



Twin Cities Campus

Child Psychology B.A.

Institute of Child Development

College of Liberal Arts

- Program Type: Baccalaureate
- Requirements for this program are current for Spring 2012
- Required credits to graduate with this degree: 120
- Required credits within the major: 34
- Degree: Bachelor of Arts

Child psychology deals with behavioral development from the prenatal period to maturity in the areas of cognition, ethology, genetics, language, learning, perception, and social behavior. The Institute of Child Development, housed in the College of Education and Human Development, offers a bachelor of arts, a bachelor of science, and a minor in child psychology through the College of Liberal Arts. All undergraduate child psychology courses are considered CLA courses and count toward the CLA graduation requirements.

The program prepares students for graduate study in psychology, education, medicine, law, sociology, and other behavioral sciences. Majors may not receive a second major or degree in psychology nor apply psychology, educational psychology, or child and adolescent psychiatry credits to the minimum 18 upper-level credits required outside the major. These credits fall neither inside or outside the major.

Program Delivery

This program is available:

- via classroom (the majority of instruction is face-to-face)

Admission Requirements

Students must complete 2 courses before admission to the program.

An introduction to psychology course must be completed before admission into the major. Students may formally declare the major with CPSY 2301 or CPSY 3301 in progress.

For information about University of Minnesota admission requirements, visit the [Office of Admissions website](#).

Required prerequisites

Preparatory Courses

- CPSY 2301 - Introduction to Developmental Psychology [SOCS] (4.0 cr)
or CPSY 3301 - Introduction to Developmental Psychology [SOCS] (4.0 cr)
- PSTL 1281 *{Inactive}* [SOCS] (4.0 cr)
or PSY 1001 - Introduction to Psychology [SOCS] (4.0 cr)

General Requirements

All students are required to complete general University and college requirements including writing and liberal education courses. For more information about University-wide requirements, see the [liberal education requirements](#). Required courses for the major or minor in which a student receives a D grade (with or without plus or minus) do not count toward the major or minor (including transfer courses).

Program Requirements

Students are required to take 4 semester(s) of any second language.

Level II: Research and Statistical Methods

- CPSY 3308W - Introduction to Research Methods in Child Psychology [WI] (4.0 cr)
- EPSY 3264 - Basic and Applied Statistics [MATH] (3.0 cr)
or SOC 3811 - Social Statistics [MATH] (4.0 cr)
or STAT 3011 - Introduction to Statistical Analysis [MATH] (4.0 cr)

Level III: Core Courses

- CPSY 4331 - Social and Personality Development (3.0 cr)

Level IV: Core Courses

Take 2 or more course(s) from the following:



- CPSY 4341 - Perceptual Development (3.0 cr)
- CPSY 4343 - Cognitive Development (3.0 cr)
- CPSY 4345 - Language Development and Communication (3.0 cr)

Electives

CPSY 3301 and CPSY 4993 may not be used to fulfill the elective requirement.

Take 15 or more credit(s) from the following:

- CPSY 3xxx
- CPSY 4xxx

Final Project

CPSY 4347W - Child Psychology Capstone [WI] (3.0 cr)

Program Sub-plans

A sub-plan is not required for this program.

Honors UHP

This is an honors sub-plan.

Students admitted to the University Honors Program (UHP) must fulfill UHP requirements in addition to degree program requirements. Honors courses used to fulfill degree program requirements will also fulfill UHP requirements.

Current departmental honors course offerings are listed at:

http://www.honors.umn.edu/academics/curriculum/dept_courses_current.html

Honors students complete an honors thesis project in the final year, most often in conjunction with an honors thesis course, or with an honors directed studies or honors directed research course. Students select honors courses and plan for a thesis project in consultation with their UHP adviser and their departmental faculty adviser.