experience in Early Childhood Education (3.0 cr)

- [PUBH 3004](#) *{Inactive}* (4.0 cr)

- [SW 1001](#) *{Inactive}* (3.0 cr)

Take 1 or more course(s) from the following:

- [CPSY 4302](#) - Infant Development (3.0 cr)

- [CPSY 4303](#) - Adolescent Psychology (3.0 cr)

- [CPSY 4334W](#) *{Inactive}* [WI] (3.0 cr)

- [CPSY 4336](#) - Development and Interpersonal Relationships (3.0 cr)

Take 1 or more course(s) from the following:

- [CPSY 4311](#) - Behavioral and Emotional Problems of Children (3.0 cr)

- [CPSY 4313W](#) - Disabilities and Development [WI] (4.0 cr)

Take 2 or more course(s) from the following:

- [CPSY 4341](#) - Perceptual Development (3.0 cr)

- [CPSY 4343](#) - Cognitive Development (3.0 cr)

- [CPSY 4345](#) - Language Development and Communication (3.0 cr)

Field Study or Directed Research

Take a minimum of 2 credits.

[CPSY 4996](#) *{Inactive}* (1.0 - 4.0 cr)

or [CPSY 4994](#) - Directed Research in Developmental Psychology (1.0 - 4.0 cr)

Senior Project

Honors students should consult the Honors UHP Program Sub-plan for senior project requirements.

[CPSY 4347W](#) - Child Psychology Capstone [WI] (3.0 cr)

Program Sub-plans

A sub-plan is not required for this program.